

Unit 1 | An extended, exploratory architectural project based on themes and subject matter which are personal and meaningful to the learner.

Unit 2 | A major in-depth critical, practical investigative project based on the redevelopment of an identified product, that uses personal significance to the learner.

Unit 3 | Practical examination consisting of a design and make task chosen by the learner, completed under exam conditions that meets an externally set theme, visual stimuli or written brief.



KS5

**GCSE YEAR 2 | TGAU BLWYDDYN 2**

11



Unit 1 Exam | Hospitality and catering provision, operational health & food safety.



Unit 2 | Practical examination consisting of a design and make task, completed under exam conditions that meets an externally set theme, visual stimuli or written brief.

**GCSE YEAR 1 | TGAU BLWYDDYN 1**

10



Unit 1 | Undertake a major design and make project that incorporates personal inspiration, based on set subject themes.



Unit 2 | Complete NEA from a set brief whilst undertaking a range of practical tasks.

9



What is a design movement?



Can I develop my use of materials, techniques and processes?



Can I evaluate a range of factors to promote a balanced diet?



Can I refine and master techniques and processes?

**MY COUNTRY | FY NGWLAD**

8



How can Welsh symbolism inspire design?



How can my country inspire art?



Can I explore and use local ingredients?



Can I explore cultural identity in textiles?

7



Can I express my identity through design?



How can identity inspire art?



Can I prepare food safely and hygienically?



Can I represent who I am in textiles?

**WHO AM I? | PWY YDW I?**

Level 3  
Advanced Welsh BaccalaureateLevel 3  
Advanced Skills Challenge Certificate

KS5

## MAKING INFORMED DECISIONS

11

Welsh Baccalaureate  
Individual Project

Planning and Organisation; Critical Thinking and Problem Solving; Digital Literacy

## PREPARING FOR THE FUTURE

10

Welsh Baccalaureate  
Community Challenge  
Planning and Organisation;  
Personal EffectivenessWelsh Baccalaureate  
Enterprise and Employability Challenge  
Creativity and Innovation; Personal  
Effectiveness; Digital Literacy

9

## HOW DO I BECOME A VALUED MEMBER OF SOCIETY?

Community Coaching  
ProjectResearch Project  
Health & Wellbeing

## HOW DO I BECOME AN AMBITIOUS, INFORMED CITIZEN?

Why is it important to  
undertake community/  
charity activities?What is climate  
change and how  
does it affect me?How do I become  
financially aware?

8

## WHO AM I?

7

How do I become  
a resilient learner?Why should I respect  
the rights of others?What does it mean to  
be a citizen of Wales?How do I stay  
healthy and well?

Level 3 Diploma  
CriminologyA-Level  
History

KS5

### GCSE YEAR 2 | TGAU BLWYDDYN 2

11

GCSE History  
Wales & the wider  
perspective; history with  
a European/ world focusGCSE Geography  
Environmental and  
developmental issuesGCSE RS  
Religion &  
ethical themes;  
Catholic  
ChristianityEthics & Diversity  
BTEC Units 4-6

### GCSE YEAR 1 | TGAU BLWYDDYN 1

10

GCSE History  
Thematic studies;  
working as a historianGCSE Geography  
Changing physical &  
human landscapesGCSE RS  
Religion &  
philosophical  
themesEthics & Diversity  
BTEC Units 1-3

### HUMANITY | DYNOLIAETH

9

How do I see  
the world as a  
historian?How do I see the world  
as a geographer?How do I see the  
world as a **theologian**  
and **philosopher**?

### BARGOED & BEYOND | BARGOD A THU HWNT

8

What impact does  
diversity have on  
our society?How is our identity  
influenced by  
others?How have **social  
structures** shaped Wales  
and the wider world?

### NEW BEGINNINGS | DECHREUADAU NEWYDD

7

Why do we live  
in a diverse  
country?What has  
shaped our  
identity?How is our  
society  
structured?

AS Unit 1  
Prose & dramaA2 Unit 3  
Poetry pre-1900 &  
unseen poetryA2 Unit 4  
NEA prose  
study

KS5

## GCSE LANGUAGE | TGAU IAITH

11

Unit 1 | Oracy  
(individual)Unit 2 |  
Reading &  
Writing

Unit 1 | Oracy (group)

Unit 3 |  
Reading &  
Writing

Unit 2 &amp; 3 Exams

## GCSE LITERATURE | TGAU LLENYDDIAETH

10

Lang Unit 1 |  
Oracy

Unit 2 | Heroes



Units 1 &amp; 2 Exams

Unit 1 | Of  
Mice & MenNEA |  
Macbeth

## THE GREAT GATSBY | OF MICE &amp; MEN

9

Can money buy  
happiness?How do writers  
create mood &  
atmosphere?How does  
context  
influence text?Can I respond to  
texts critically &  
imaginatively?

## TO KILL A MOCKINGBIRD | TO KILL A MOCKINGBIRD

8

Can I form and  
share opinions &  
perspectives?Can I evaluate  
and summarise  
key concepts?Can I convey  
meaning to an  
audience?Can I analyse  
& infer?

7

Can I explore  
and analyse key  
themes in a  
sonnet?Can I become  
a critical  
columnist?Can I critically  
evaluate  
characters and  
relationships?Can I protest  
against peer  
pressure?

## ROMEO &amp; JULIET | ROMEO &amp; JULIET

Level 3 Diploma  
BusinessA-Level  
Digital Technology**KS5****GCSE YEAR 2 | TGAU BLWYDDYN 2****11**GCSE Digital  
Technology Unit 3  
Communicating in the  
digital worldGCSE Digital  
Technology Unit 1  
The digital worldBTEC Business  
Unit 2  
Finance for  
BusinessBTEC Business  
Unit 3  
Enterprise in the  
Business World**GCSE YEAR 1 | TGAU BLWYDDYN 1****10**BTEC Business  
Unit 4  
Promoting a  
BrandBTEC Business  
Unit 1  
Introduction to  
BusinessGCSE Digital  
Technology Unit 2  
Designing and creating  
on GamemakerGCSE Digital  
Technology Unit 2  
Interrogating  
spreadsheet data**PREPARING FOR GCSE****9**How do I design  
and create digital  
artefacts?How do I use spreadsheets  
to analyse data and identify  
trends?Can I design and  
create a digital game?**DEVELOPING DIGITAL AND MULTIMEDIA SKILLS****8**How are  
computer  
games made?Can I design  
and create an  
authentic  
website?How can I use a  
spreadsheet to  
analyse data for a  
shop?How do I engage  
positively in a  
digital world?**DEVELOPING BASIC DIGITAL SKILLS****7**How do I  
access work,  
both in and out  
of school?How can I use a  
spreadsheet to  
handle data?Can I use a  
website to  
promote Wales &  
Welsh culture?How do I  
collaborate on a  
digital product?Can I keep myself safe  
in a digital world?How do I carry out research to enable me  
to create a digital product?

BTEC  
Sport (double)BTEC  
Sport (single)

KS5

## GCSE YEAR 2 | TGAU BLWYDDYN 2

11

BTEC Teamwork  
Land navigation & expedition skillsGCSE PE  
Unit 3, Unit 4,  
Unit 5BTEC Sport  
Nutrition for sports performanceCore PE  
Healthy lifestyles &  
lifelong participation 2

## GCSE YEAR 1 | TGAU BLWYDDYN 1

10

Core PE  
Healthy lifestyles &  
lifelong participation 1BTEC Sport  
Planning & Leading;  
Sports injuriesGCSE PE  
Unit 1, Unit 2 &  
Personal Fitness  
ProgrammeBTEC Teamwork  
Teambuilding challenges

## CAN I ACTION PLAN FOR MYSELF AND OTHERS?

9

What is the  
most effective  
training  
programme  
for me?Can I create an action plan to  
improve myself and others?Can I refine  
athletic techniques  
in competitive  
events using  
official regulations?Can I plan tactics and  
strategies to gain advantage  
over an opponent?Can I perform skills  
under pressure in  
competitive situations?

## CAN I HELP MYSELF AND OTHERS TO IMPROVE?

8

Can I develop  
gymnastic  
sequences &  
choreography?How do I use my  
techniques in  
competitive athletics?How do I develop a range of  
recognised swimming strokes?Can I evaluate physical  
literacy?Can I identify the strengths and  
weaknesses in my peers' performance?Can I identify  
training methods  
to develop my  
health?

7

How do I  
identify my  
fitness  
baseline?How do I assess  
my personal  
physical literacy?Can I perform team game  
skills in drills and small  
sided games?Can I copy and refine  
techniques in different  
athletic events?Can I perform the  
gymnastic alphabet  
and choreographic  
devices?Can I perform basic swimming  
strokes and demonstrate good  
water safety?Can I copy and refine  
batting, fielding and  
bowling techniques?

AS Unit 1  
Pure MathsA2 Unit 3  
Pure MathsAS Unit 2  
Applied Maths  
(mechanics & statistics)A2 Unit 4  
Applied Maths  
(mechanics & statistics)

### YEAR 12 & 13 | BLWYDDYN 12 & 13

KS5

GCSE Mathematics  
Unit 2 | Calculator  
ExaminationGCSE Numeracy  
Unit 2 | Calculator  
Examination

### GCSE YEAR 10 & 11 | TGAU BLWYDDYN 10 & 11

GCSE Mathematics  
Unit 1 | Non-calculator  
ExaminationGCSE Numeracy  
Unit 1 | Non-calculator  
Examination

KS4

9

Can I apply  
percentages  
and ratio  
to solve  
problems  
in context?Can I  
manipulate  
algebraic  
expressions  
fluently?Can I  
demonstrate  
the effect of  
transformations  
on 2D shapes?Can I calculate the  
volume &  
surface area  
of prisms?Can I use linear  
equations to  
model situations  
& solve  
problems?

### YEAR 9 | BLWYDDYN 9

### YEAR 8 | BLWYDDYN 8

Can I calculate the  
probability of a  
range of events?Can I collect, record and  
analyse grouped data?Can I use a  
timetable  
effectively?Can I use the  
four operations  
with decimals,  
fractions and  
negative  
numbers?

8

### YEAR 7 | BLWYDDYN 7

Do I understand;  
place value,  
decimals,  
fractions, and  
negative  
numbers?Can I explore the  
properties of; 2D  
shapes, 3D shapes  
& angles?Can I collect,  
record and  
analyse data in a  
variety of forms?Do I understand  
how to use  
letters to  
represent various  
situations?

7

BTEC  
Applied Science



A-Level  
Chemistry



KS5

### GCSE YEAR 2 | TGAU BLWYDDYN 2

11



Unit 2 | Biology



Unit 2 | Chemistry



Unit 2 | Physics

### GCSE YEAR 1 | TGAU BLWYDDYN 1



Unit 1 | Physics



Unit 1 | Chemistry



Unit 1 | Biology

10

### YEAR 9 | BLWYDDYN 9

9



How does chemistry help us to understand the world?



How does physics help us to understand the world?



How does biology help us to understand the world?

8

### YEAR 8 | BLWYDDYN 8



How do plants and animals vary from each other?



How do we choose materials?



How do electrical circuits work?



How do human body systems work?  
How do we use waves to communicate?



How do we choose sustainable energy sources?

7



How do I work safely in a science lab?



How do we separate mixtures?



What are living things made of?



How do forces change our world?



What is matter?



What are acids and alkalis?

A-Level  
French

KS5

11

## YEAR 11 | BLWYDDYN 11 | ANNÉE 11

GCSE Unit 1  
SpeakingGCSE Unit 2  
ListeningGCSE Unit 3  
ReadingGCSE Unit 4  
Writing

GCSE Unit 1 or 2 Speaking

GCSE Unit 3 Reading &amp; Writing

GCSE Unit 4 Reading &amp; Writing

## YEAR 10 | BLWYDDYN 10 | ANNÉE 10

GCSE Unit 1 or 2  
SpeakingCan I converse  
freely with others?Can I support  
my views with  
sophisticated  
reasons?Can I present  
information and  
opinions on  
themes  
independently?Can I use the  
imperfect tense?

Can I use simple future tense?

9

## YEAR 9 | BLWYDDYN 9 | ANNÉE 8

Can I consider different  
points of view?Can I use my own  
experiences to justify  
a viewpoint?Can I learn how to  
use past and  
conditional tense?

Can I use sophisticated language to discuss social issues?



8

## YEAR 8 | BLWYDDYN 8 | ANNÉE 8

Can I change tense?  
(Past/Conditional/Near future)Can I justify  
my opinions?Can I secure  
the use of  
third person?Can I agree  
& disagree?

Can I use adverbs?

Can I make  
comparisons?Can I express  
sophisticated  
opinions?

7

## YEAR 7 | BLWYDDYN 7 | ANNÉE 7

What is the essential  
language needed to build  
a strong foundation?Can I give factual information  
using the present tense?Can I justify  
my opinions?Can I express  
simple opinions?

