

Unit 1 | An extended, exploratory architectural project based on themes and subject matter which are personal and meaningful to the learner.

Unit 2 | A major in-depth critical, practical investigative project based on the redevelopment of an identified product, that uses personal significance to the learner.

Unit 3 | Practical examination consisting of a design and make task chosen by the learner, completed under exam conditions that meets an externally set theme, visual stimuli or written brief.



KS5

GCSE YEAR 2 | TGAU BLWYDDYN 2

11



Unit 1 Exam | Hospitality and catering provision, operational health & food safety.



Unit 2 | Practical examination consisting of a design and make task, completed under exam conditions that meets an externally set theme, visual stimuli or written brief.

GCSE YEAR 1 | TGAU BLWYDDYN 1



Unit 1 | Undertake a major design and make project that incorporates personal inspiration, based on set subject themes.



Unit 2 | Complete NEA from a set brief whilst undertaking a range of practical tasks.

10

BECOMING AN EXPERT | DOD YN ARBENIGWR

9



What is a design movement?



Can I develop my use of materials, techniques and processes?



Can I evaluate a range of factors to promote a balanced diet?



Can I refine and master techniques and processes?

MY COUNTRY | FY NGWLAD



How can Welsh symbolism inspire design?



How can my country inspire art?



Can I explore and use local ingredients?



Can I explore cultural identity in textiles?

8

WHO AM I? | PWY YDW I?



Can I express my identity through design?



How can identity inspire art?



Can I prepare food safely and hygienically?



Can I represent who I am in textiles?

7

Level 3  Advanced Welsh Baccalaureate

Level 3  Advanced Skills Challenge Certificate **KS5**

MAKING INFORMED DECISIONS

11



Welsh Baccalaureate
Individual Project
Planning and Organisation; Critical Thinking and Problem Solving; Digital Literacy

PREPARING FOR THE FUTURE



Welsh Baccalaureate
Community Challenge
Planning and Organisation;
Personal Effectiveness




Welsh Baccalaureate
Enterprise and Employability Challenge
Creativity and Innovation; Personal
Effectiveness; Digital Literacy


10

HOW DO I BECOME A VALUED MEMBER OF SOCIETY?

9




Community Coaching
Project




Research Project
Health & Wellbeing


HOW DO I BECOME AN AMBITIOUS, INFORMED CITIZEN?



Why is it important to
undertake community/
charity activities?



What is climate
change and how
does it affect me?



How do I become
financially aware?

8

WHO AM I?



How do I become
a resilient learner?



Why should I respect
the rights of others?



What does it mean to
be a citizen of Wales?



How do I stay
healthy and well?

7

Level 3 Diploma
Criminology 

A-Level
History 

KS5

GCSE YEAR 2 | TGAU BLWYDDYN 2

11



GCSE History
Wales & the wider
perspective; history with
a European/ world focus



GCSE Geography
Environmental and
developmental issues



GCSE RS
Religion &
ethical themes;
Catholic
Christianity



Ethics & Diversity
BTEC Units 4-6

GCSE YEAR 1 | TGAU BLWYDDYN 1



GCSE History
Thematic studies;
working as a historian



GCSE Geography
Changing physical &
human landscapes



GCSE RS
Religion &
philosophical
themes



Ethics & Diversity
BTEC Units 1-3

10

HUMANITY | DYNOLIAETH

9



How do I see
the world as a
historian?



How do I see the world
as a geographer?



How do I see the
world as a theologian
and philosopher?

BARGOED & BEYOND | BARGOD A THU HWNT



What impact does
diversity have on
our society?



How is our identity
influenced by
others?



How have social
structures shaped Wales
and the wider world?

8

NEW BEGINNINGS | DECHREUADAU NEWYDD



Why do we live
in a diverse
country?

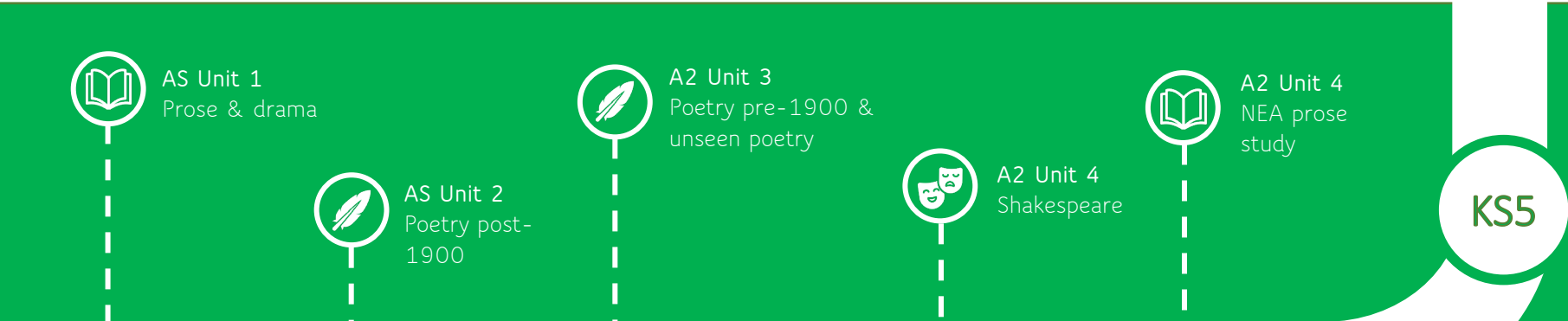


What has
shaped our
identity?

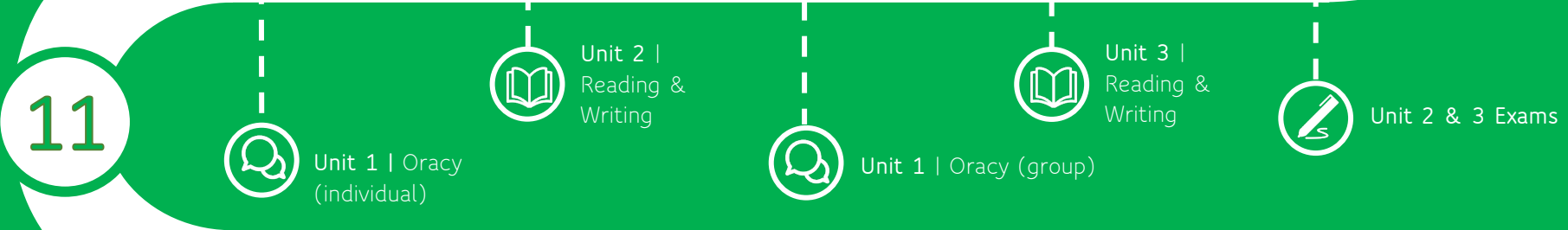


How is our
society
structured?

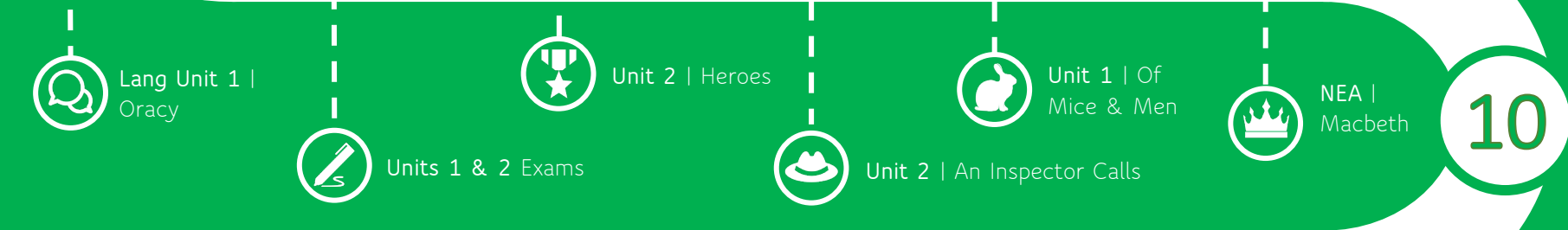
7



GCSE LANGUAGE | TGAU IAITH



GCSE LITERATURE | TGAU LLENYDDIAETH



THE GREAT GATSBY | OF MICE & MEN



TO KILL A MOCKINGBIRD | TO KILL A MOCKINGBIRD



ROMEO & JULIET | ROMEO & JULIET



Level 3 Diploma
Business 

A-Level
Digital Technology 

KS5

GCSE YEAR 2 | TGAU BLWYDDYN 2

11

 GCSE Digital
Technology Unit 3
Communicating in the
digital world

 GCSE Digital
Technology Unit 1
The digital world

 BTEC Business
Unit 2
Finance for
Business

 BTEC Business
Unit 3
Enterprise in the
Business World

GCSE YEAR 1 | TGAU BLWYDDYN 1



BTEC Business
Unit 4
Promoting a
Brand



BTEC Business
Unit 1
Introduction to
Business



GCSE Digital
Technology Unit 2
Designing and creating
on Gamemaker



GCSE Digital
Technology Unit 2
Interrogating
spreadsheet data

10

PREPARING FOR GCSE

9



How do design
and create digital
artefacts?



How do I use spreadsheets
to analyse data and identify
trends?



Can I design and
create a digital game?

DEVELOPING DIGITAL AND MULTIMEDIA SKILLS



How are
computer
games made?



Can I design
and create an
authentic
website?



How can I use a
spreadsheet to
analyse data for a
shop?



How do I engage
positively in a
digital world?

8

DEVELOPING BASIC DIGITAL SKILLS



How do I
access work,
both in and out
of school?



How can I use a
spreadsheet to
handle data?



Can I use a
website to
promote Wales &
Welsh culture?



How do I
collaborate on a
digital product?



Can I keep myself safe
in a digital world?

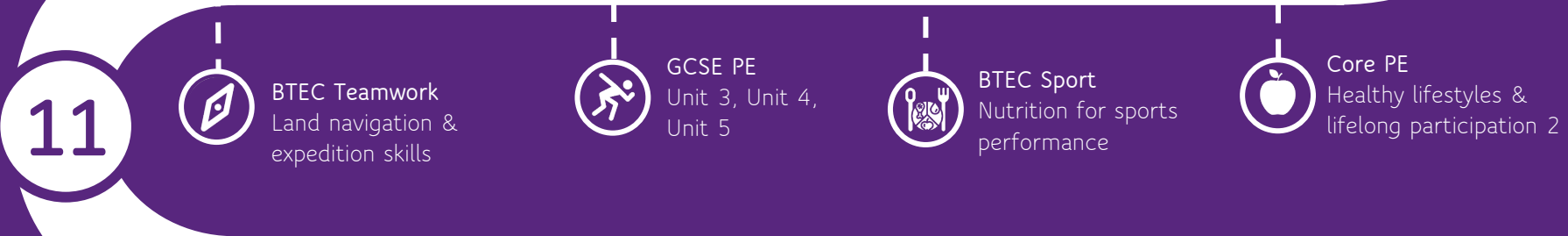


How do I carry out research to enable me
to create a digital product?

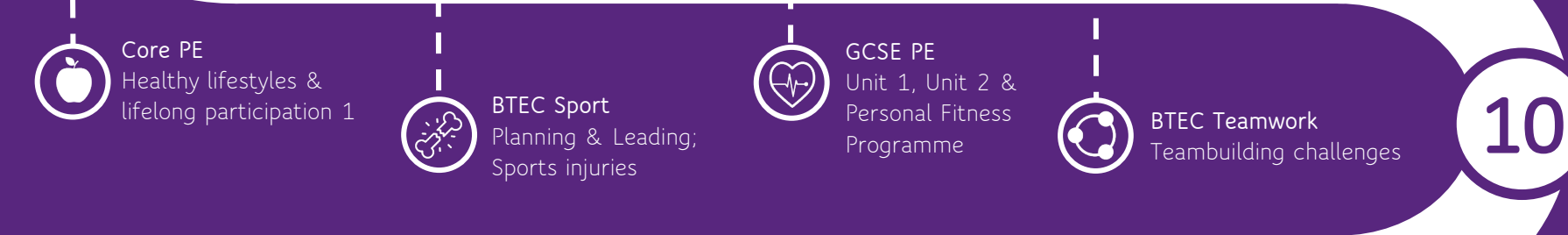
7



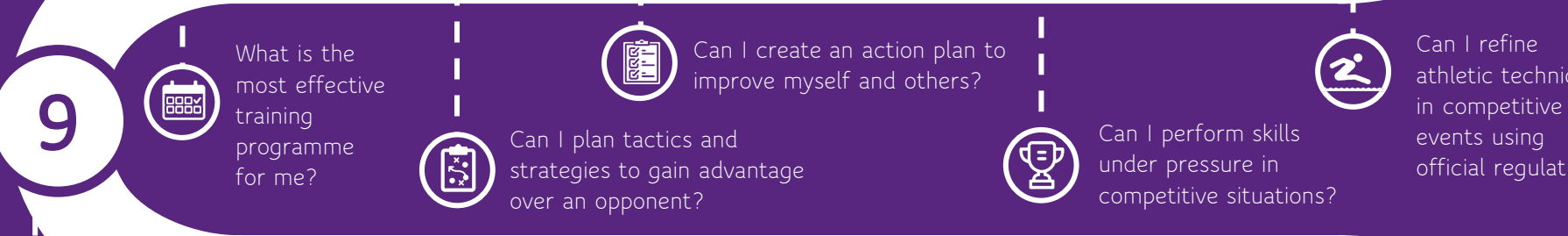
GCSE YEAR 2 | TGAU BLWYDDYN 2



GCSE YEAR 1 | TGAU BLWYDDYN 1



CAN I ACTION PLAN FOR MYSELF AND OTHERS?



CAN I HELP MYSELF AND OTHERS TO IMPROVE?




WHERE AM I?



 AS Unit 1
Pure Maths


 AS Unit 2
Applied Maths
(mechanics &
statistics)


 A2 Unit 3
Pure Maths

 A2 Unit 4
Applied Maths
(mechanics &
statistics)


YEAR 12 & 13 | BLWYDDYN 12 & 13


KS5

 GCSE Mathematics
Unit 2 | Calculator
Examination

 GCSE Numeracy
Unit 2 | Calculator
Examination

GCSE YEAR 10 & 11 | TGAU BLWYDDYN 10 & 11


 GCSE Mathematics
Unit 1 | Non-calculator
Examination


 GCSE Numeracy
Unit 1 | Non-calculator
Examination


KS4


YEAR 9 | BLWYDDYN 9


9


 Can I apply
percentages
and ratio to
solve problems
in context?

 Can I
manipulate
algebraic
expressions
fluently?

 Can I
demonstrate
the effect of
transformations
on 2D shapes?


 Can I use averages to
compare data sets?


 Can I calculate the volume &
surface area of prisms?


 Can I use linear
equations to
model situations
& solve
problems?


YEAR 8 | BLWYDDYN 8


8


 Can I calculate the
probability of a
range of events?

 Can I collect, record and
analyse grouped data?

 Can I find the area &
perimeter of more complex
shapes and circles?


 Can I use a
timetable
effectively?

 Can I calculate missing
angles to solve problems?


 Can I use the
four operations
with decimals,
fractions and
negative
numbers?

YEAR 7 | BLWYDDYN 7


7


 Do I understand;
place value,
decimals,
fractions, and
negative
numbers?

 Can I explore the
properties of; 2D
shapes, 3D shapes
& angles?

 Can I budget
effectively in a real-life
context?

 Can I collect,
record and
analyse data in a
variety of forms?

 Can I convert
units and
calculate the
area &
perimeter of
simple shapes?

 Do I understand
how to use
letters to
represent various
situations?

BTEC
Applied Science 

A-Level
Chemistry 

KS5

GCSE YEAR 2 | TGAU BLWYDDYN 2

11



Unit 2 | Biology



Unit 2 | Chemistry



Unit 2 | Physics

GCSE YEAR 1 | TGAU BLWYDDYN 1



Unit 1 | Physics



Unit 1 | Chemistry



Unit 1 | Biology

10

YEAR 9 | BLWYDDYN 9

9



How does chemistry help us to understand the world?



How does physics help us to understand the world?



How does biology help us to understand the world?

YEAR 8 | BLWYDDYN 8



How do plants and animals vary from each other?



How do electrical circuits work?



How do we choose materials?



How do we use waves to communicate?



How do human body systems work?



How do we choose sustainable energy sources?

8

YEAR 7 | BLWYDDYN 7

7



How do I work safely in a science lab?



How do we separate mixtures?



What are living things made of?



What is matter?



What are acids and alkalis?



How do forces change our world?

A-Level
French 

KS5

YEAR 11 | BLWYDDYN 11 | ANNÉE 11

11



GCSE Unit 1
Speaking



GCSE Unit 2
Listening



GCSE Unit 3
Reading



GCSE Unit 4
Writing



GCSE Unit 1 or 2
Speaking



GCSE Unit 3
Reading & Writing



GCSE Unit 4
Reading & Writing

YEAR 10 | BLWYDDYN 10 | ANNÉE 10

10



Can I use the
imperfect tense?



GCSE Unit 1 or 2
Speaking



Can I use simple future tense?



Can I converse
freely with others?



Can I support
my views with
sophisticated
reasons?



Can I present
information and
opinions on
themes
independently?

YEAR 9 | BLWYDDYN 9 | ANNÉE 8

9



Can I use sophisticated language to discuss social issues?



Can I consider different
points of view?



Can I use my own
experiences to justify
a viewpoint?



Can I learn how to
use past and
conditional tense?

YEAR 8 | BLWYDDYN 8 | ANNÉE 8

8



Can I agree
& disagree?



Can I change tense?
(Past/Conditional/Near future)



Can I use adverbs?



Can I make
comparisons?



Can I justify
my opinions?



Can I express
sophisticated opinions?



Can I secure
the use of
third person?

YEAR 7 | BLWYDDYN 7 | ANNÉE 7

7



What is the essential
language needed to build
a strong foundation?



Can I give factual information
using the present tense?



Can I express
simple opinions?



Can I justify
my opinions?

PERFORMING ARTS

CELFYDDYDAU PERFFORMIO



Unit 3 | Responding to a Brief

KS5

WJEC PERFORMING ARTS



Unit 2 | Performing



Unit 2 | Creating

11

WJEC PERFORMING ARTS



SFX Makeup



Skills Audit GCSE Preparation



Escape Rooms



Theatre in Education



Set & Costume Design

10

PREPARING FOR GCSE



Radio Drama



Adaptation



Self-image

9

DEVELOPING PERFORMING ARTS SKILLS



Macbeth: Lighting & Sound



Story Telling: Urban Myths & Legends



Improvisation



Naturalism



Synchronised Movement

8

DEVELOPING BASIC PERFORMANCE SKILLS



Characterisation



Monologues



Tableaux



Script work



Sustaining a role



Mime

7