



School All Wales Core Dataset - KS4 Qualifications Outcomes

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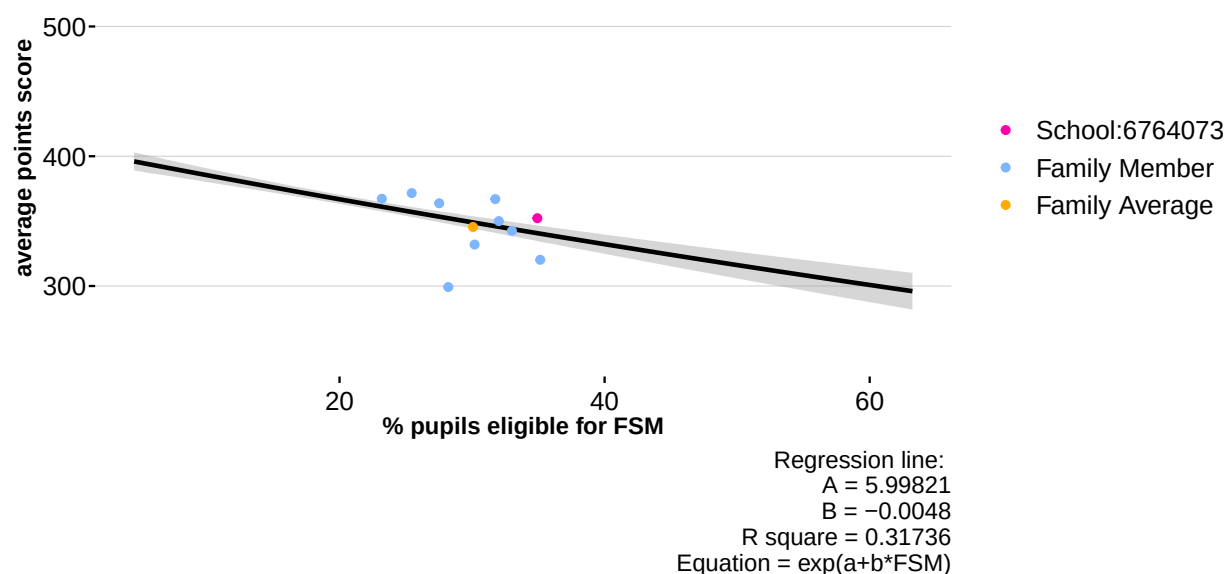
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January Pupil Level Annual Schools' Census (PLASC)	
Achievement data from:	
School Examination Performance Information	

Section 0 - Comparisons against modelled outcomes

0.1 - Comparisons against outcomes based on FSM eligibility

Chart 0.1a - Family comparison – Capped 9 points score (interim) - average points score

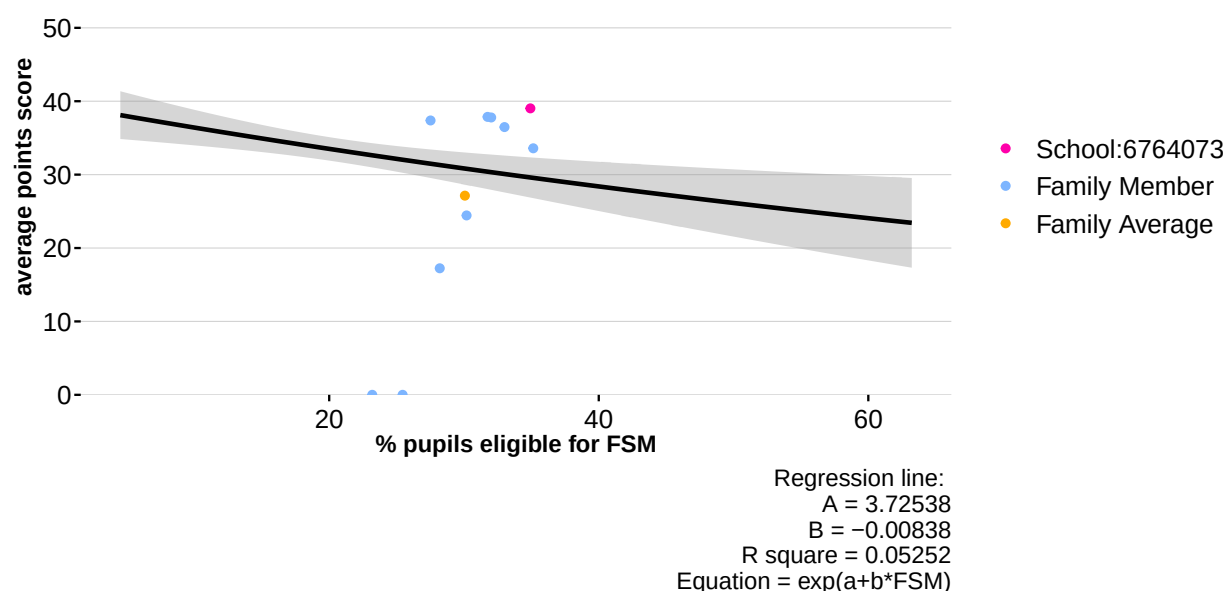


The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance. Note: The y axis does not start at zero in this plot.

Table 0.1b - Family comparison - Capped 9 points score (interim) - average points score

Title	Capped 9 points score (interim)	% pupils eligible for FSM
School:6764073	352.2	34.9
Family Member: 1	363.8	27.5
Family Member: 2	342.5	33.0
Family Member: 3	320.2	35.1
Family Member: 4	299.2	28.2
Family Member: 5	350.0	32.0
Family Member: 7	332.0	30.2
Family Member: 8	367.2	23.2
Family Member: 9	371.6	25.4
Family Member: 10	367.0	31.8
Family Average	345.5	30.1

Chart 0.1c - Family comparison – WBacc Skills Challenge Certificate indicator - average points score

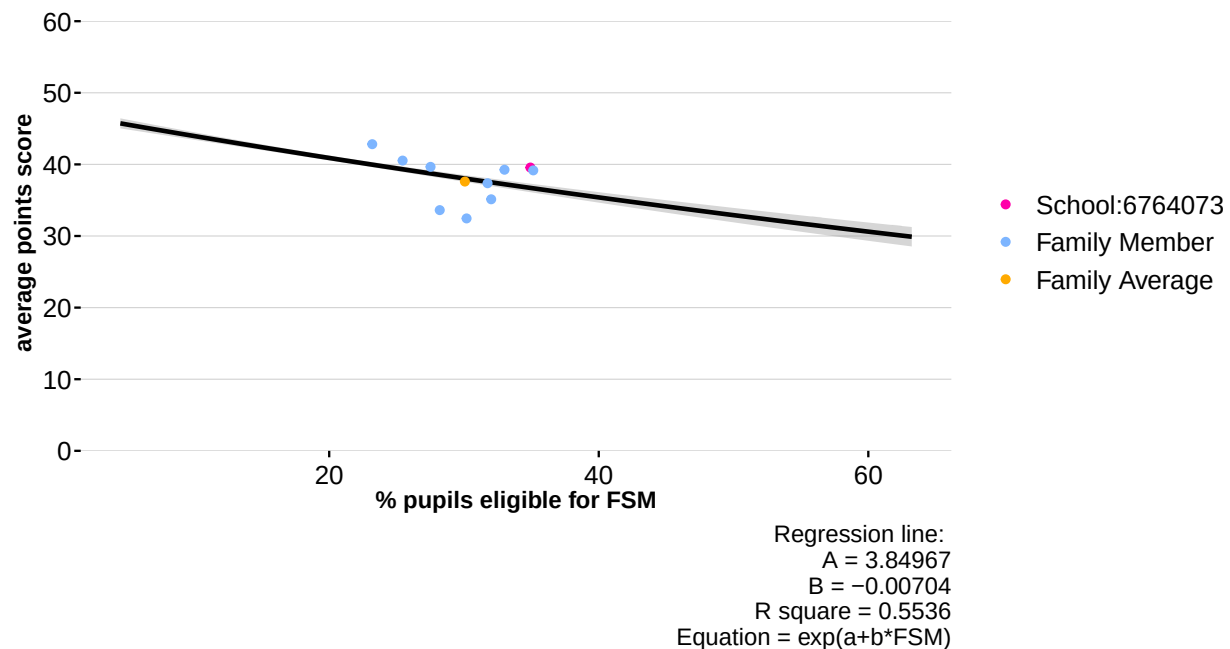


The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance.

Table 0.1d - Family comparison - WBacc Skills Challenge Certificate indicator - average points score

Title	WBacc Skills Challenge Certificate indicator - average points score	% pupils eligible for FSM
School:6764073	39.0	34.9
Family Member: 1	37.4	27.5
Family Member: 2	36.5	33.0
Family Member: 3	33.6	35.1
Family Member: 4	17.2	28.2
Family Member: 5	37.8	32.0
Family Member: 7	24.4	30.2
Family Member: 8	0.0	23.2
Family Member: 9	0.0	25.4
Family Member: 10	37.9	31.8
Family Average	27.1	30.1

Chart 0.1e - Family comparison – Literacy indicator - average points score

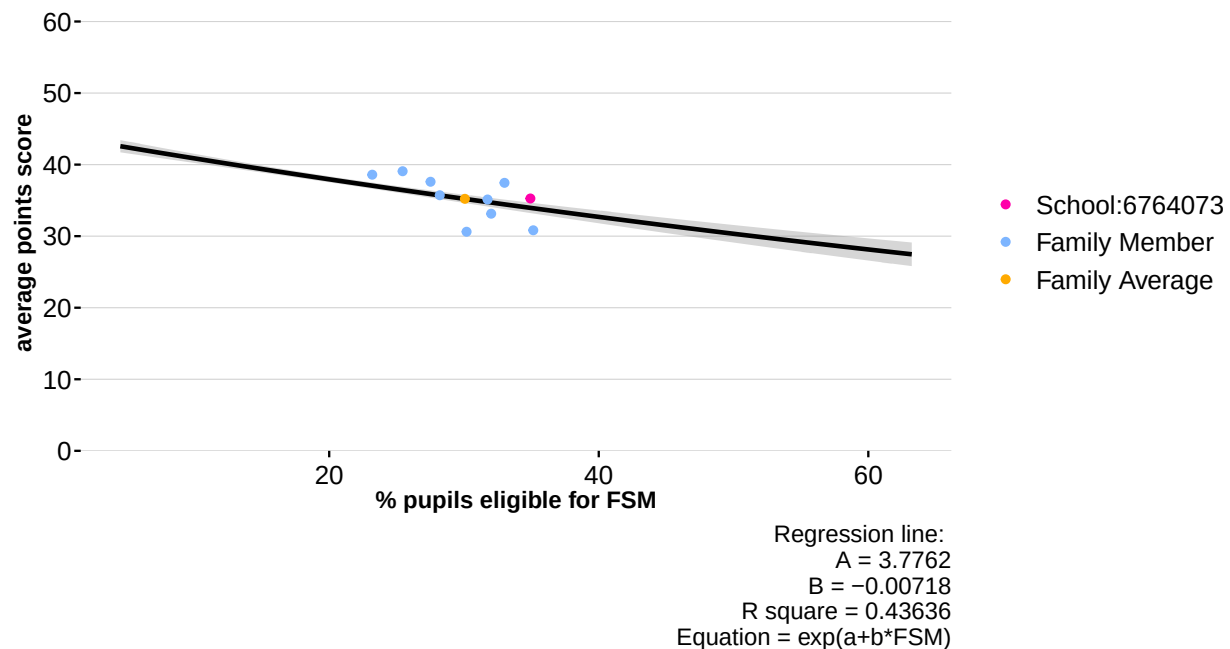


The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance.

Table 0.1f - Family comparison - Literacy indicator - average points score

Title	Literacy indicator - average points score	% pupils eligible for FSM
School:6764073	39.6	34.9
Family Member: 1	39.7	27.5
Family Member: 2	39.3	33.0
Family Member: 3	39.2	35.1
Family Member: 4	33.6	28.2
Family Member: 5	35.1	32.0
Family Member: 7	32.5	30.2
Family Member: 8	42.8	23.2
Family Member: 9	40.5	25.4
Family Member: 10	37.4	31.8
Family Average	37.6	30.1

Chart 0.1g - Family comparison – Numeracy indicator - average points score

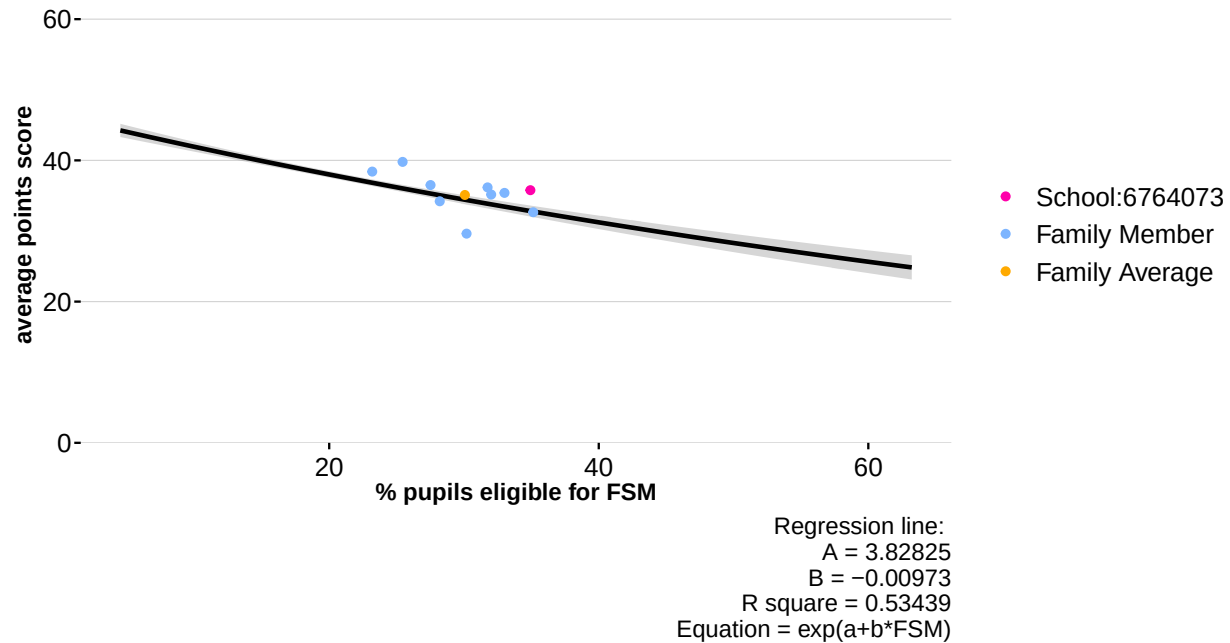


The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance.

Table 0.1h - Family comparison - Numeracy indicator - average points score

Title	Numeracy indicator - average points score	% pupils eligible for FSM
School:6764073	35.3	34.9
Family Member: 1	37.6	27.5
Family Member: 2	37.5	33.0
Family Member: 3	30.8	35.1
Family Member: 4	35.7	28.2
Family Member: 5	33.1	32.0
Family Member: 7	30.6	30.2
Family Member: 8	38.6	23.2
Family Member: 9	39.1	25.4
Family Member: 10	35.1	31.8
Family Average	35.2	30.1

Chart 0.1i - Family comparison – Science indicator - average points score

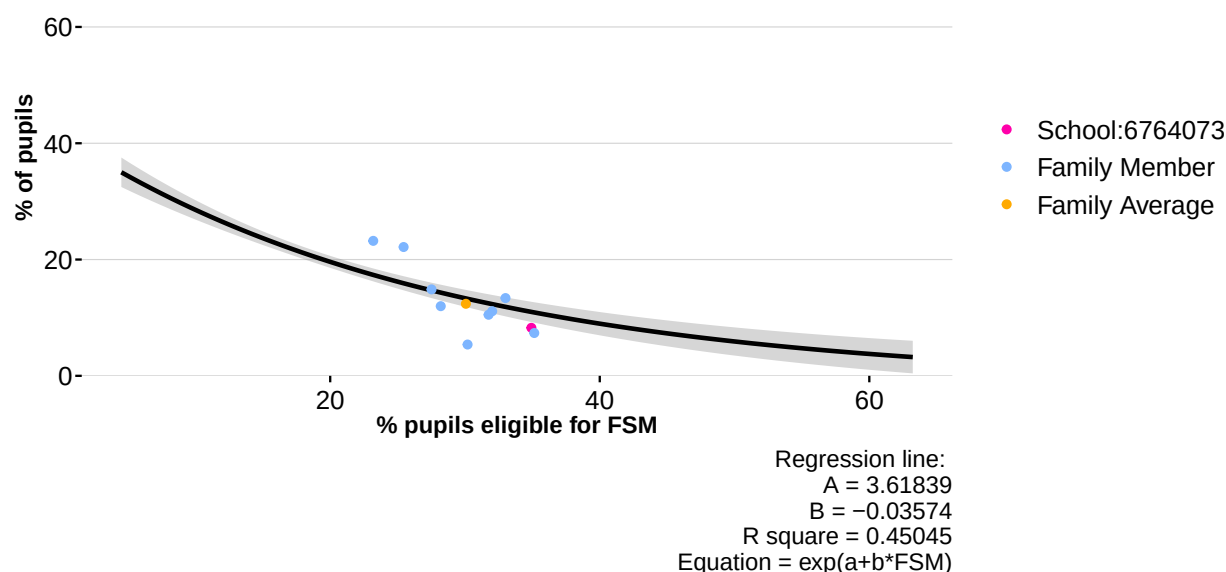


The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance.

Table 0.1j - Family comparison - Science indicator - average points score

Title	Science indicator - average points score	% pupils eligible for FSM
School:6764073	35.8	34.9
Family Member: 1	36.5	27.5
Family Member: 2	35.4	33.0
Family Member: 3	32.7	35.1
Family Member: 4	34.2	28.2
Family Member: 5	35.2	32.0
Family Member: 7	29.6	30.2
Family Member: 8	38.4	23.2
Family Member: 9	39.8	25.4
Family Member: 10	36.2	31.8
Family Average	35.1	30.1

Chart 0.1k - Family comparison – % of Year 11 pupils achieving 5+ A* –A or equivalent - % of pupils



The line represents the 2023 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison' for each FSM eligibility rate. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance. The relationship is relatively strong and consistent from year-to-year, but should not be interpreted as a target for future years performance.

Table 0.1l - Family comparison - % of Year 11 pupils achieving 5+ A* -A or equivalent - % of pupils

Title	% of Year 11 pupils achieving 5+ A* -A or equivalent	% pupils eligible for FSM
School:6764073	8.3	34.9
Family Member: 1	14.9	27.5
Family Member: 2	13.4	33.0
Family Member: 3	7.4	35.1
Family Member: 4	12.0	28.2
Family Member: 5	11.1	32.0
Family Member: 7	5.4	30.2
Family Member: 8	23.2	23.2
Family Member: 9	22.2	25.4
Family Member: 10	10.5	31.8
Family Average	12.4	30.1

0.2 - Achieved and modelled

Table 0.2a - Capped 9 points score (interim) - average points score

Title	2023
1. Achieved	352.2
2. Modelled	340.6
3. Difference (achieved - modelled)	11.7

Table 0.2b - Capped 9 points score (interim) – Thirds - average points score

Third	Title	2023
1. Upper third	1. Achieved	430.5
1. Upper third	2. Modelled	436.0
1. Upper third	3. Difference (achieved - modelled)	-5.4
2. Middle third	1. Achieved	364.7
2. Middle third	2. Modelled	361.3
2. Middle third	3. Difference (achieved - modelled)	3.4
3. Lower third	1. Achieved	259.4
3. Lower third	2. Modelled	220.3
3. Lower third	3. Difference (achieved - modelled)	39.1

Table 0.2c - WBacc Skills Challenge Certificate indicator - average points score

Title	2023
1. Achieved	39.0
2. Modelled	31.0
3. Difference (achieved - modelled)	8.1

Table 0.2d - Literacy indicator - average points score

Title	2023
1. Achieved	39.6
2. Modelled	36.7
3. Difference (achieved - modelled)	2.8

Table 0.2e - Numeracy indicator - average points score - % of pupils

Title	2023
1. Achieved	35.3
2. Modelled	34.0
3. Difference (achieved - modelled)	1.3

Table 0.2f - Science indicator - average points score

Title	2023
1. Achieved	35.8
2. Modelled	32.7
3. Difference (achieved - modelled)	3.0

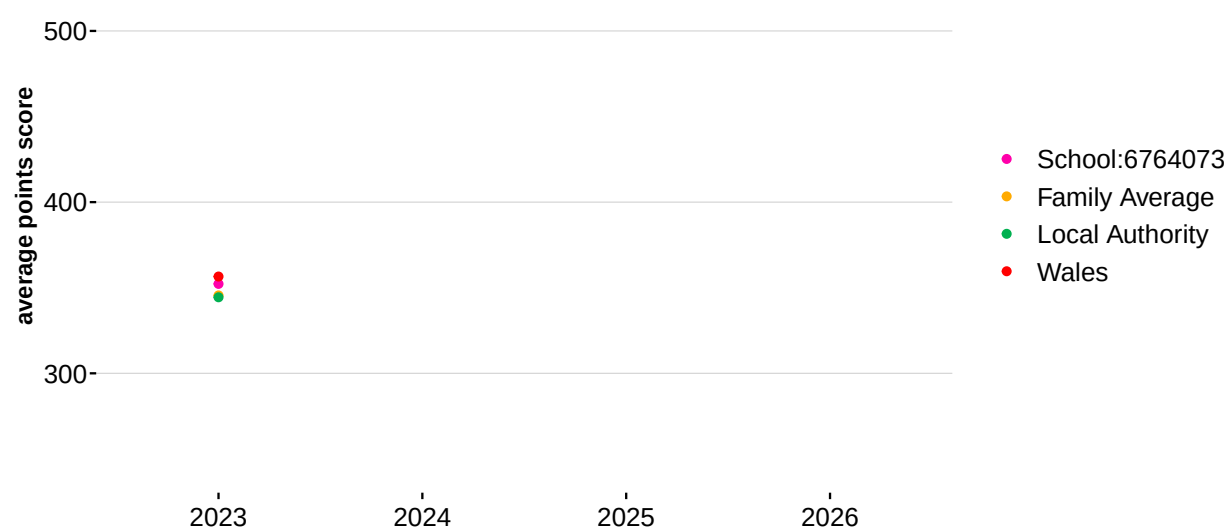
Table 0.2g - 5+ A*-A or equivalent

Title	2023
1. Achieved	8.3
2. Modelled	10.7
3. Difference (achieved - modelled)	-2.4

Section 1 - Key indicators

1.1 Capped 9 points score (interim)

Chart 1.1a - Capped 9 interim - average points score



Note: The y axis does not start at zero in this plot.

Chart 1.1b - Family comparison - average points score

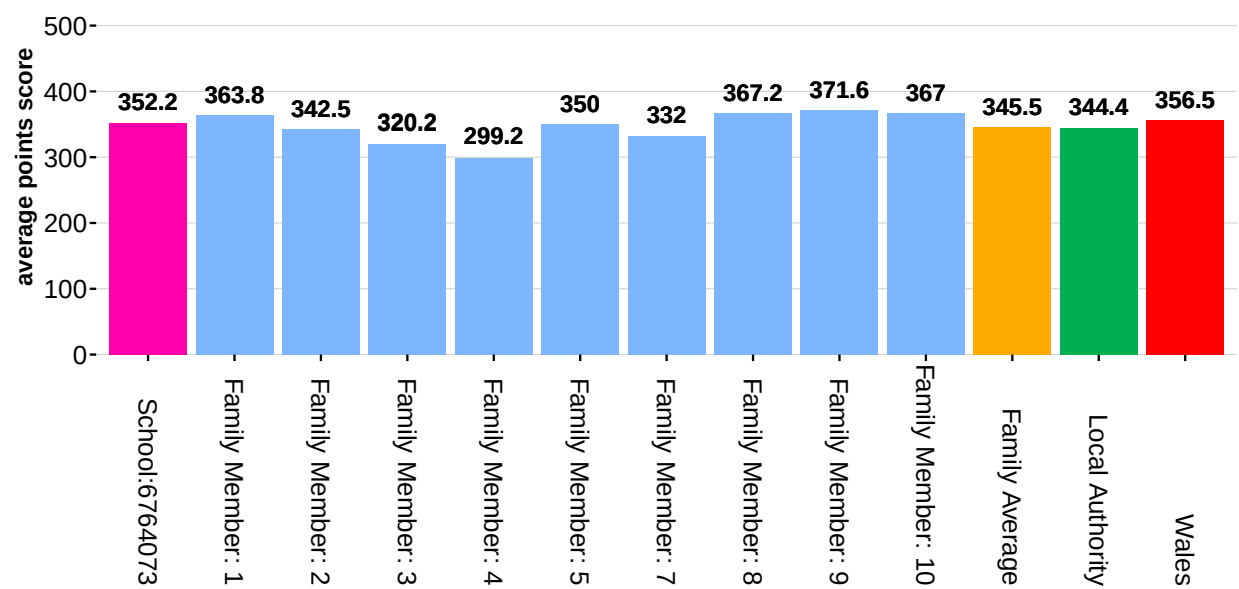


Chart 1.1c - Family comparison - Males/females differences

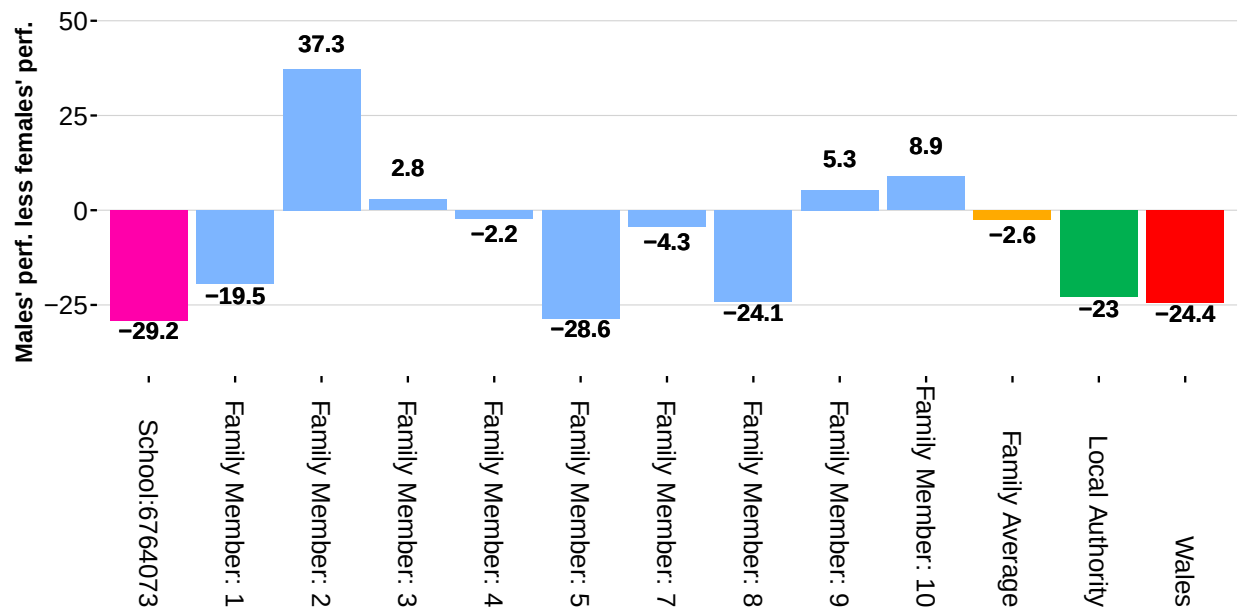
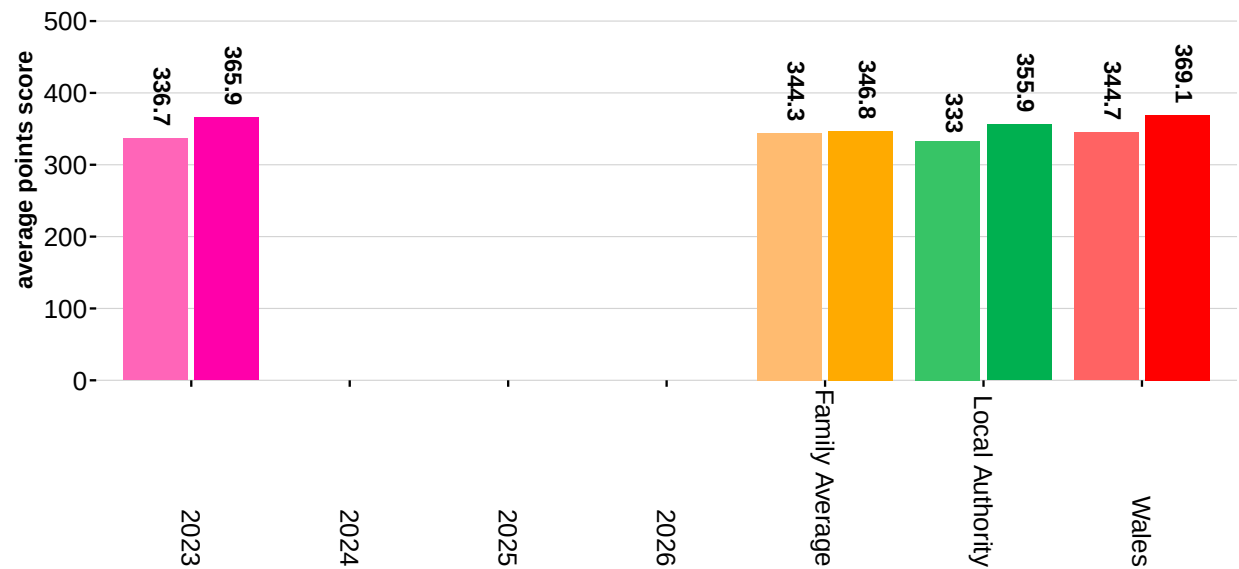
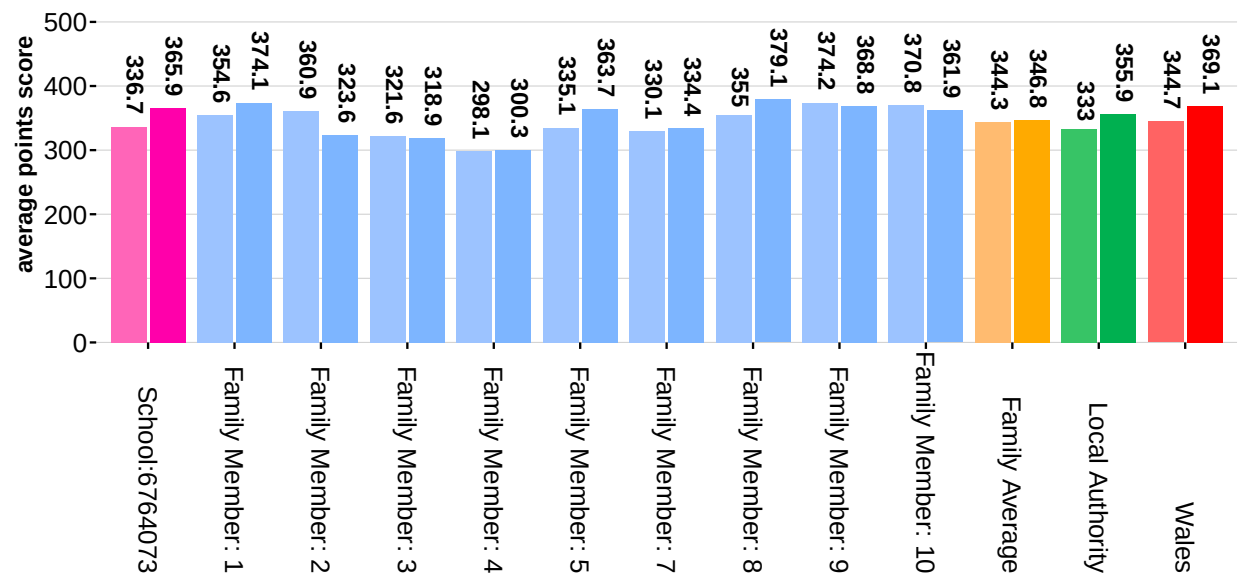


Chart 1.1d - Males/females trend - average points score



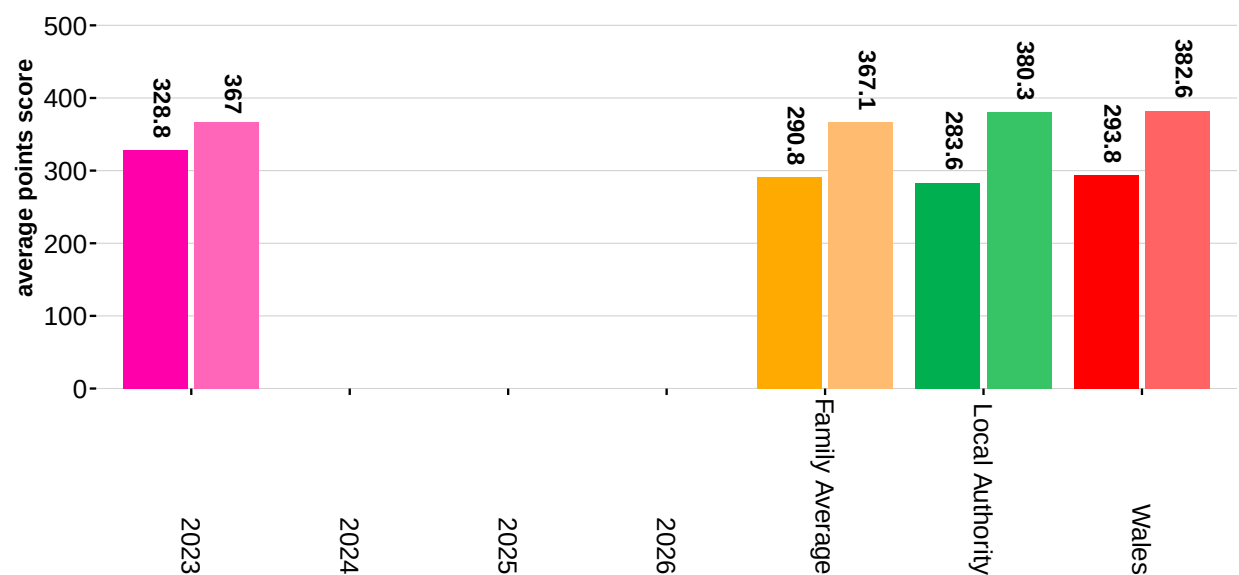
Left bar = Male Right bar = Female

Chart 1.1e - Males/females Family comparison - average points score



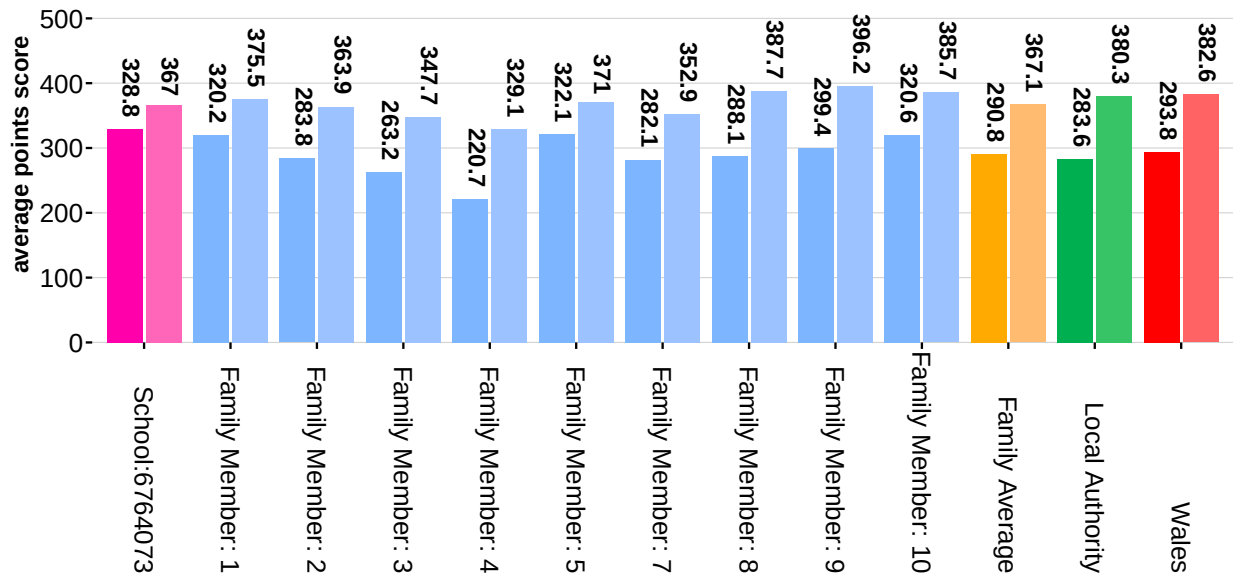
Left bar = Male Right bar = Female

Chart 1.1f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 1.1g - FSM/non-FSM Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

Table 1.1h - % of Capped points score contribution made up of non-GCSEs ('other six' slots only)

Title	%
School:6764073	46.4
Family Member: 1	39.1
Family Member: 2	48.0
Family Member: 3	24.1
Family Member: 4	22.8
Family Member: 5	46.1
Family Member: 7	58.1
Family Member: 8	41.3
Family Member: 9	31.7
Family Member: 10	44.3
Family Average	40.6
Local Authority	33.8
Wales	29.3

1.2 WBacc Skills Challenge Certificate Indicator - average points score

Chart 1.2a - WBacc Skills Challenge Certificate Indicator - average points score

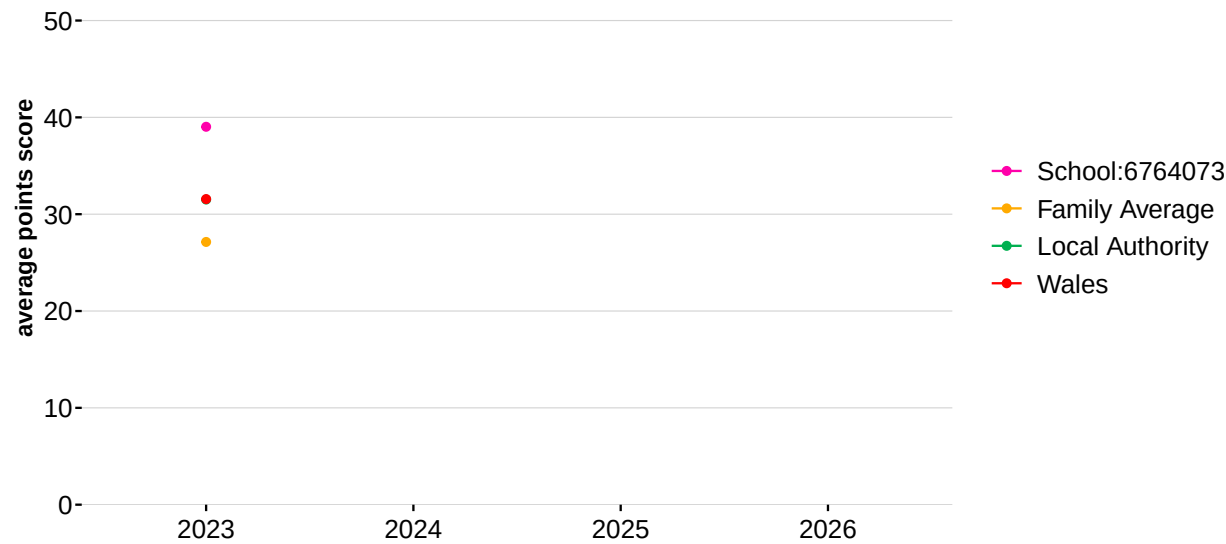


Chart 1.2b - Family comparison - average points score

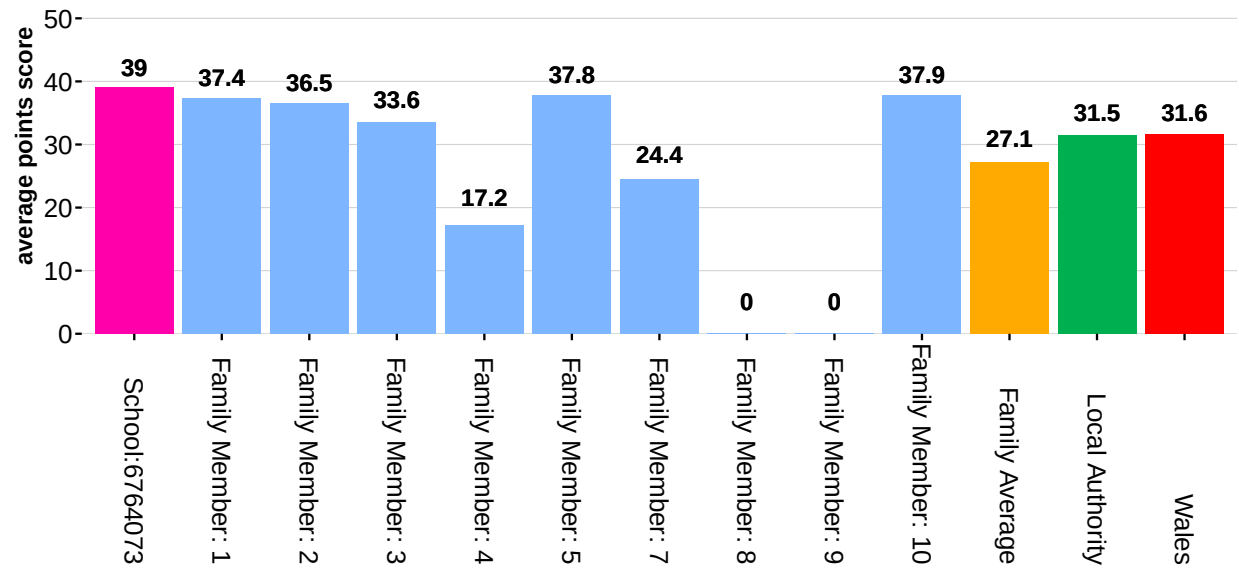


Chart 1.2c - Family comparison – Males/females differences - average points score

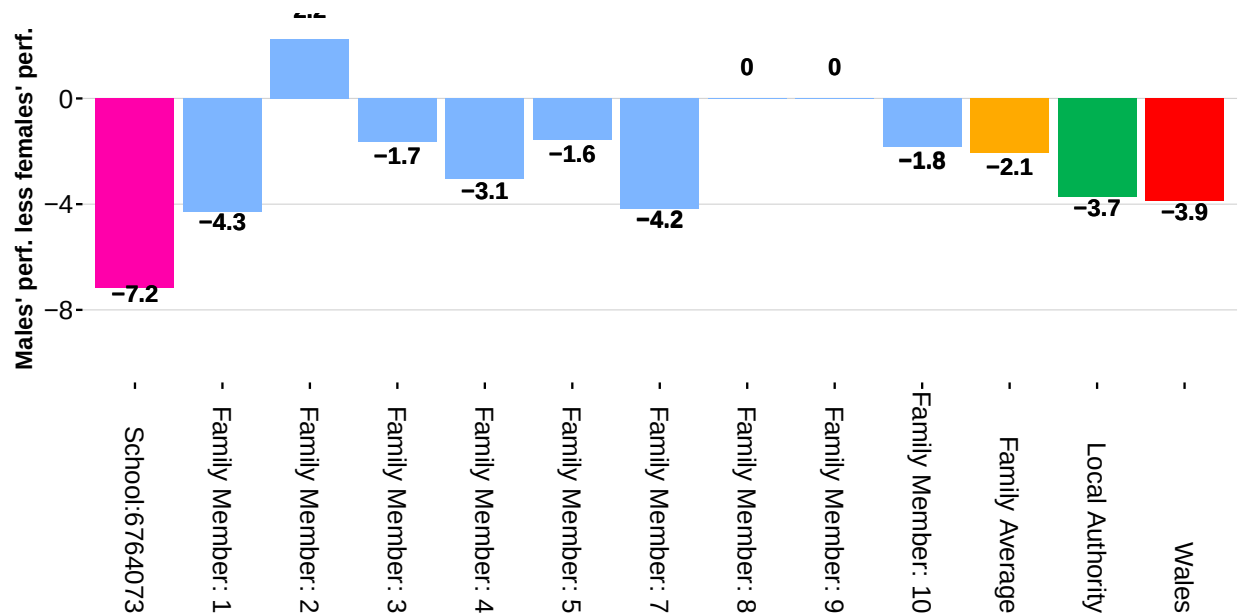
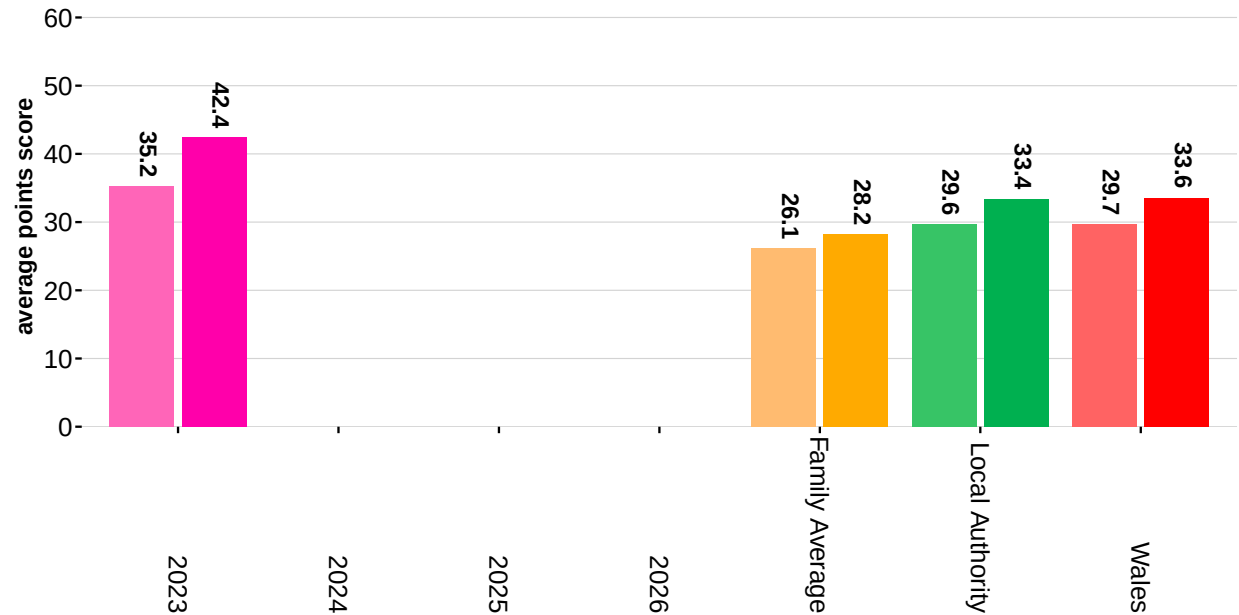
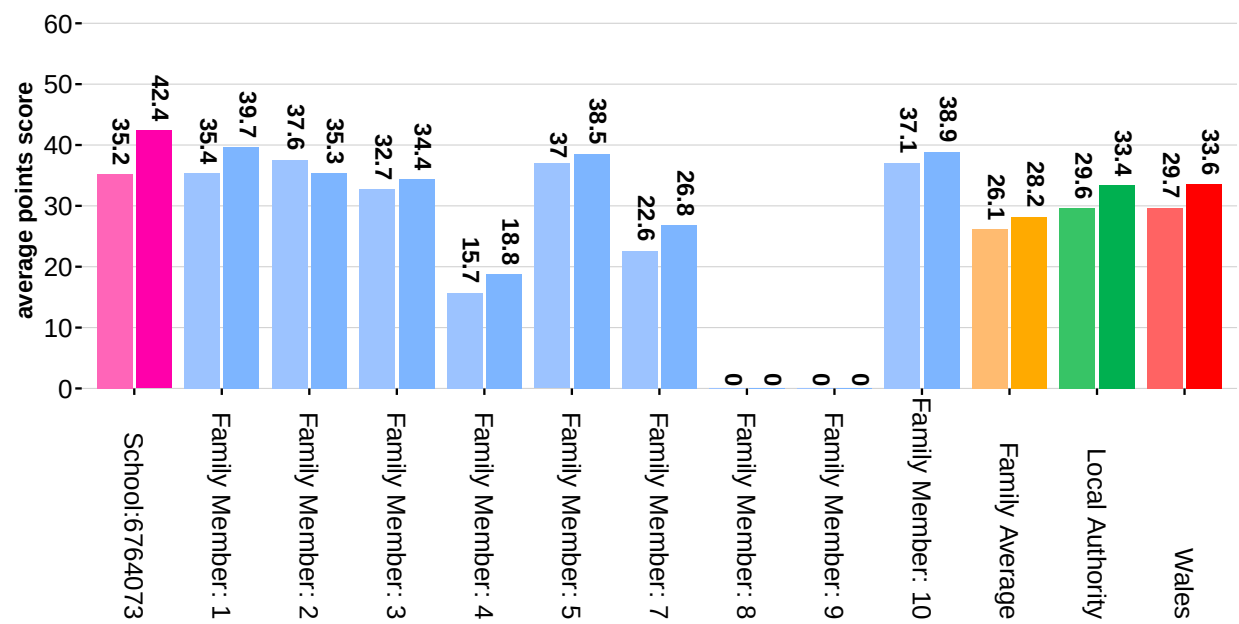


Chart 1.2d - Males/females trend - average points score



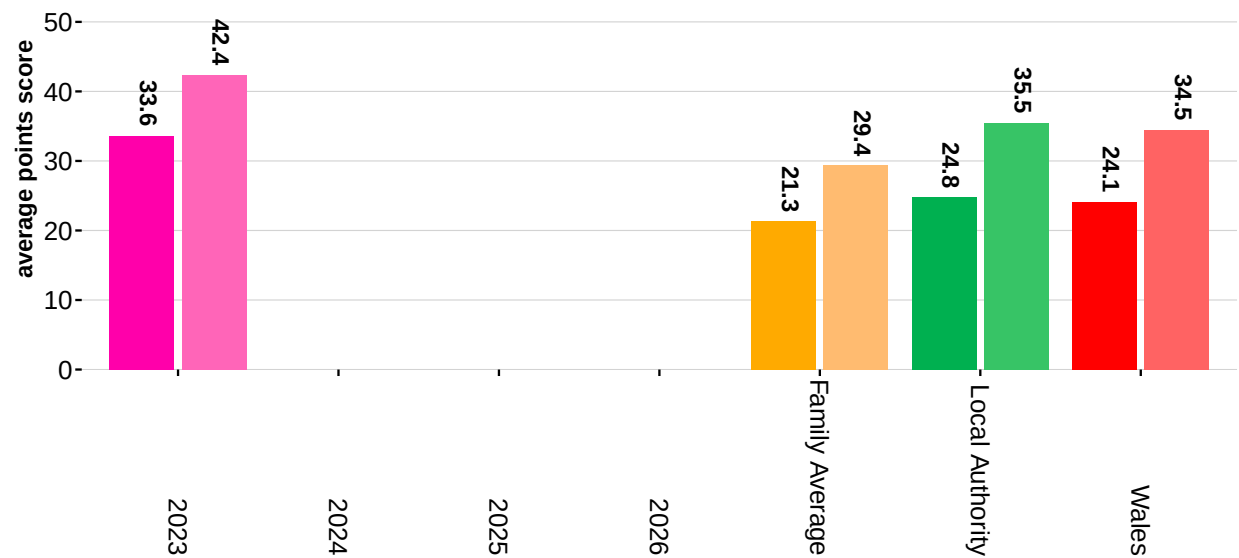
Left bar = Male Right bar = Female

Chart 1.2e - Males/females – Family comparison - average points score



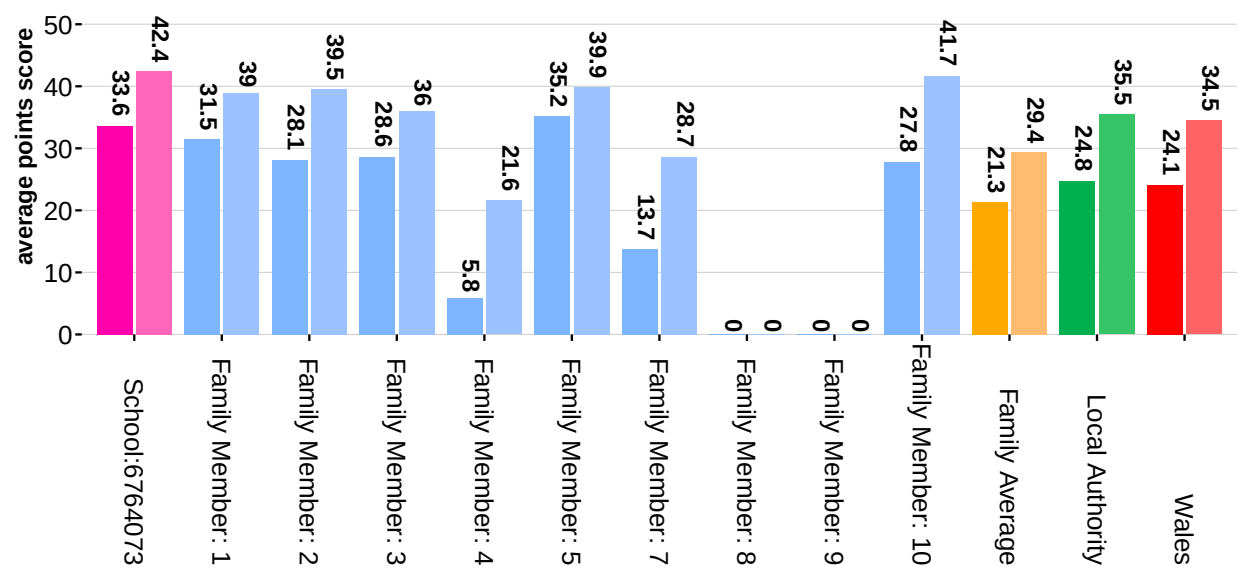
Left bar = Male Right bar = Female

Chart 1.2f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 1.2g - FSM/non-FSM – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

1.3 Literacy Indicator - average points score

Chart 1.3a - Literacy Indicator - average points score

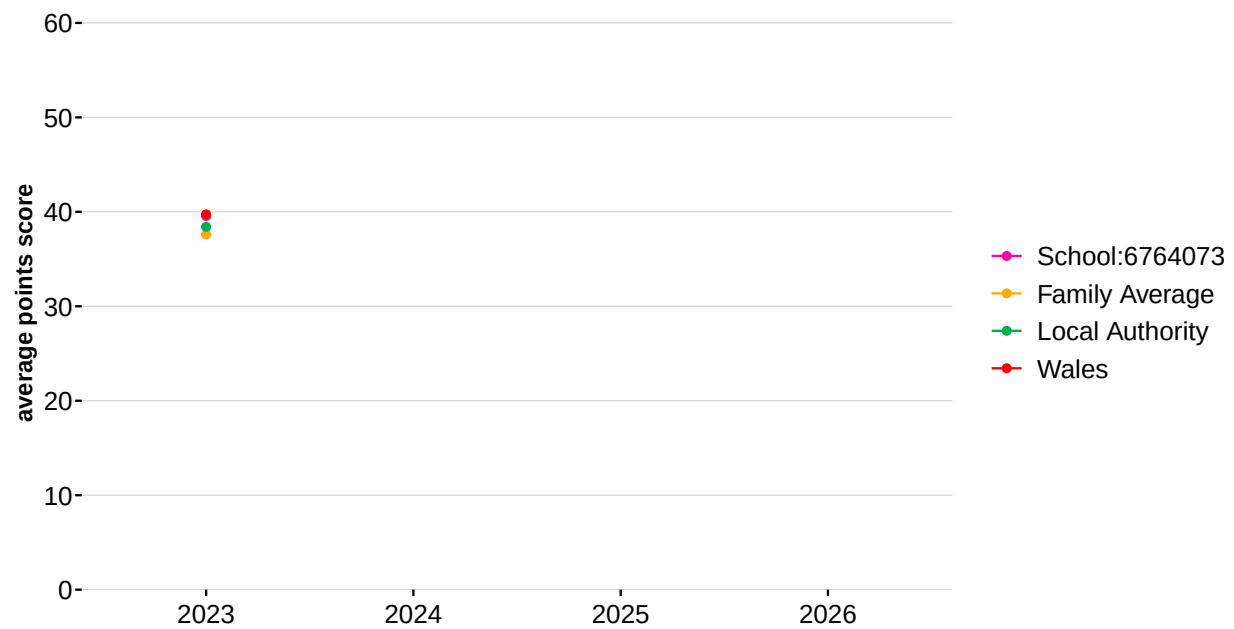


Chart 1.3b - Family comparison - average points score

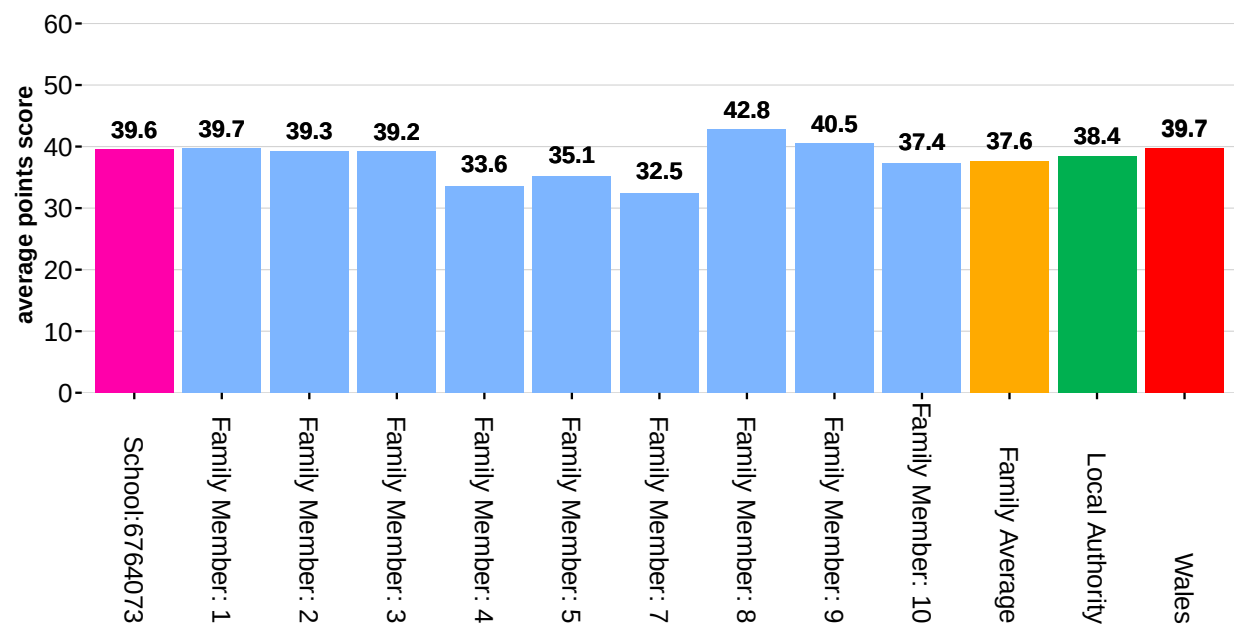


Chart 1.3c - Family comparison – Males/females differences - average points score

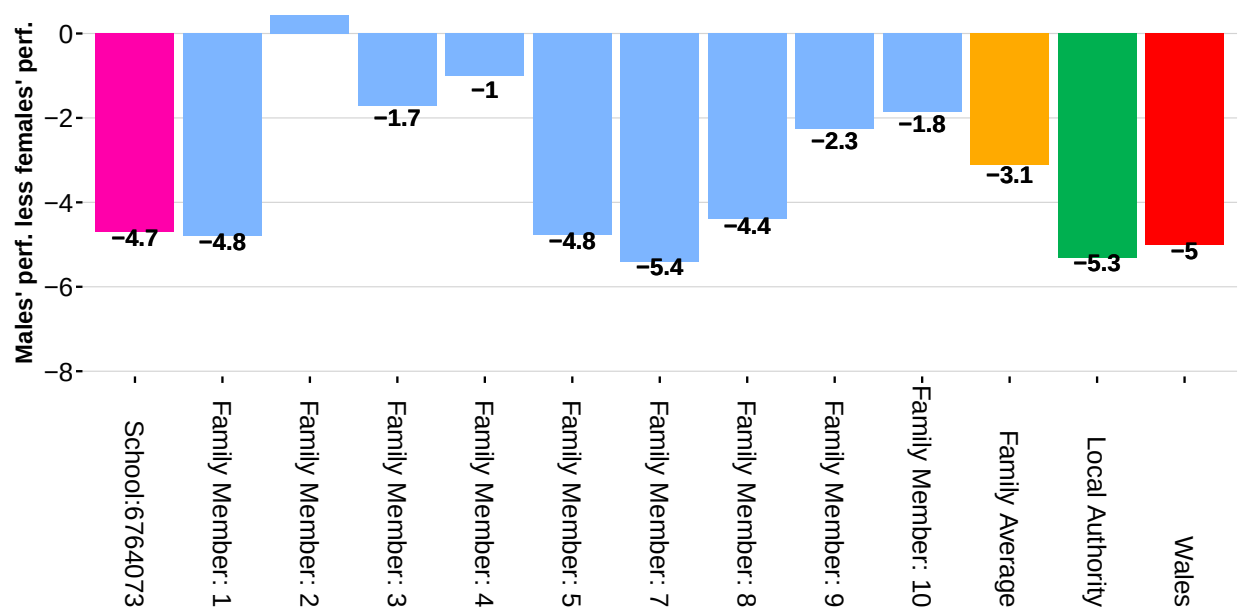
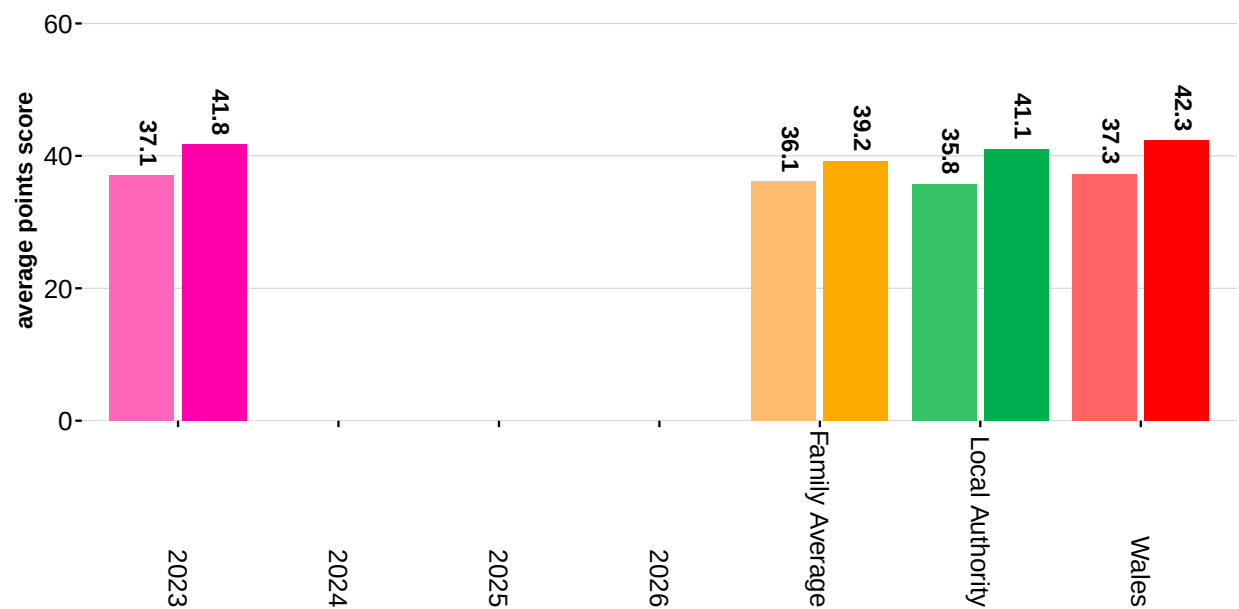
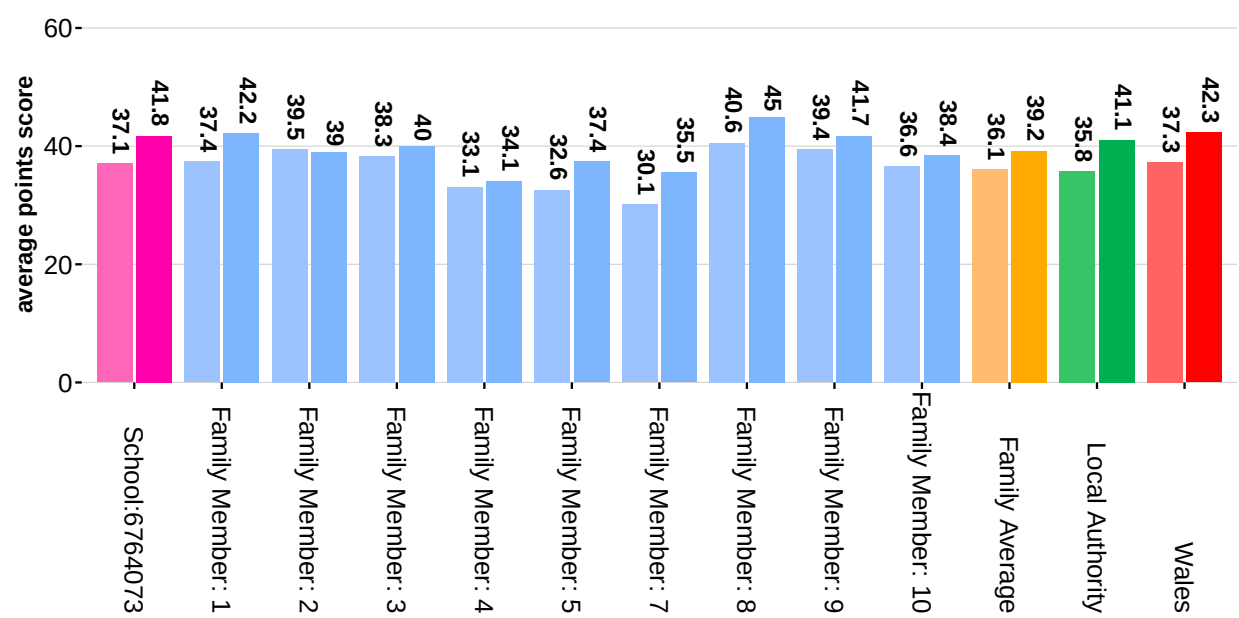


Chart 1.3d - Males/females trend - average points score



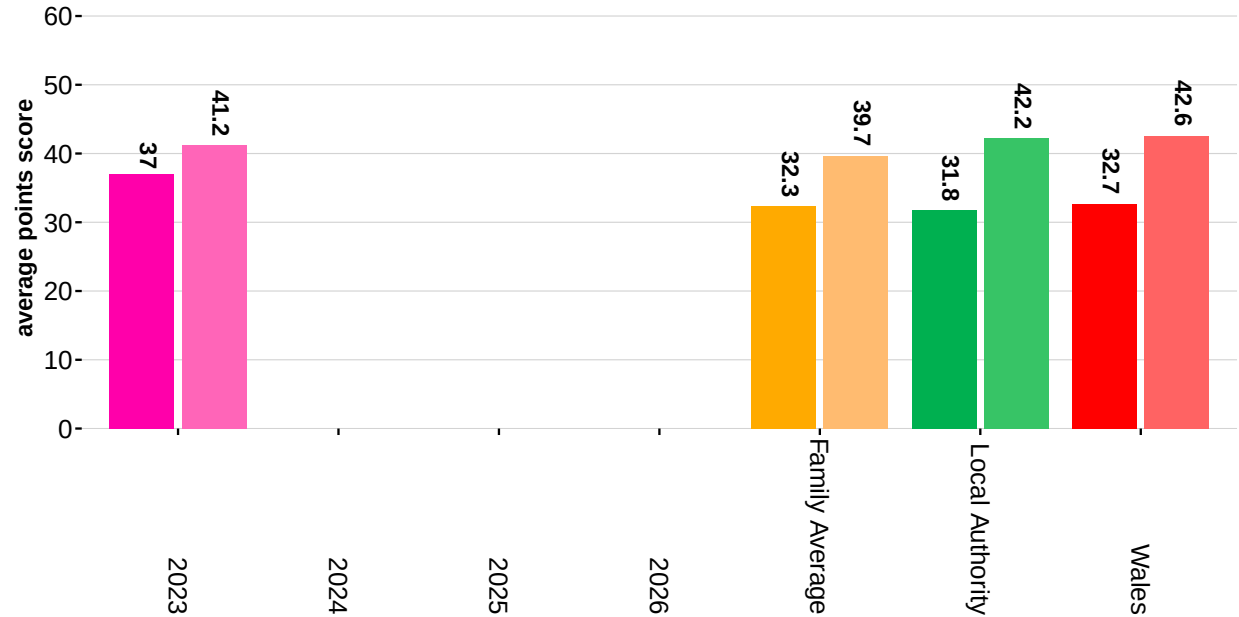
Left bar = Male Right bar = Female

Chart 1.3e - Males/females – Family comparison - average points score



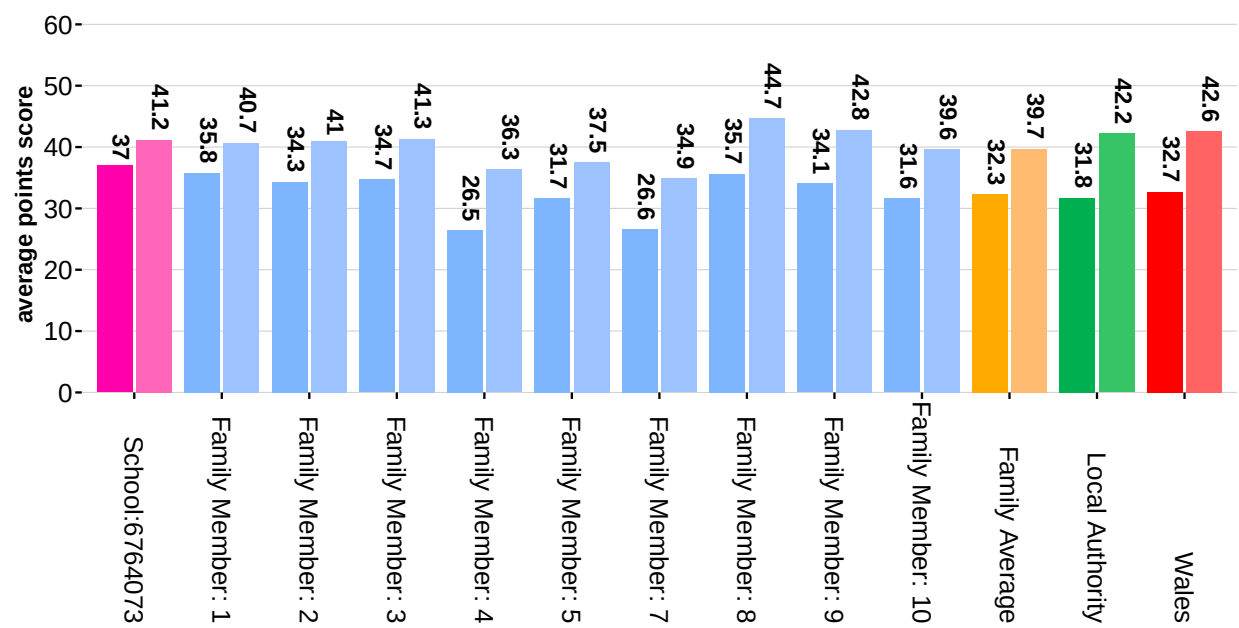
Left bar = Male Right bar = Female

Chart 1.3f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 1.3g - FSM/non-FSM Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

1.4 Numeracy Indicator - average points score

Chart 1.4a - Numeracy Indicator - average points score

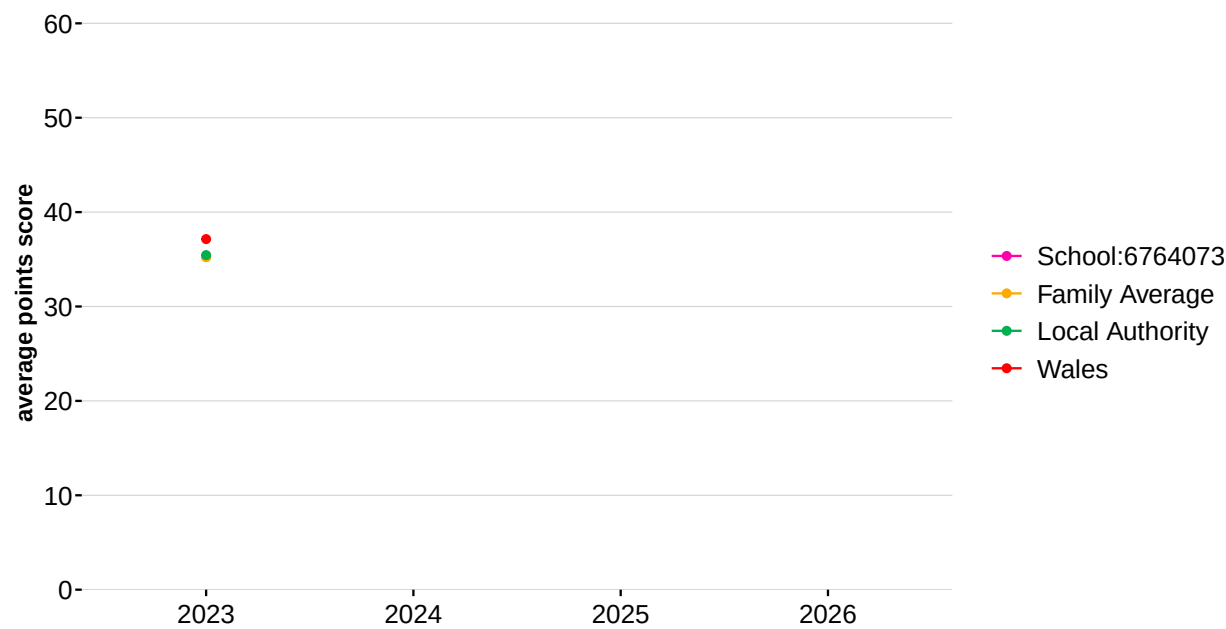


Chart 1.4b - Family comparison - average points score

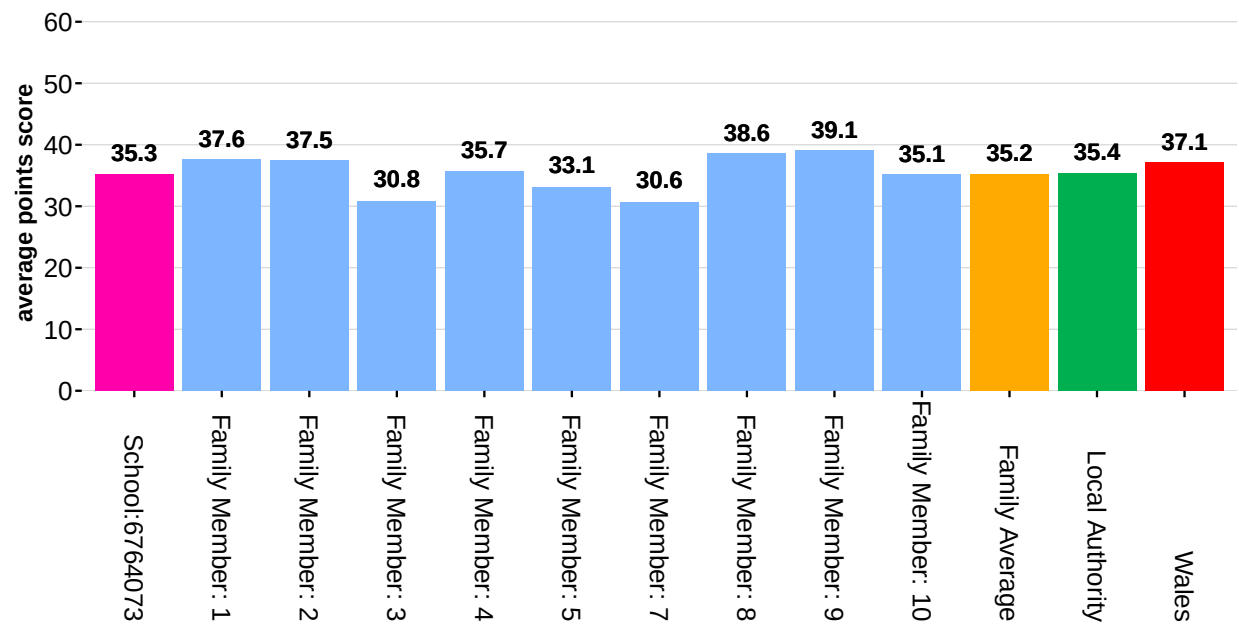


Chart 1.4c - Family comparison – Males/females differences - average points score

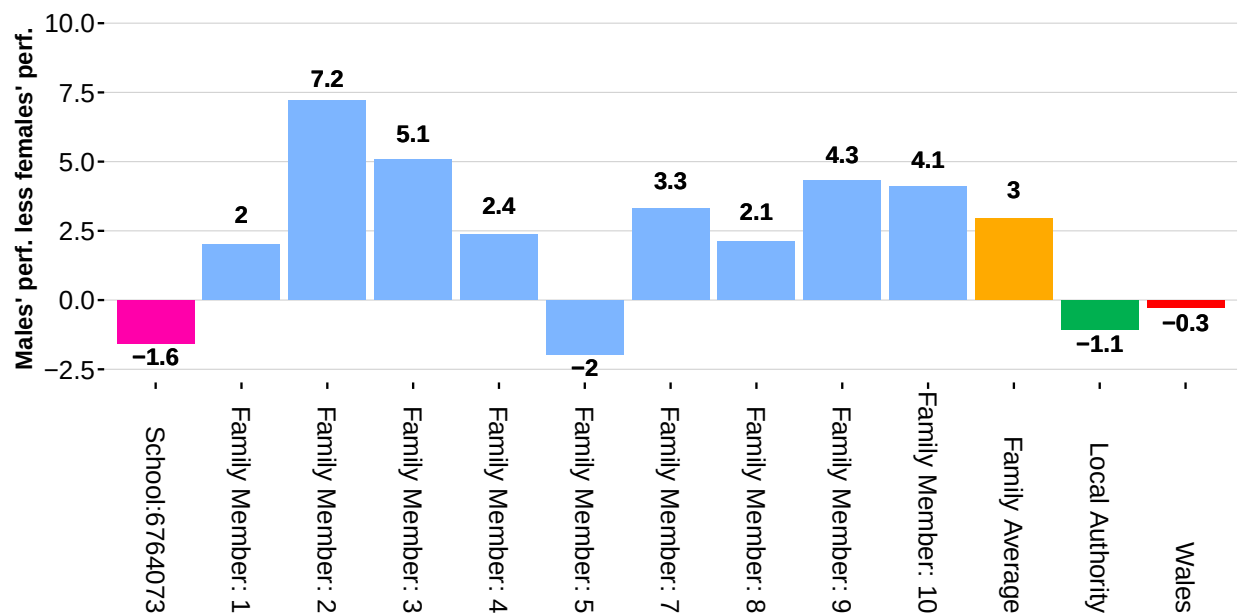
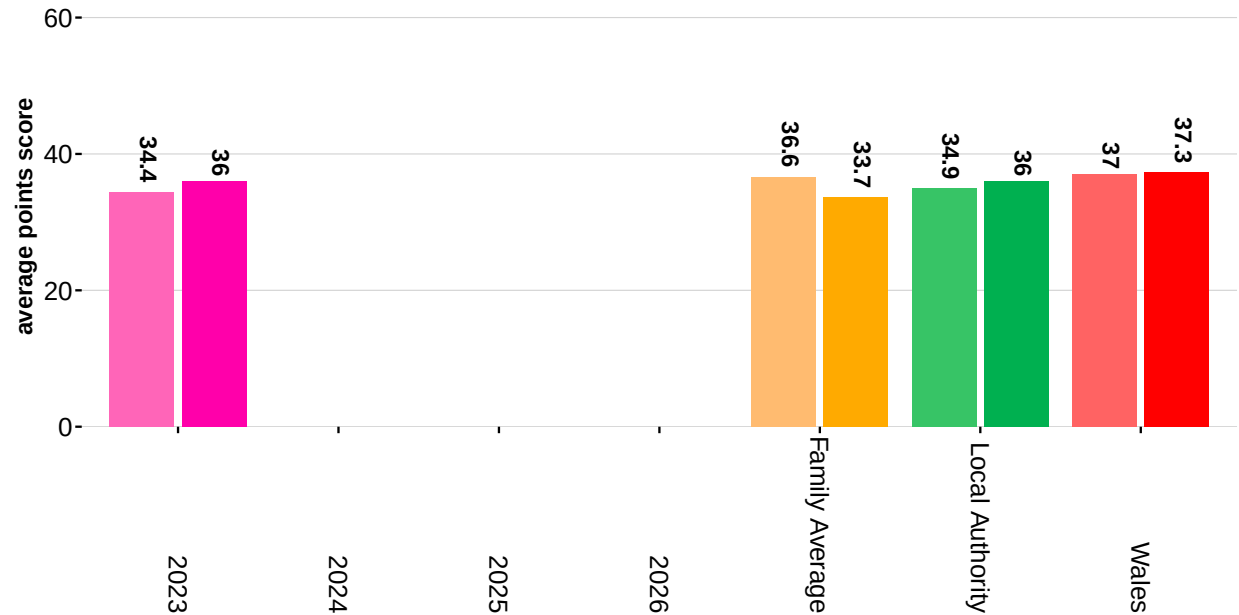
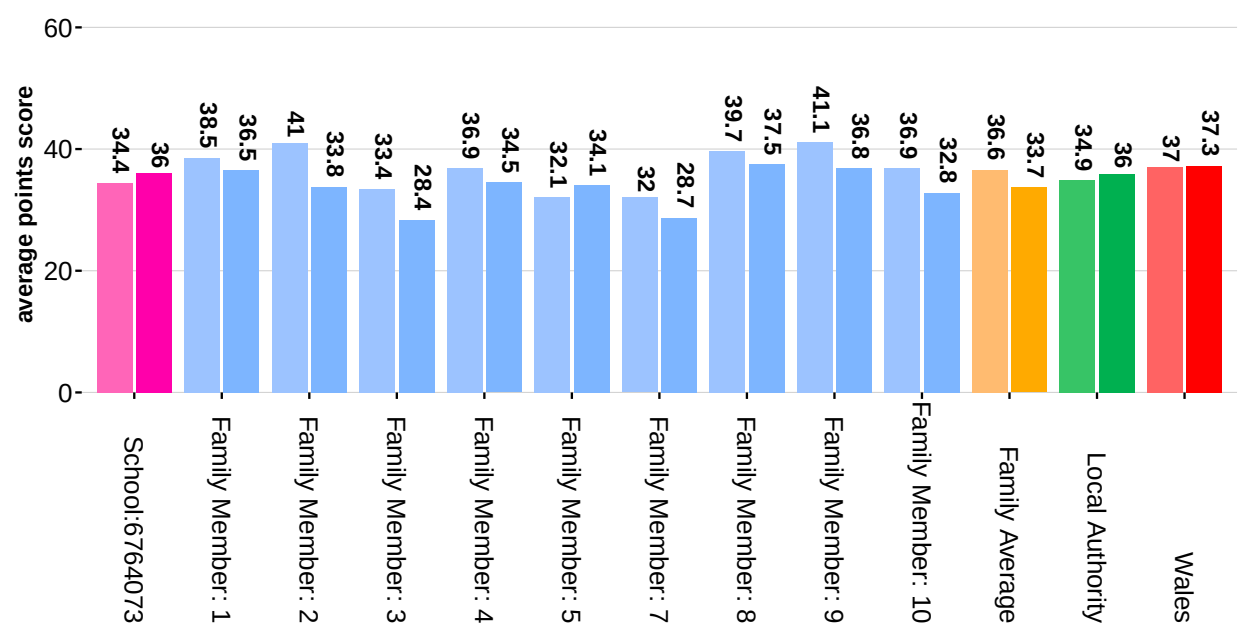


Chart 1.4d - Males/females trend - average points score



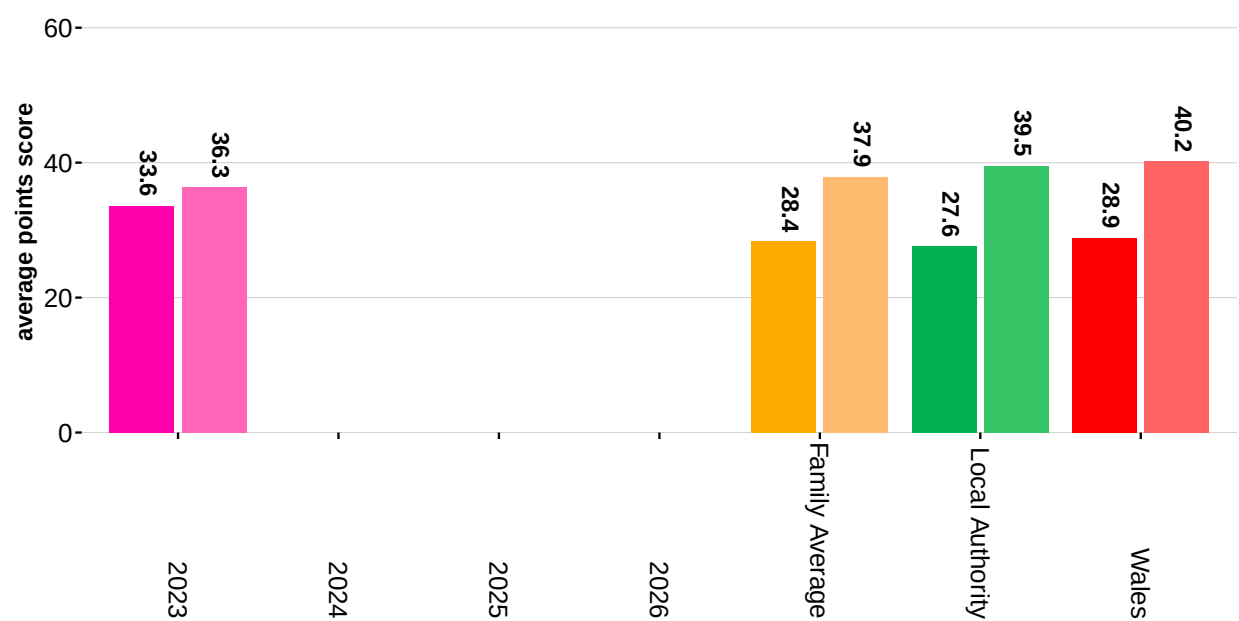
Left bar = Male Right bar = Female

Chart 1.4e - Males/females – Family comparison - average points score



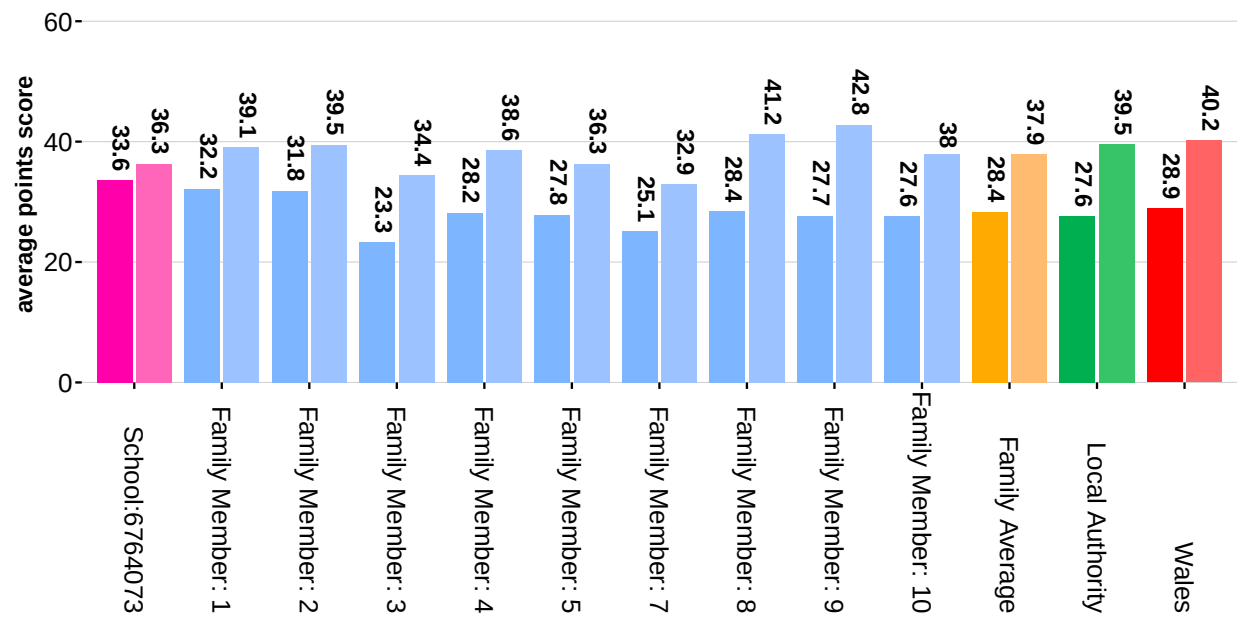
Left bar = Male Right bar = Female

Chart 1.4f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 1.4g - FSM/non-FSM – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

1.5 Science Indicator - average points score

Chart 1.5a - Science Indicator - average points score

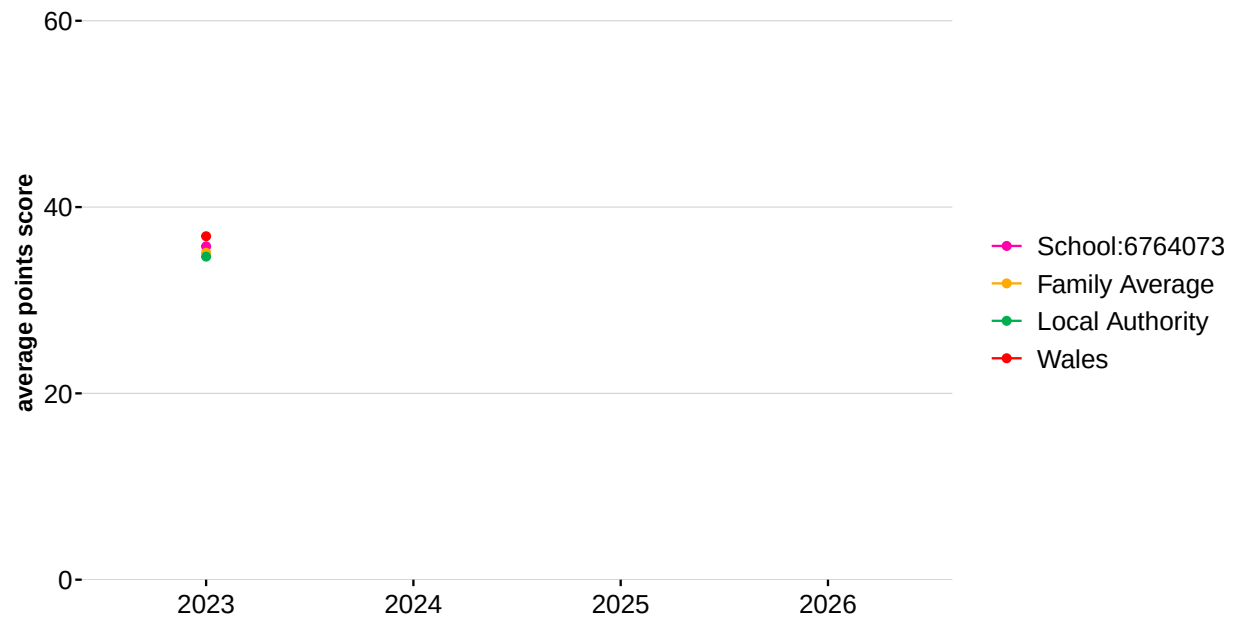


Chart 1.5b - Family comparison - average points score

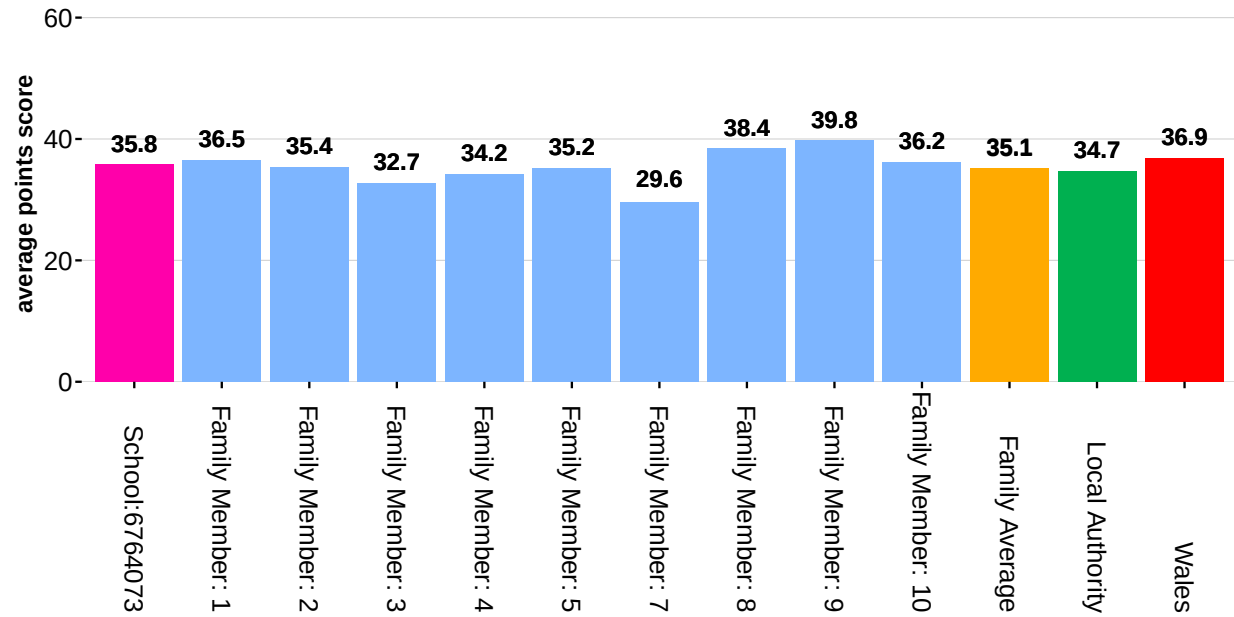


Chart 1.5c - Family comparison – Males/females differences - average points score

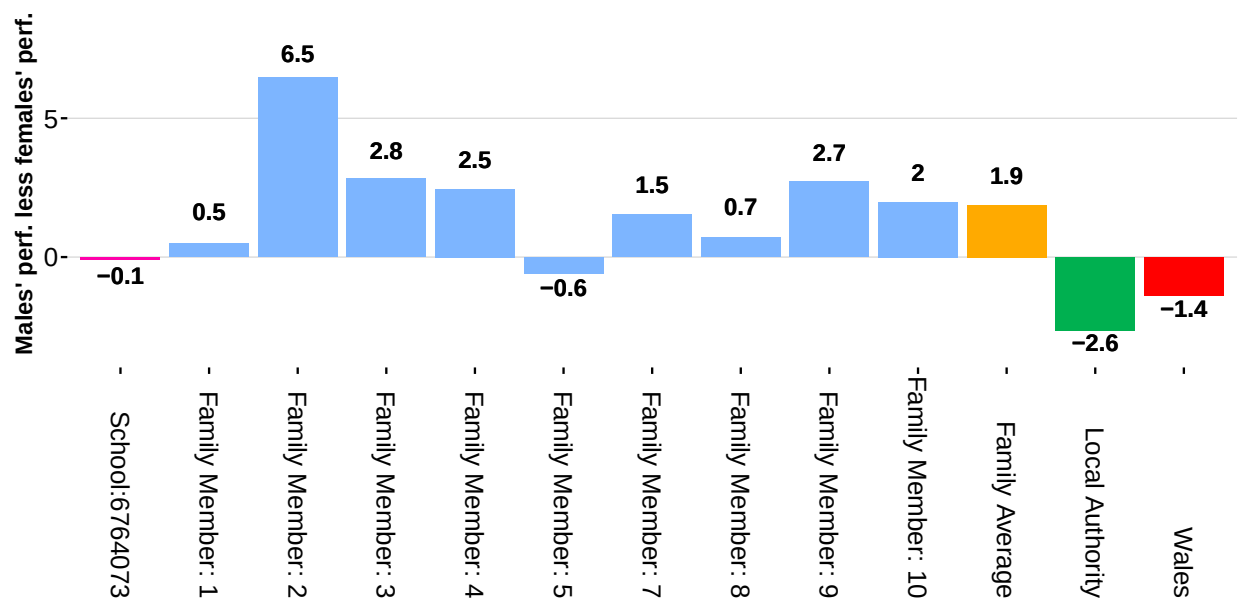
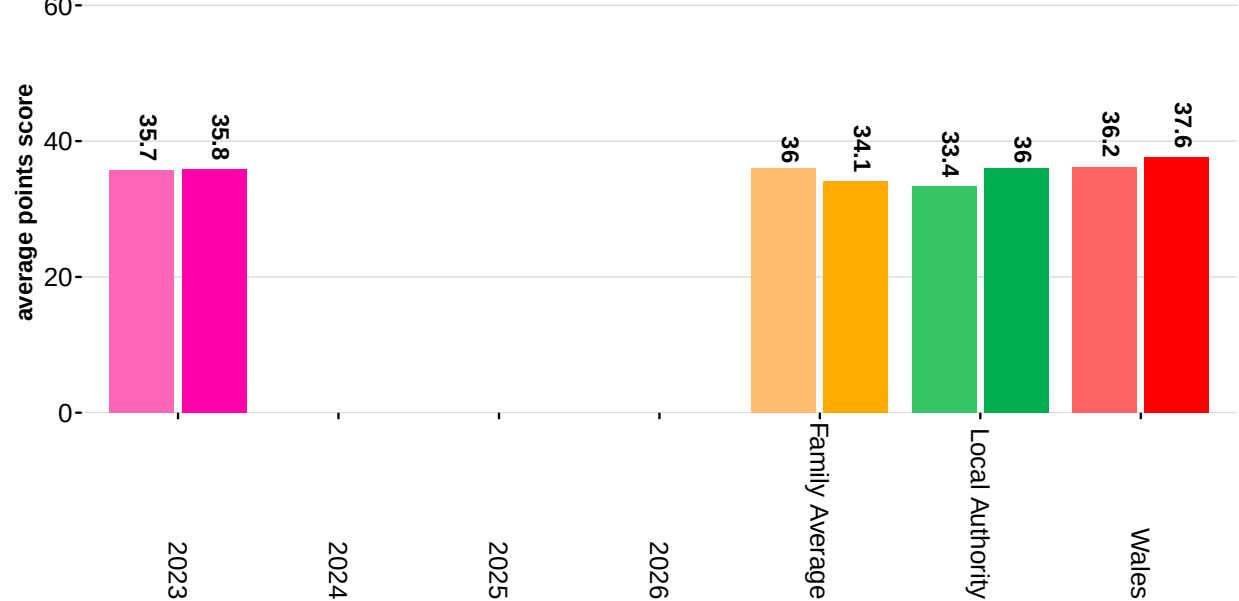
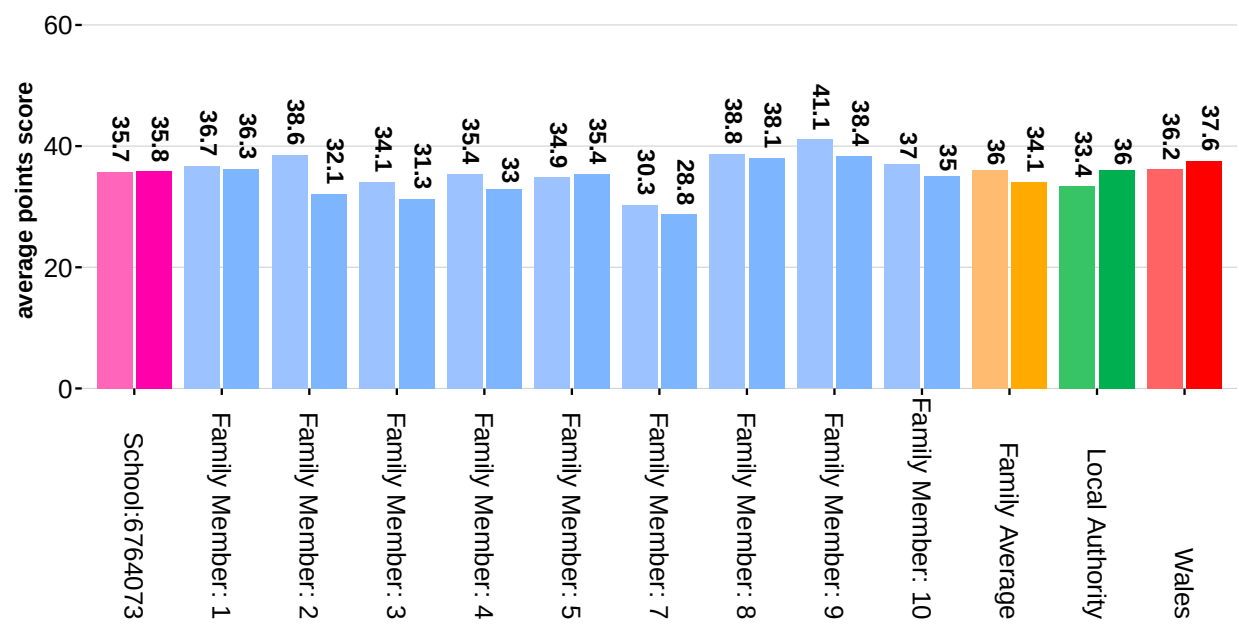


Chart 1.5d - Males/females trend - average points score



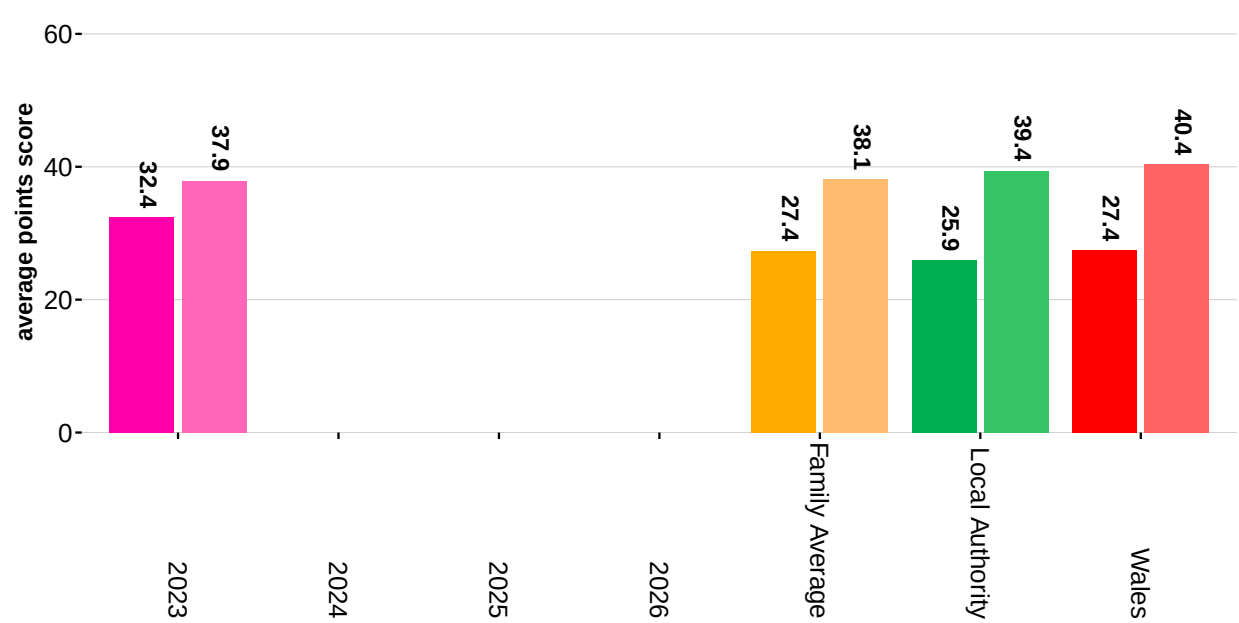
Left bar = Male Right bar = Female

Chart 1.5e - Males/females – Family comparison - average points score



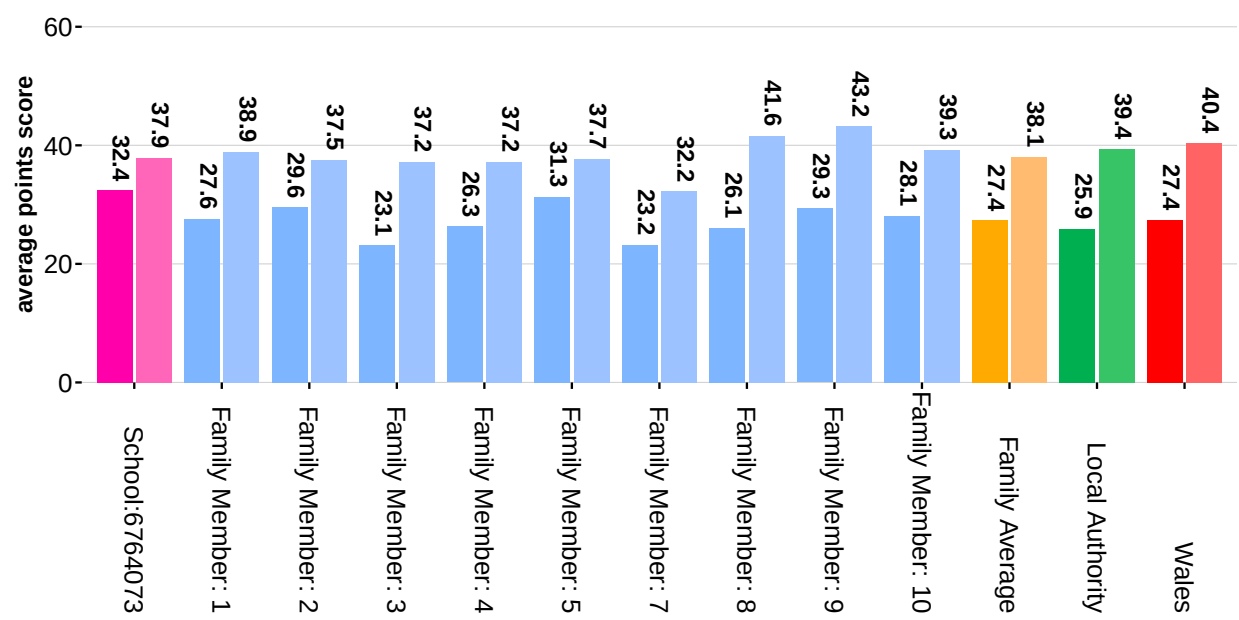
Left bar = Male Right bar = Female

Chart 1.5f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 1.5g - FSM/non-FSM – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

1.6 5+ A*-A or equivalent

Chart 1.6a - % of Year 11 pupils achieving - % of pupils

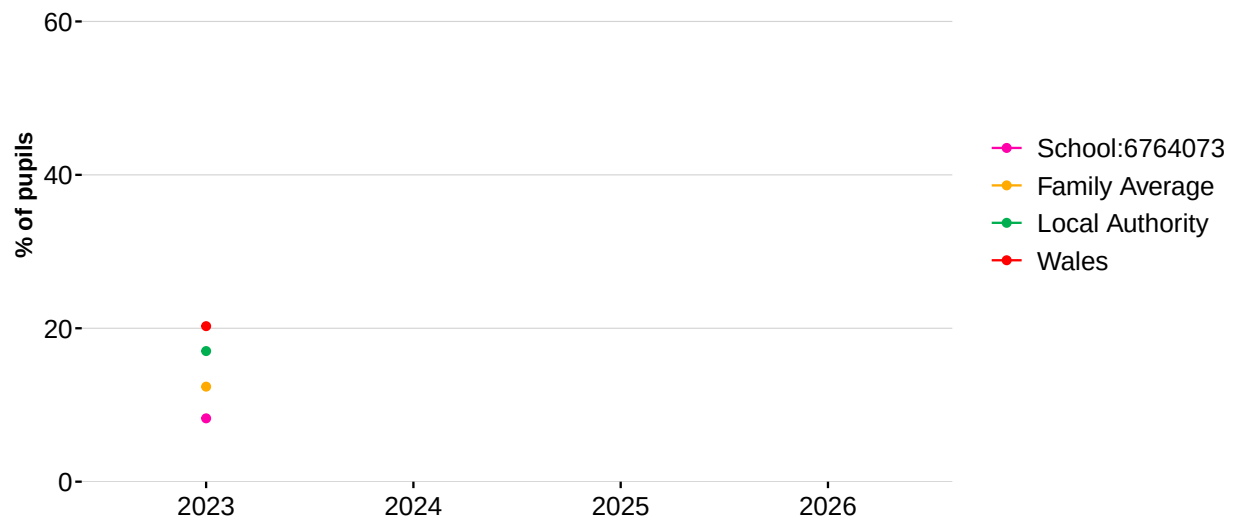


Chart 1.6b - Family comparison - % of pupils

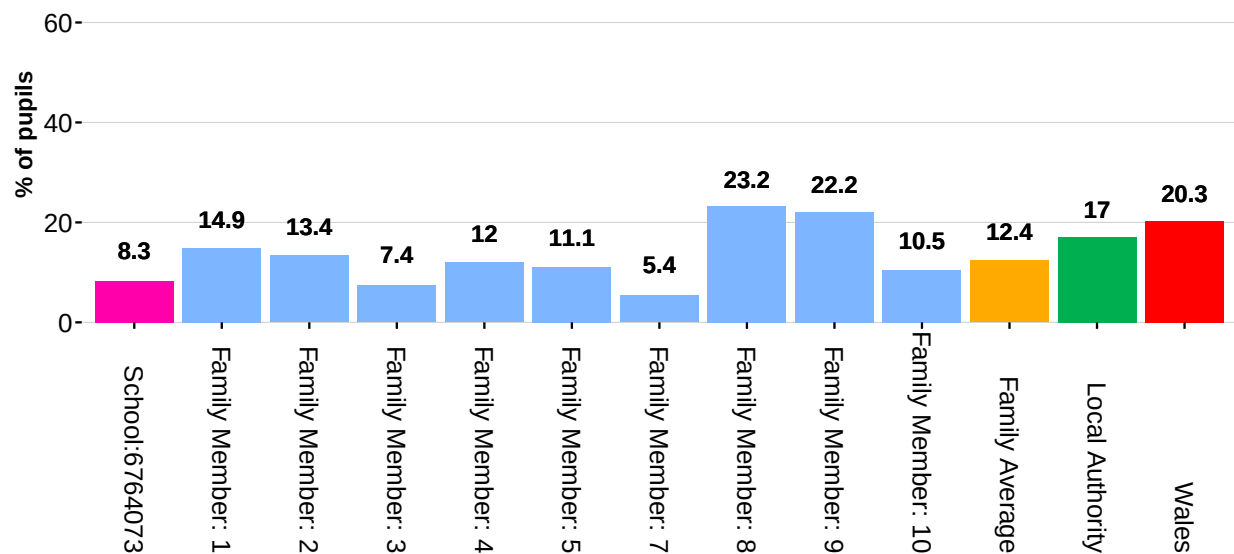


Chart 1.6c - Family comparison - Males/females differences - % of pupils

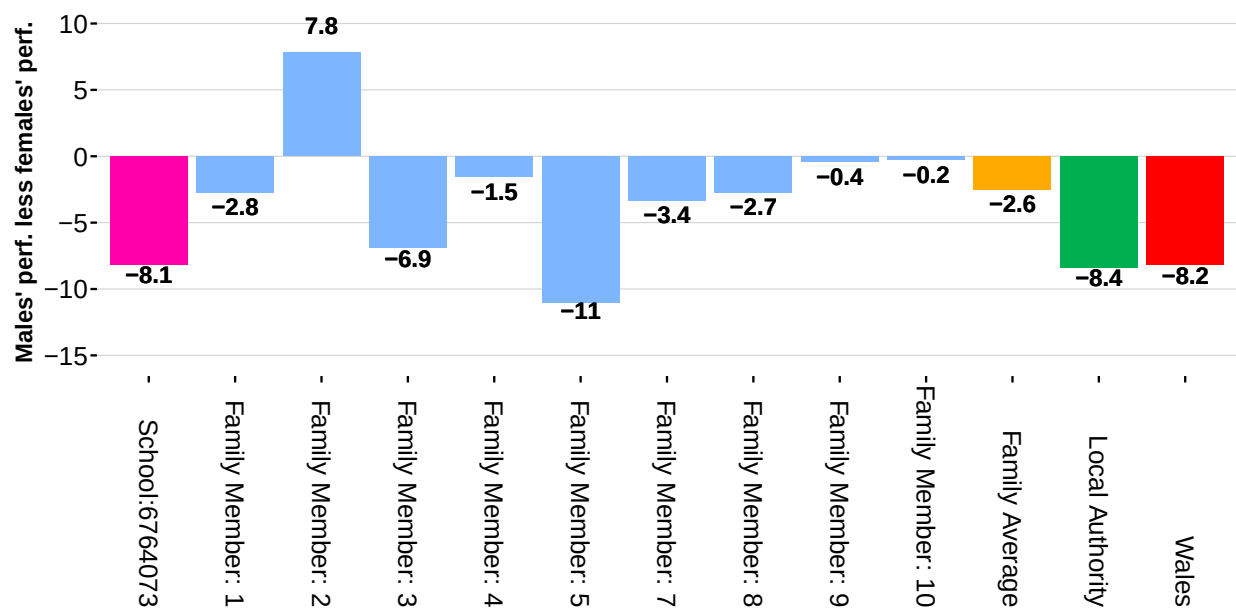
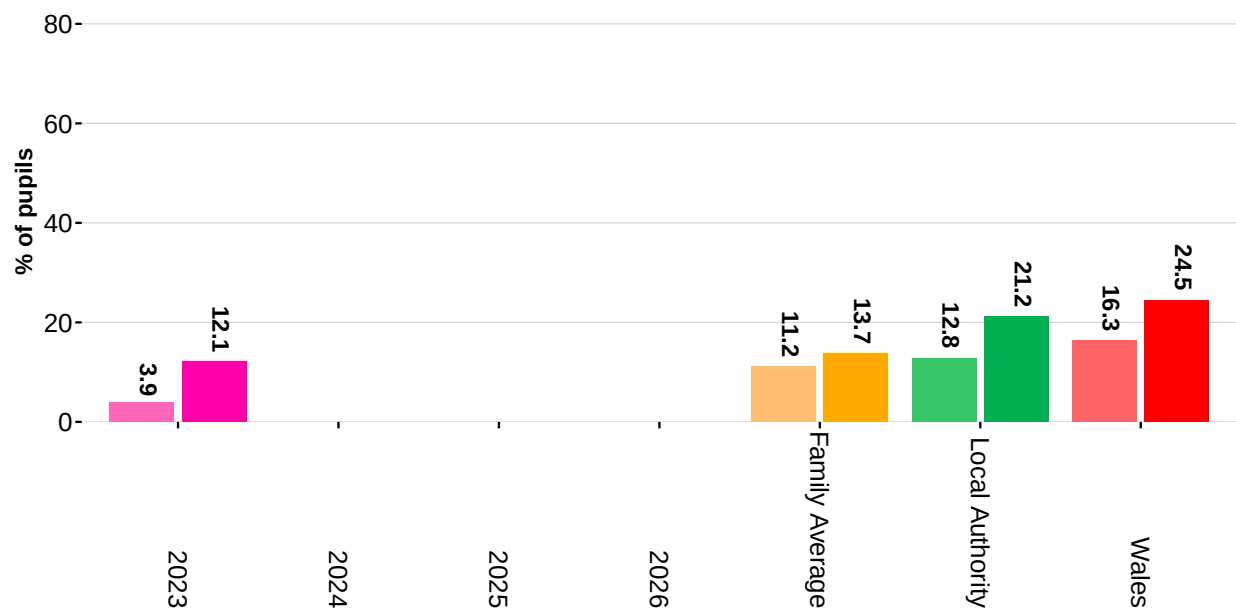
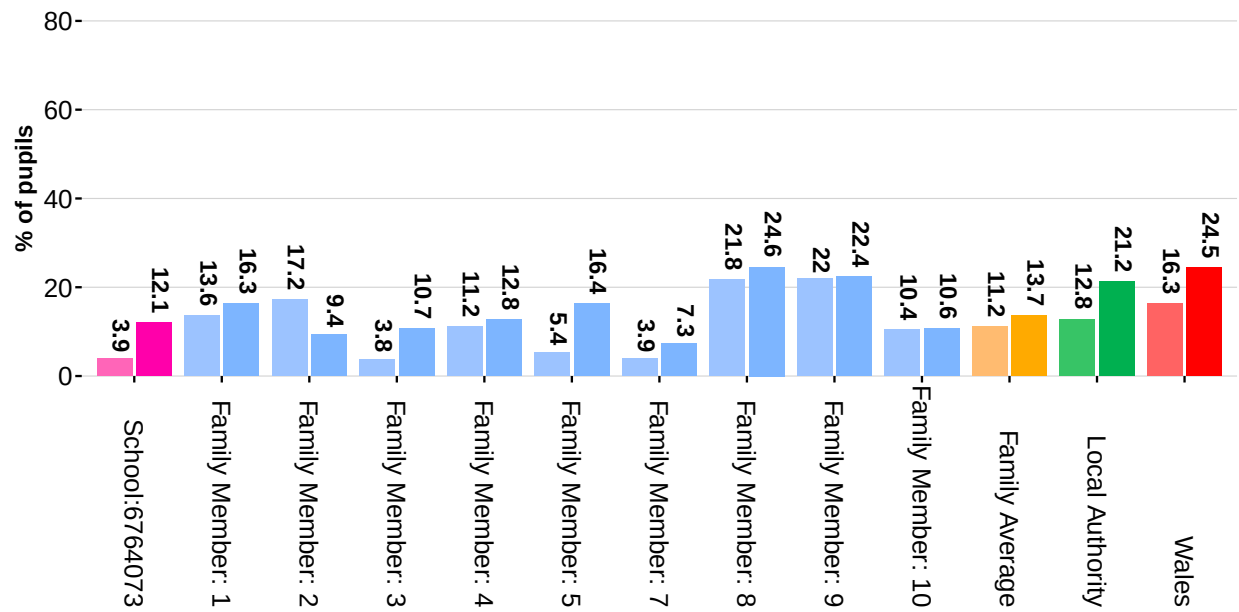


Chart 1.6d - Males/females trend - % of pupils



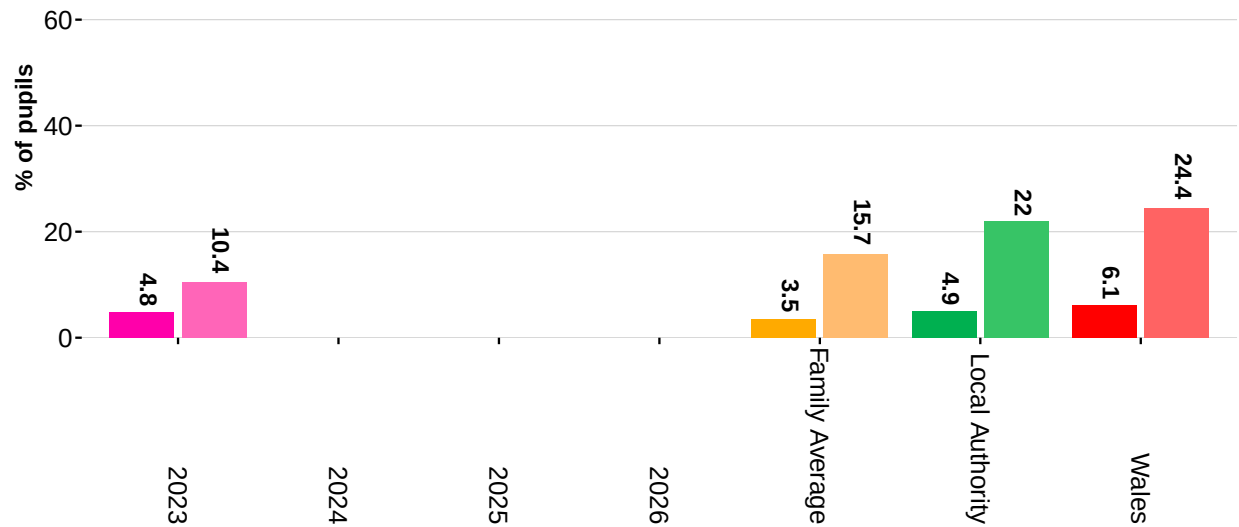
Left bar = Male Right bar = Female

Chart 1.6e - Males/females – Family comparison - % of pupils



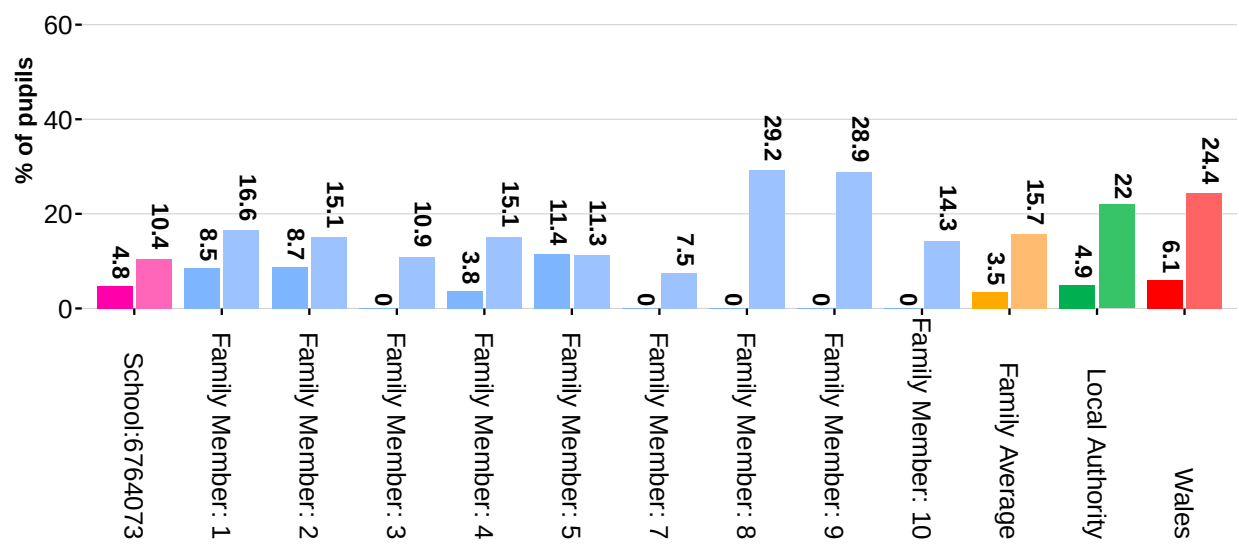
Left bar = Male Right bar = Female

Chart 1.6f - FSM/non-FSM trend - % of pupils



Left bar = FSM Right bar = Non-FSM

Chart 1.6g - FSM/non-FSM – Family comparison - % of pupils



Left bar = FSM Right bar = Non-FSM

1.7 Achieving no qualifications

Chart 1.7a - % of Year 11 pupils achieving - % of pupils

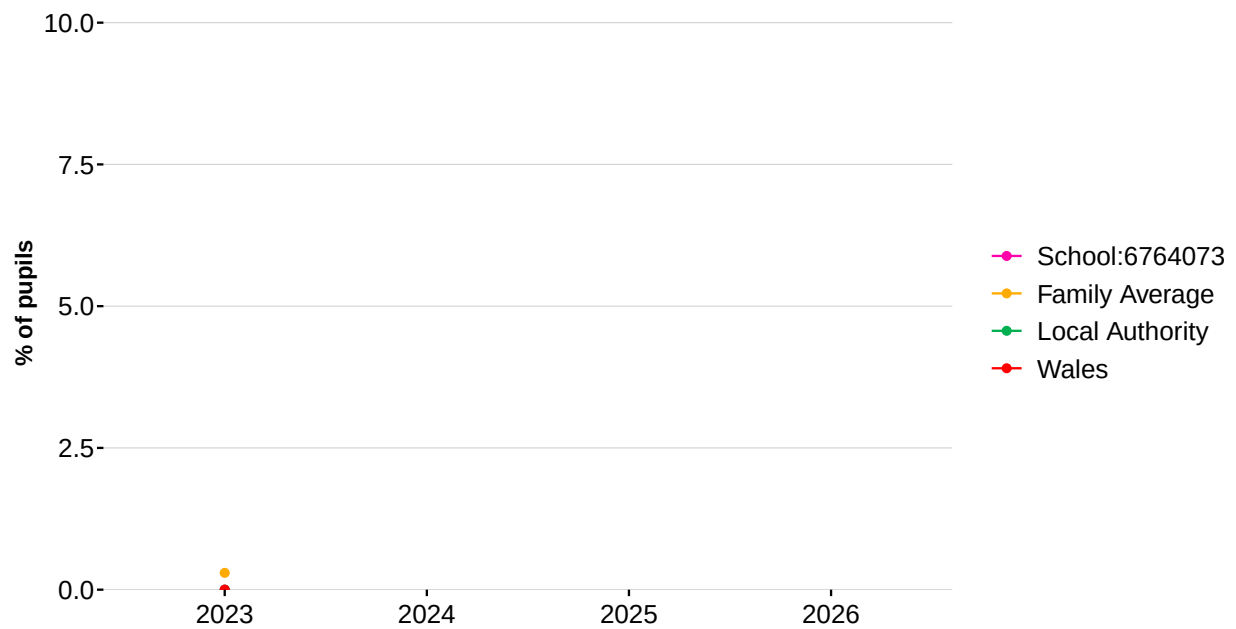


Chart 1.7b - Family comparison - % of pupils

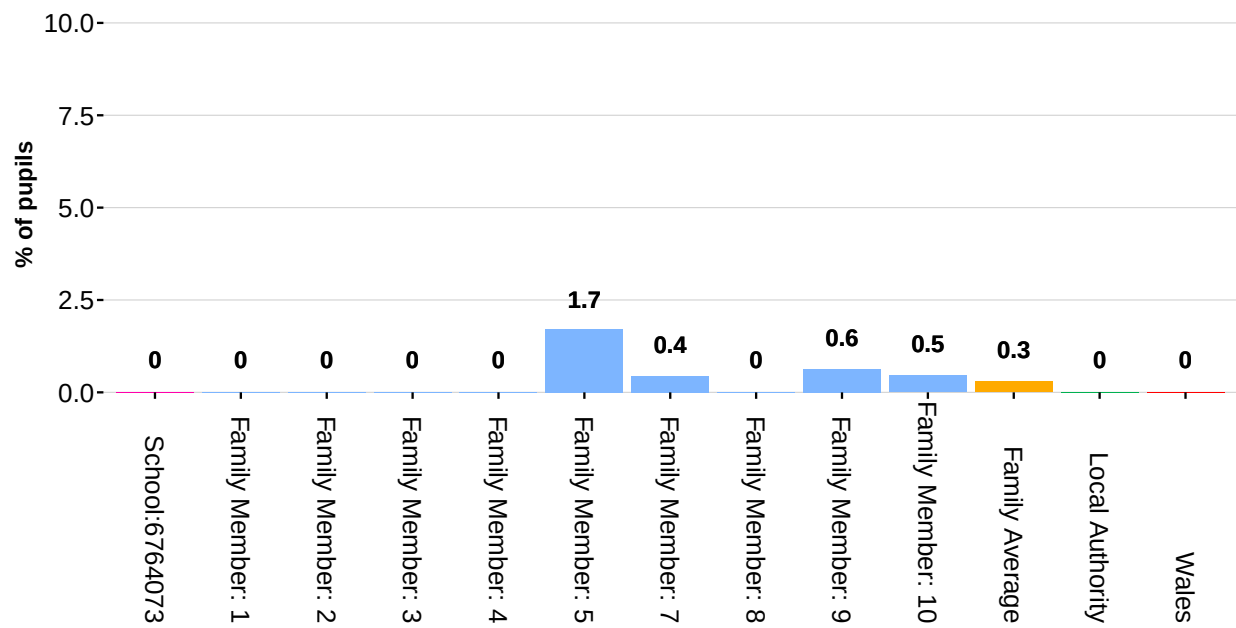


Chart 1.7c - Family comparison – Males/females differences - % of pupils

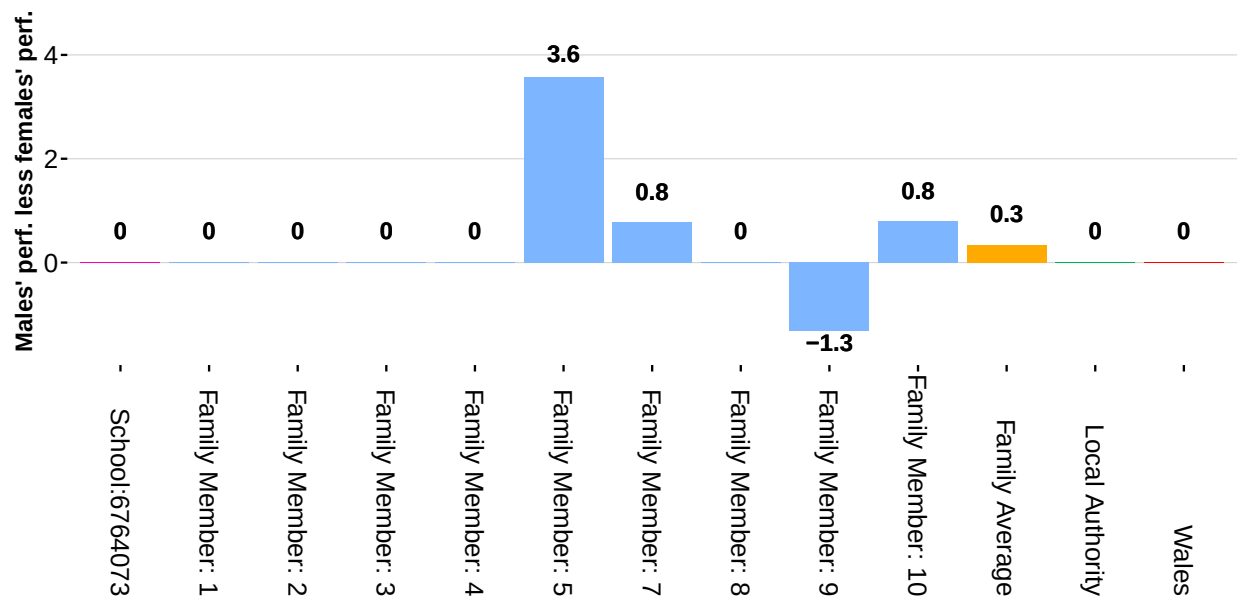


Chart 1.7d - Historical Males/females differences - % of pupils

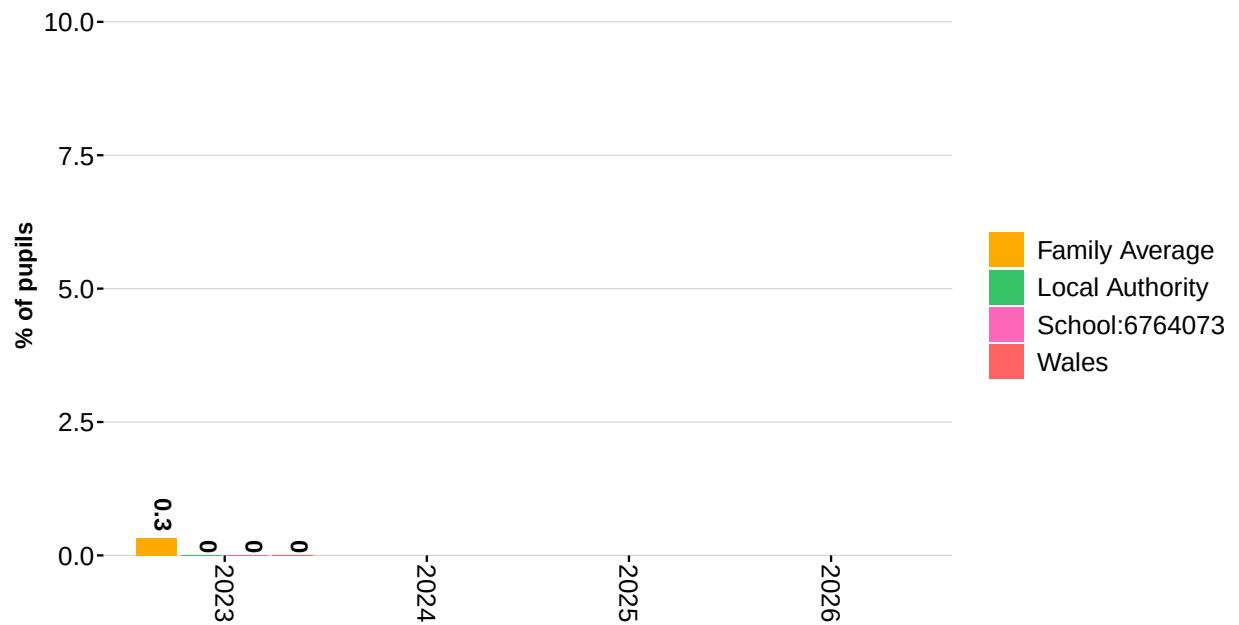
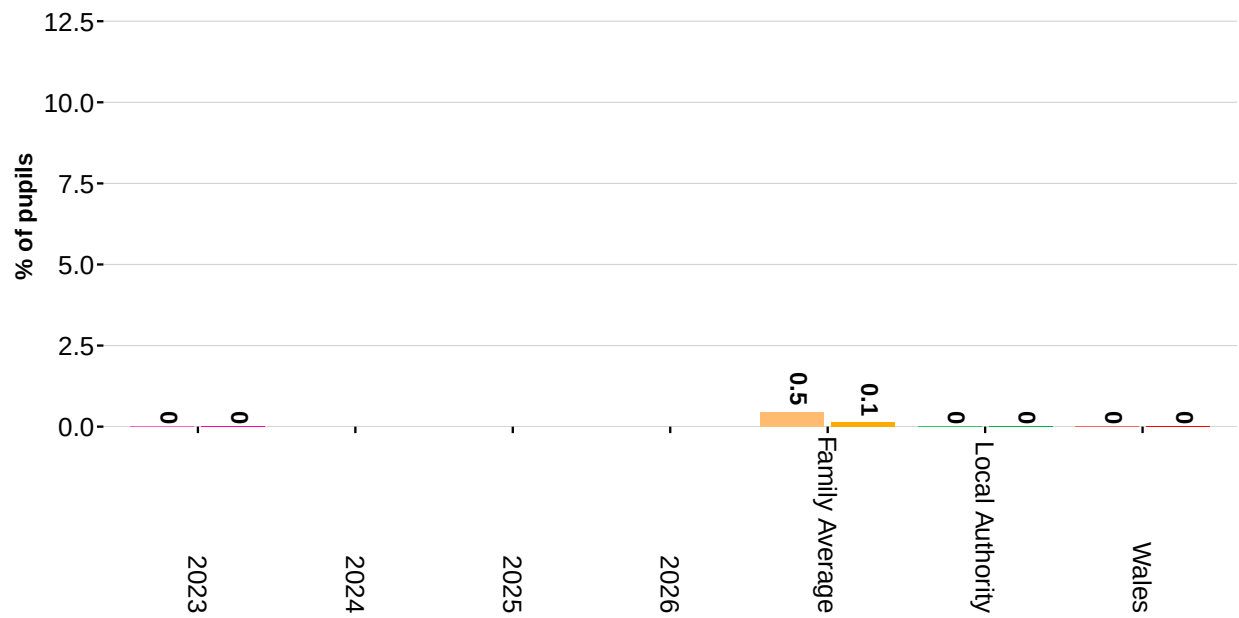
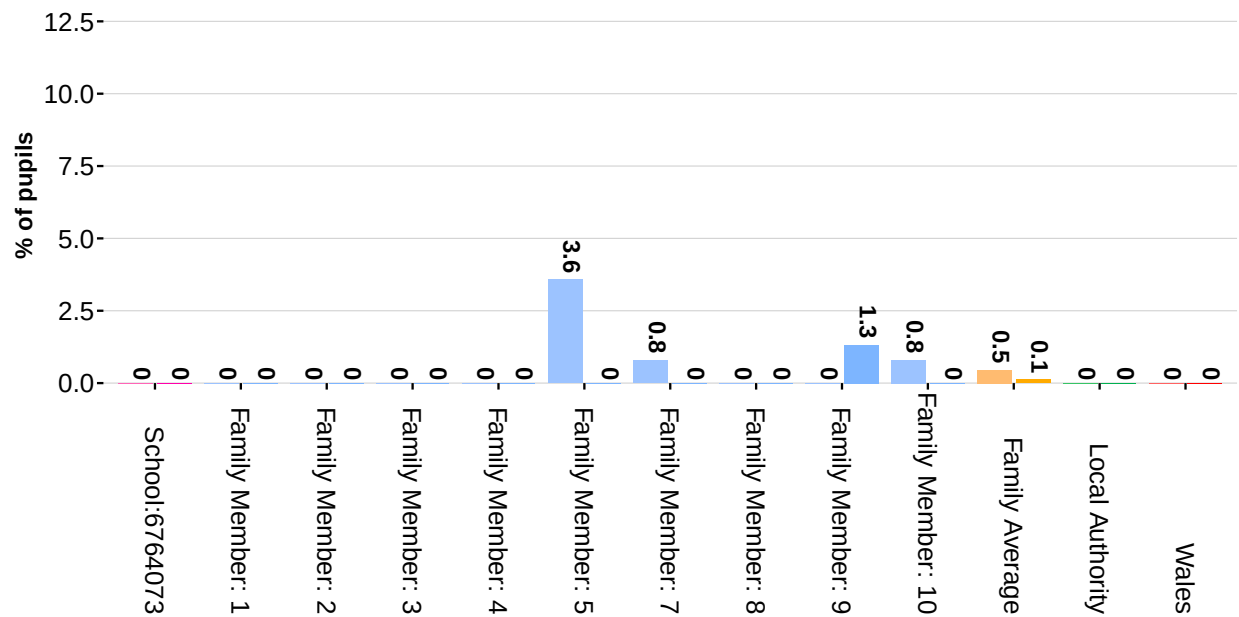


Chart 1.7e - Males/females trend - % of pupils



Left bar = Male Right bar = Female

Chart 1.7f - Males/females – Family comparison - % of pupils



Left bar = Male Right bar = Female

Section 2 to 4 - Individual subjects

Section 2 - Average points score analyses by Subject: English

2.1 English

Chart 2.1a - Average points score - average points score

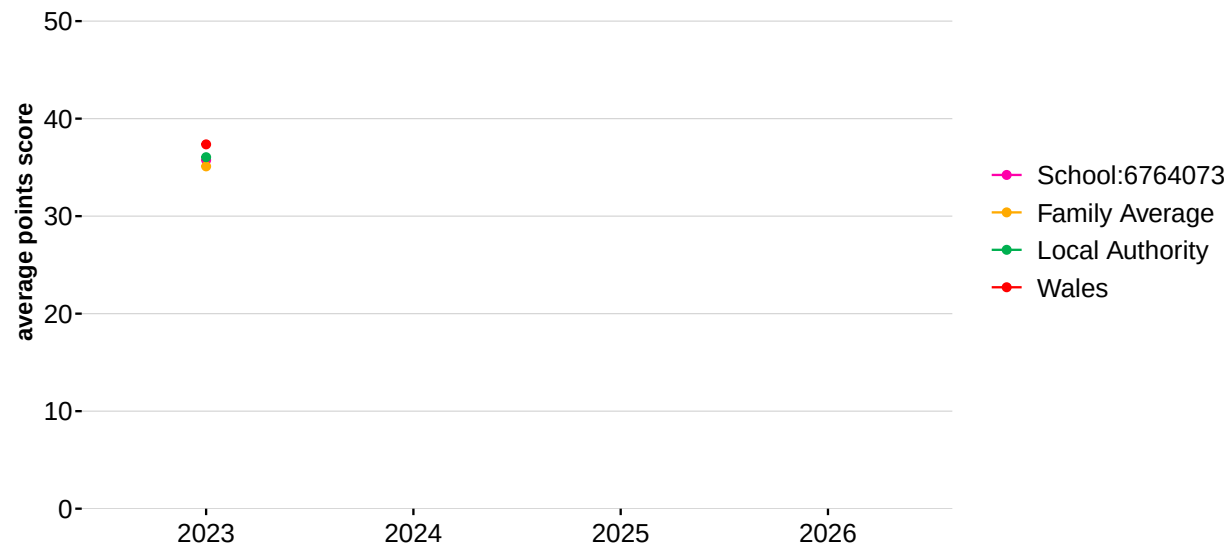


Chart 2.1b - Family comparison - average points score

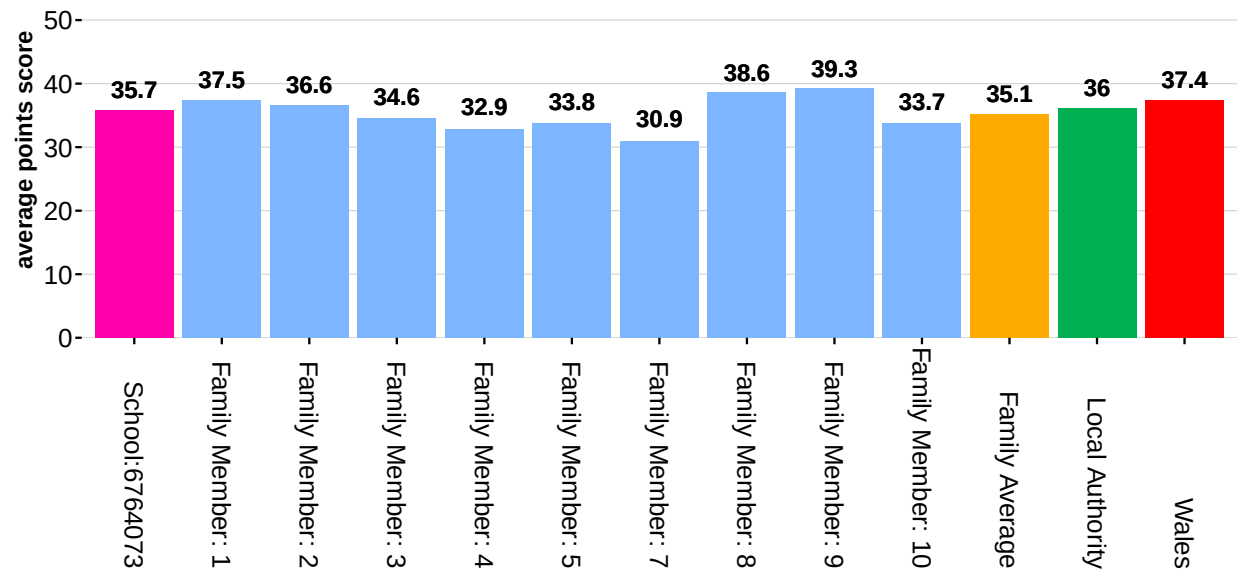


Chart 2.1c - Family comparison – Males/females differences - average points score

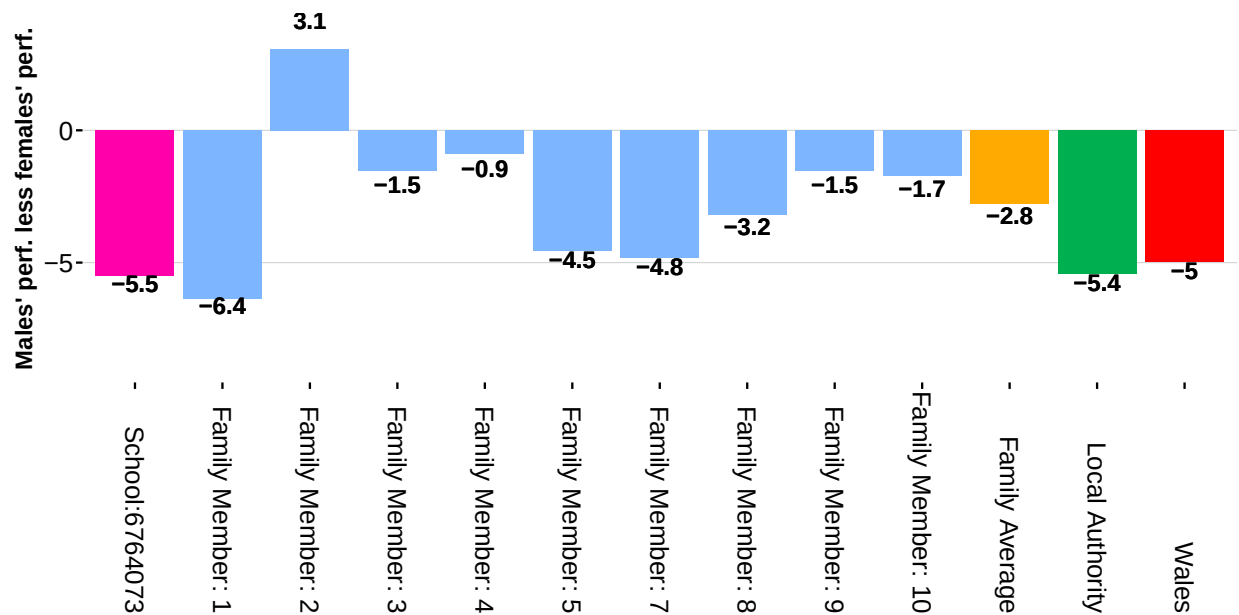
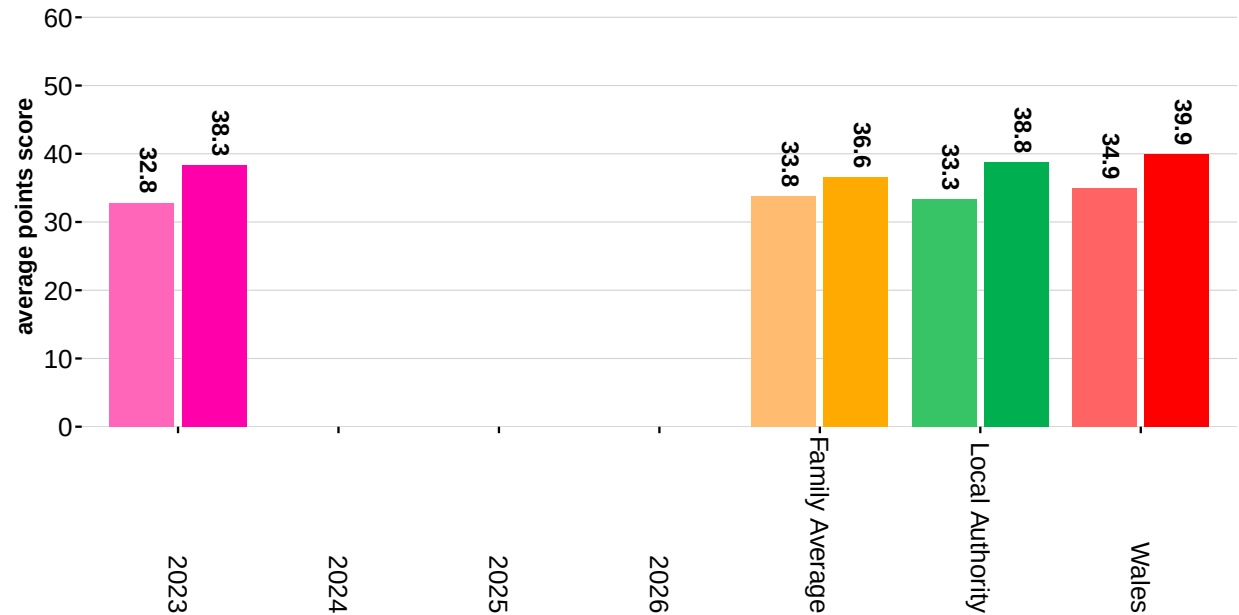
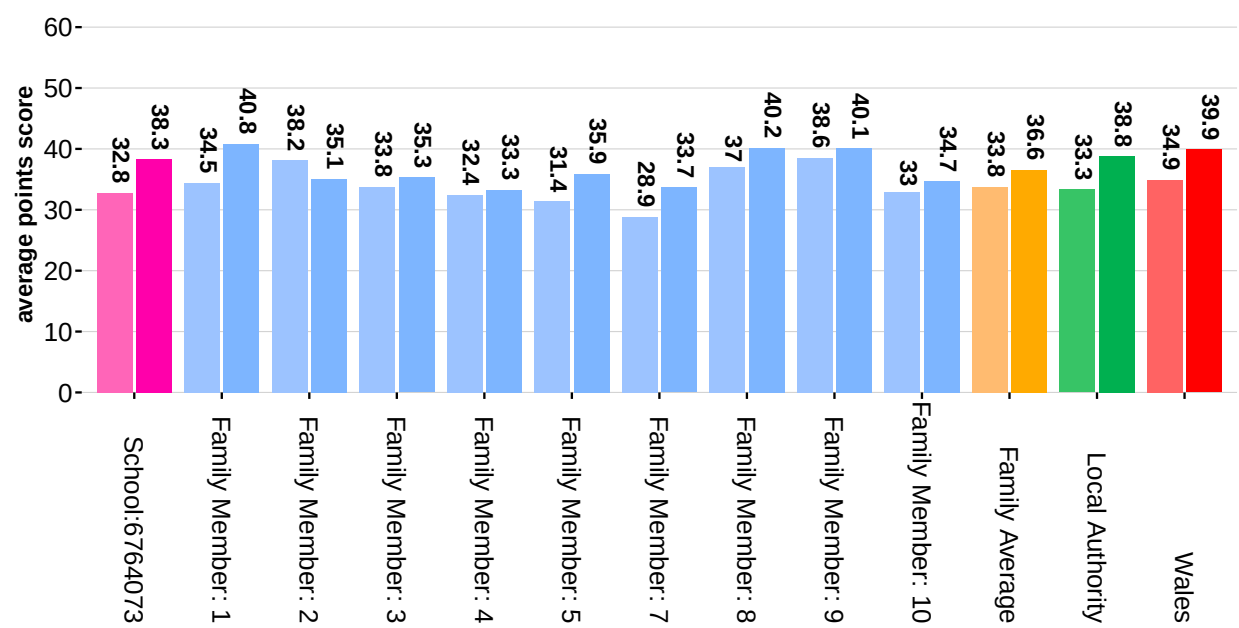


Chart 2.1d - Males/females trend - average points score



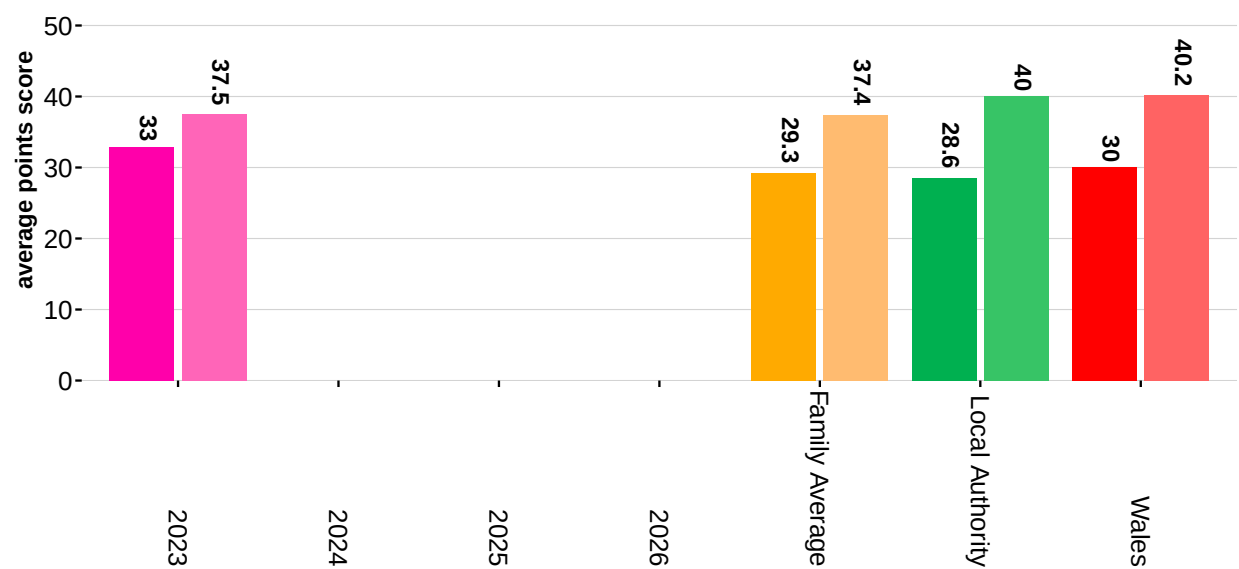
Left bar = Male Right bar = Female

Chart 2.1e - Males/females – Family comparisons - average points score



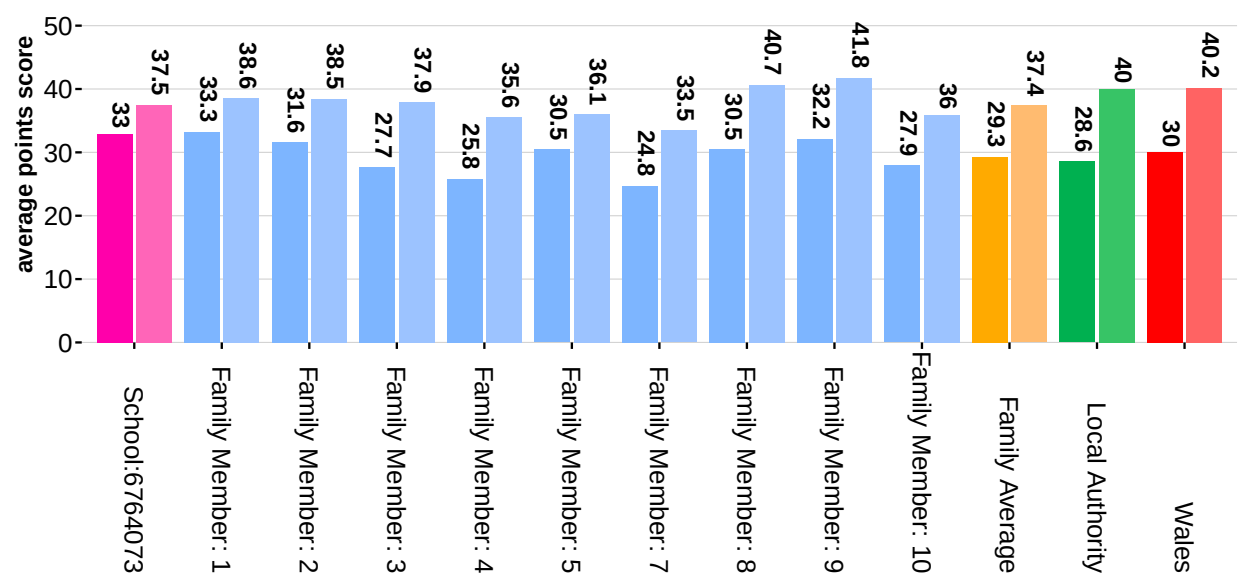
Left bar = Male Right bar = Female

Chart 2.1f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 2.1g - FSM/non-FSM trend – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

2.2 English literature

Chart 2.2a - Average points score - average points score

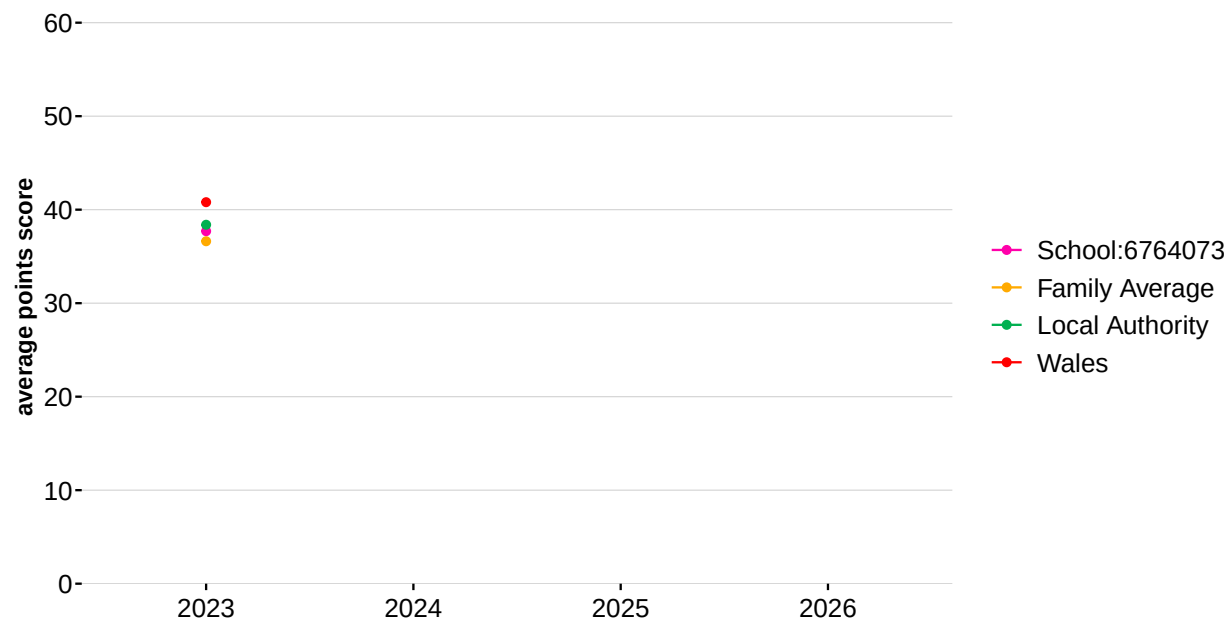


Chart 2.2b - Family comparison - average points score

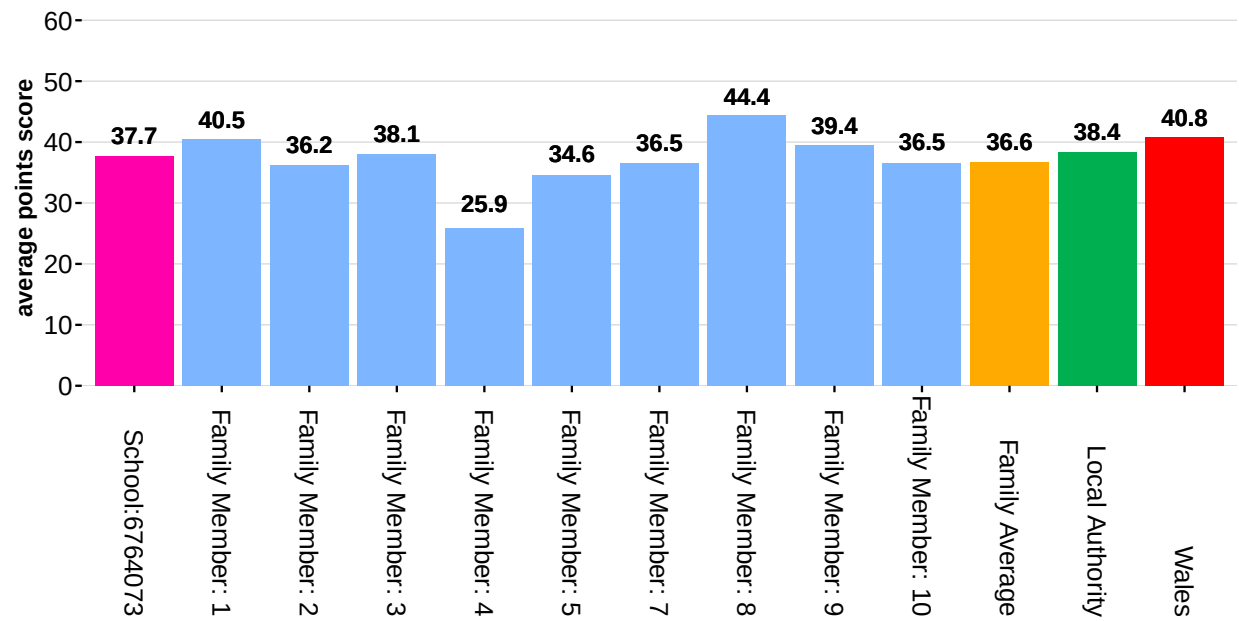


Chart 2.2c - Family comparison – Males/females differences - average points score

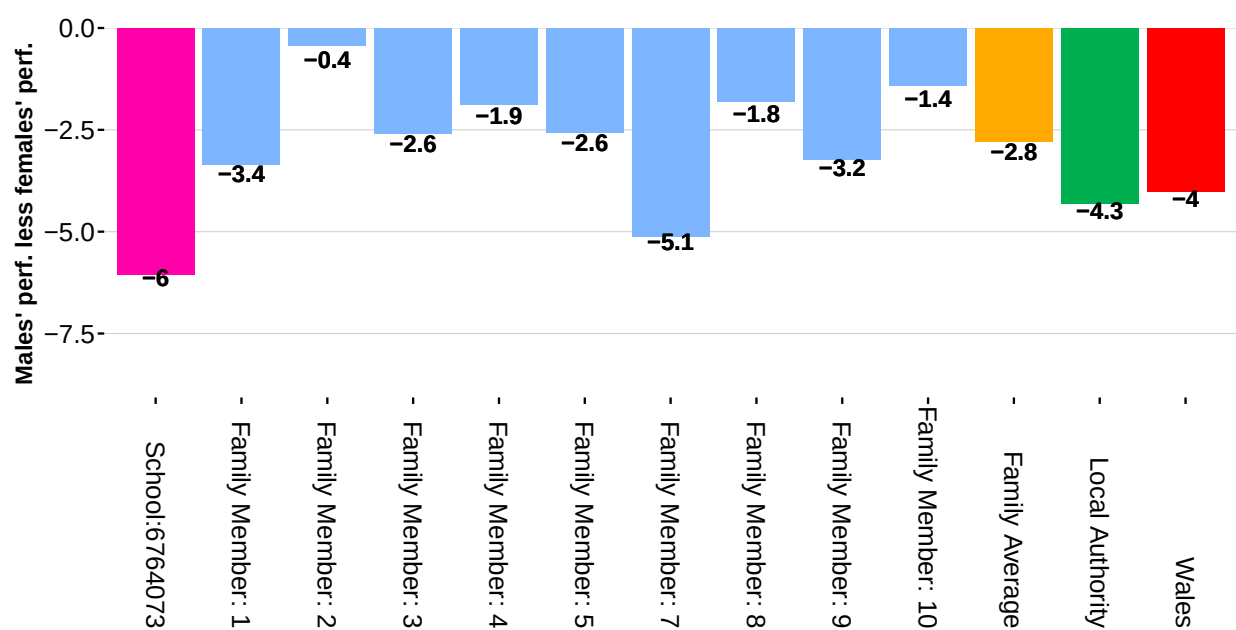
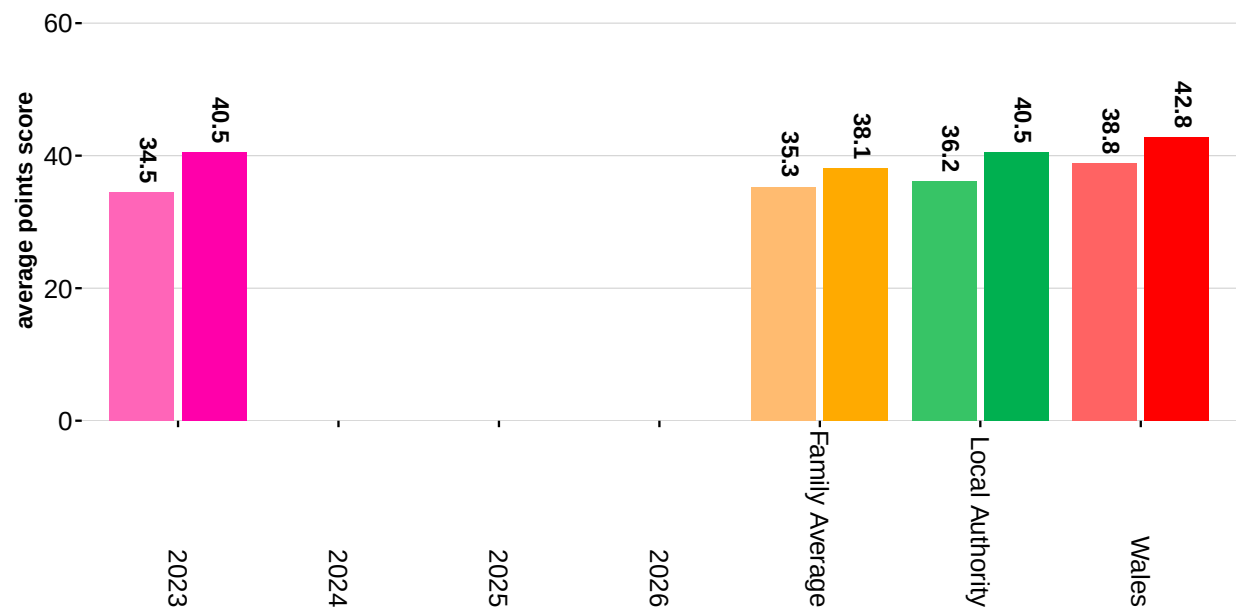
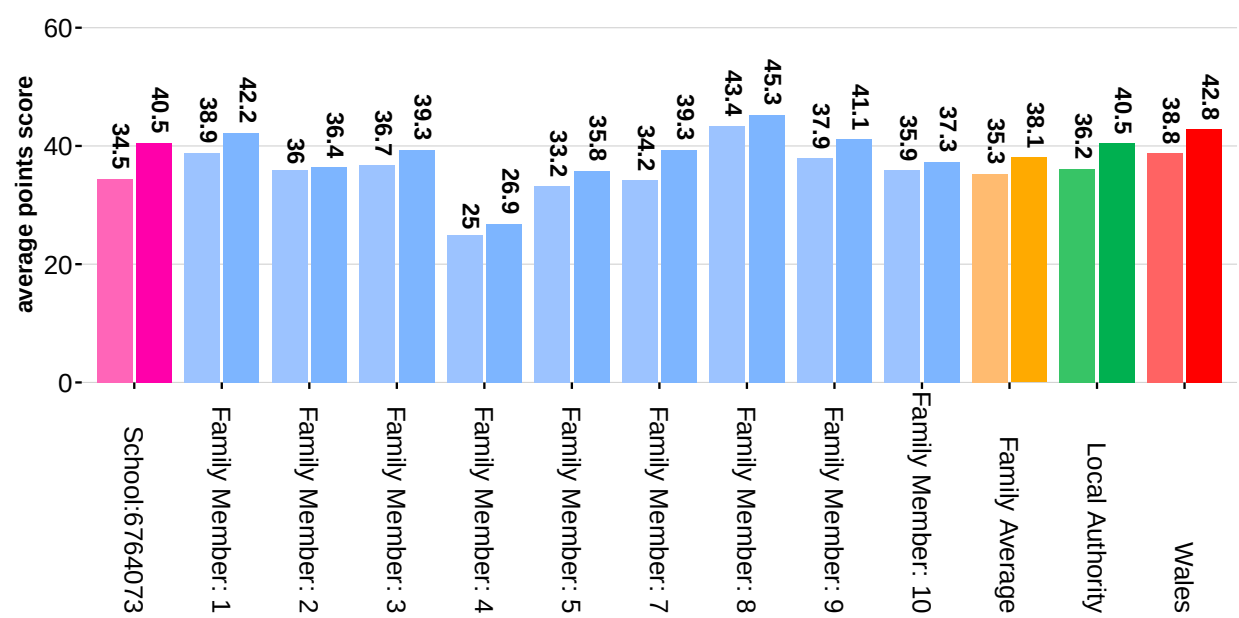


Chart 2.2d - Males/females trend - average points score



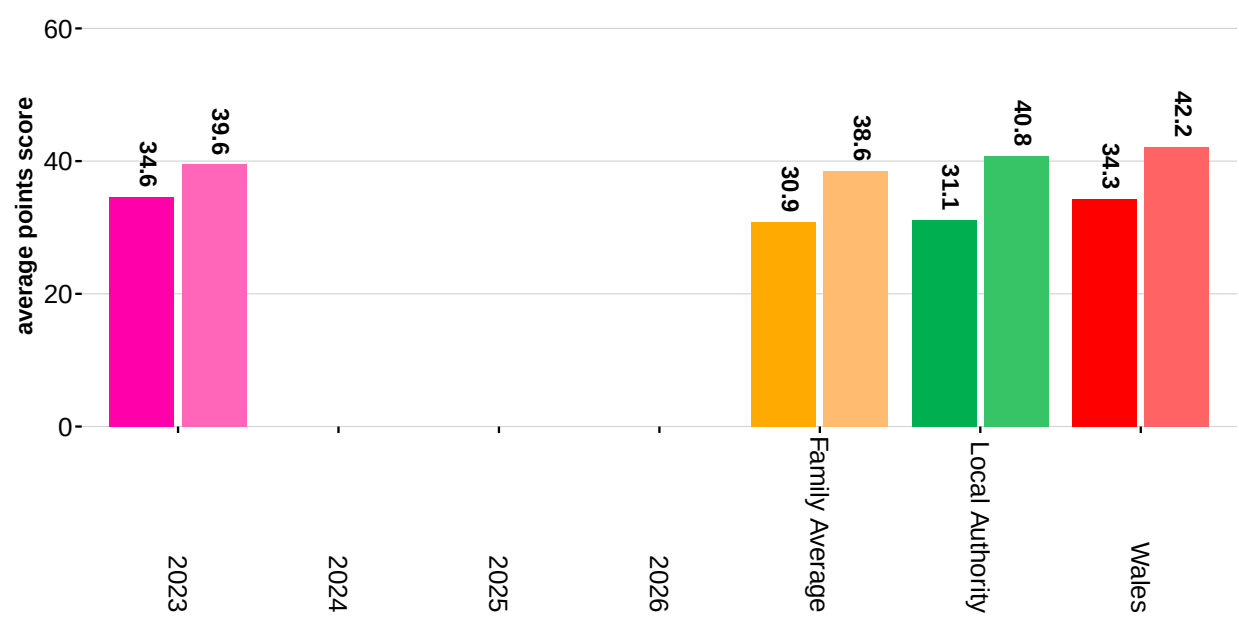
Left bar = Male Right bar = Female

Chart 2.2e - Males/females – Family comparison - average points score



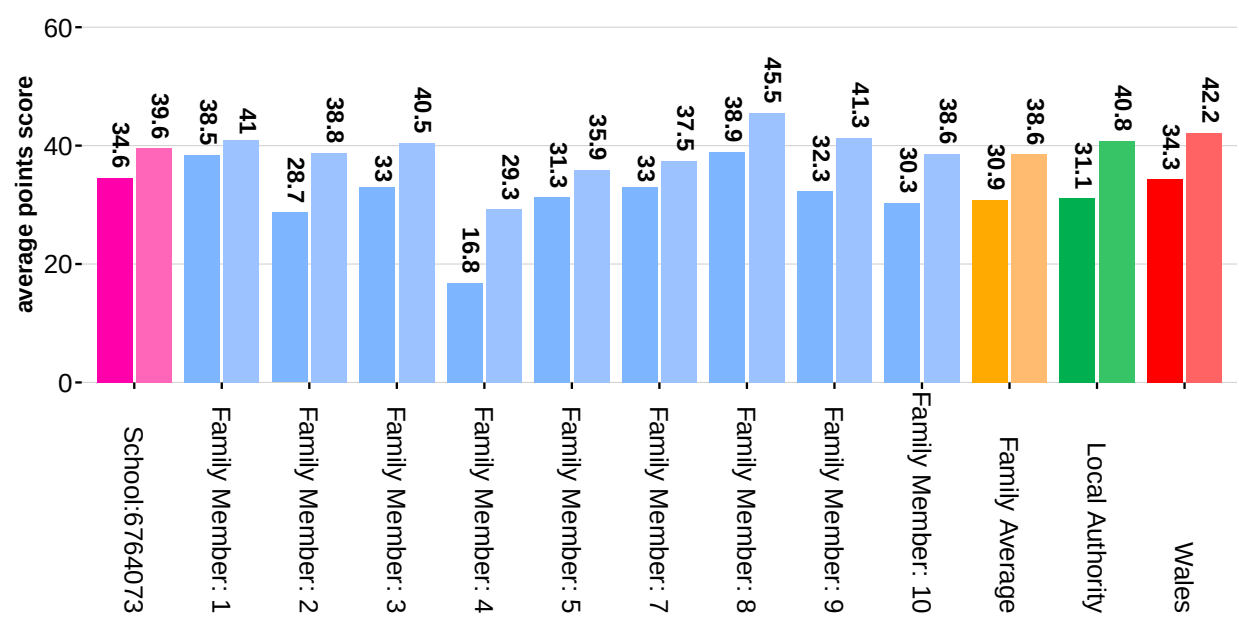
Left bar = Male Right bar = Female

Chart 2.2f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 2.2g - FSM/non-FSM trend – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

Section 3 - Average points score analyses by Core Subject: Welsh

3.1 Welsh First Language

Chart 3.1a - Average points score - average points score

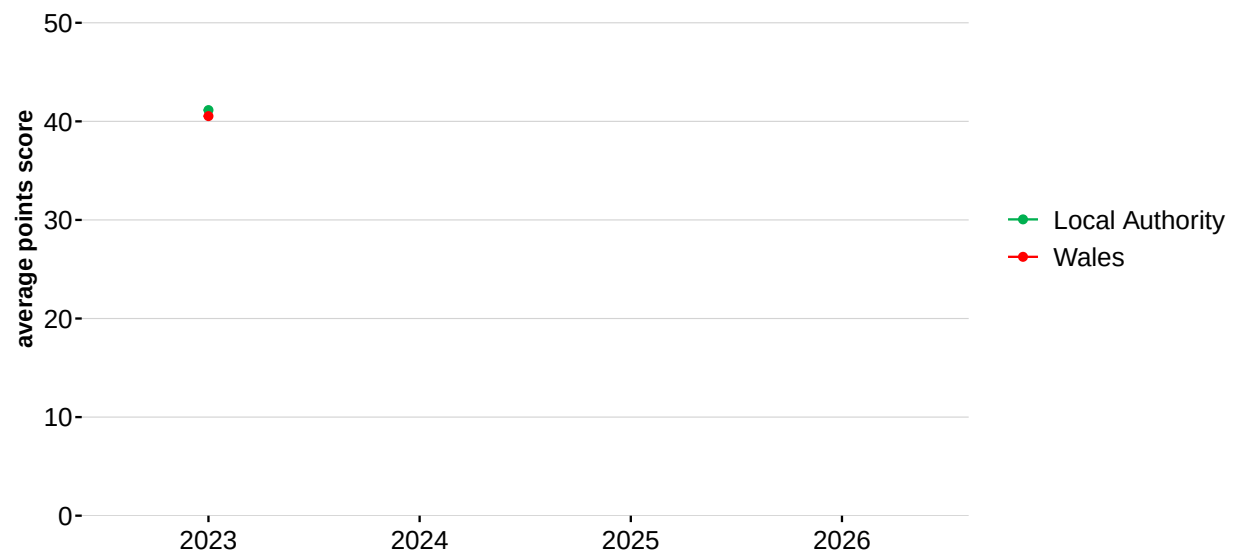


Chart 3.1b - Family comparison - average points score

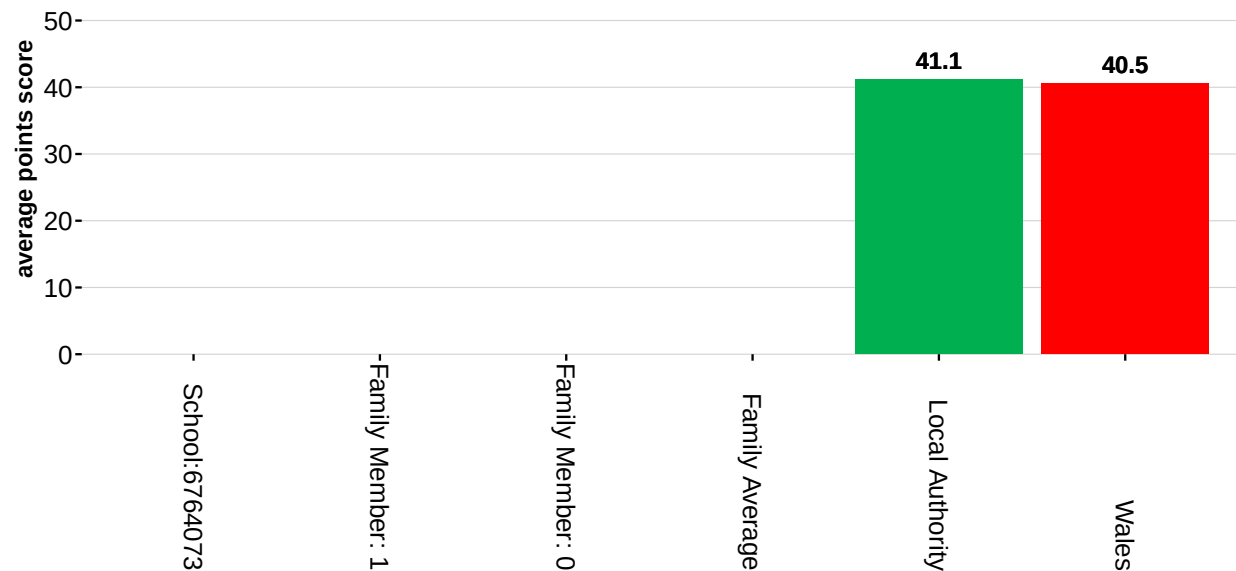


Chart 3.1c - Family comparison – Males/females differences - average points score

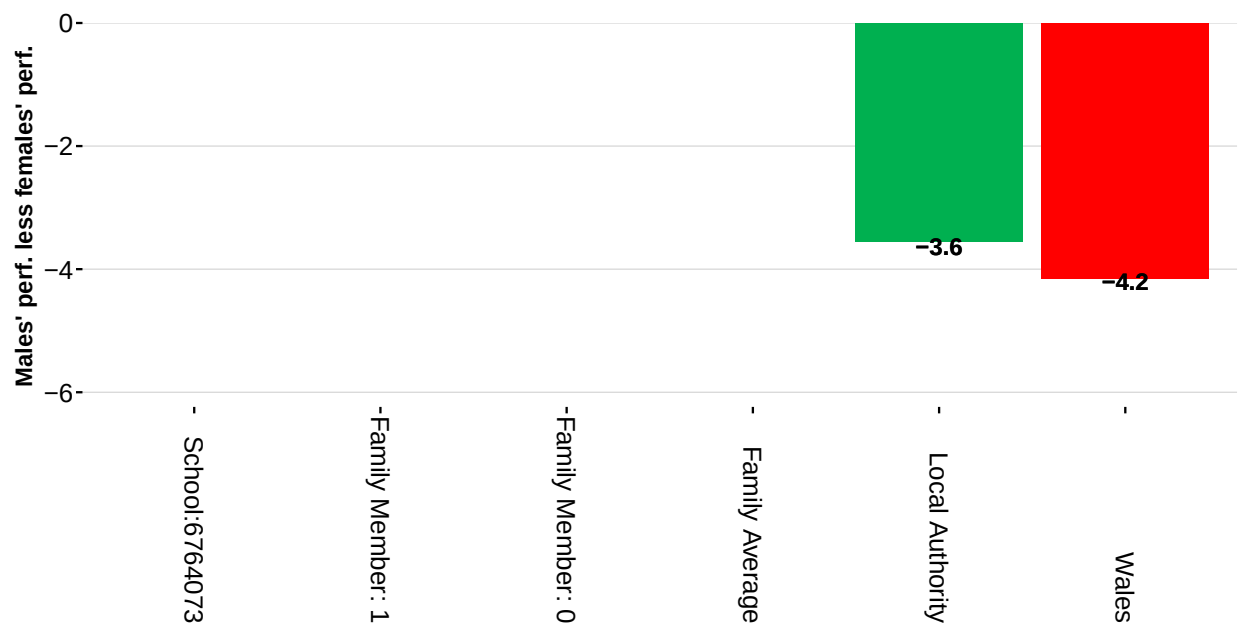
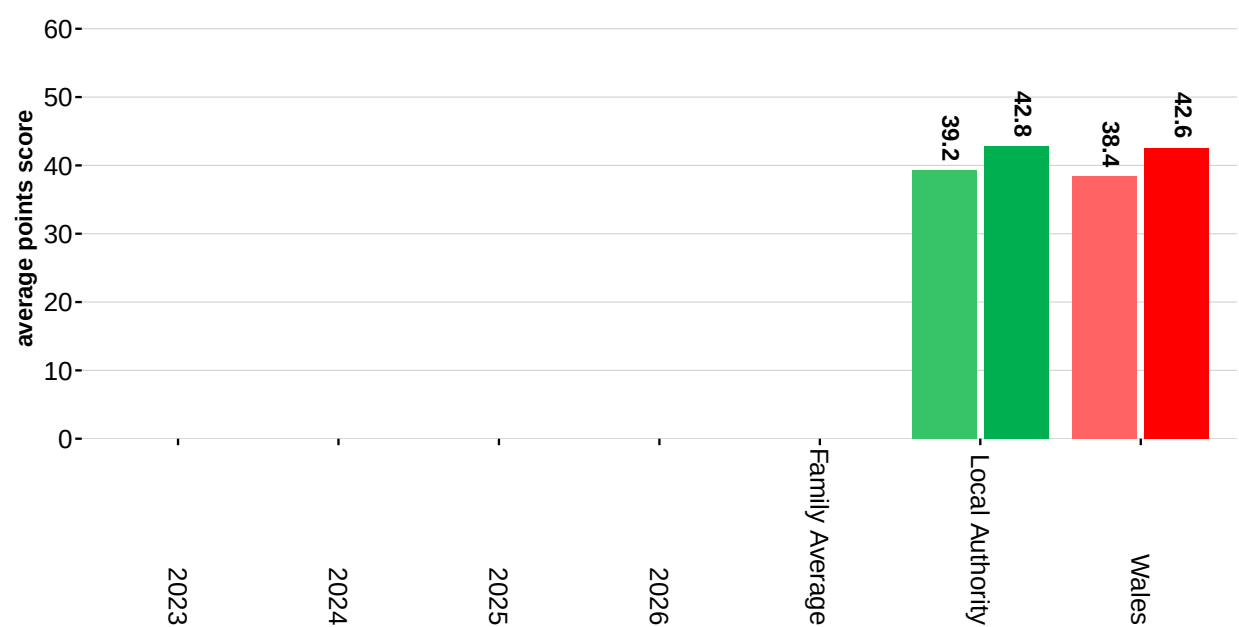
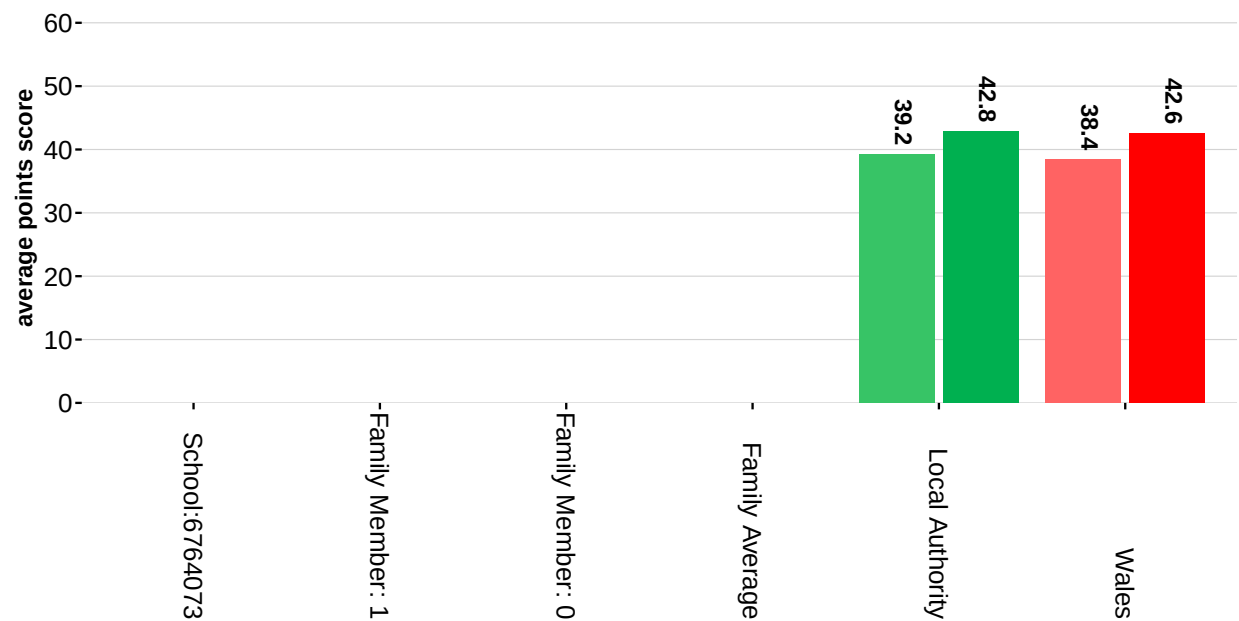


Chart 3.1d - Males/females trend - average points score



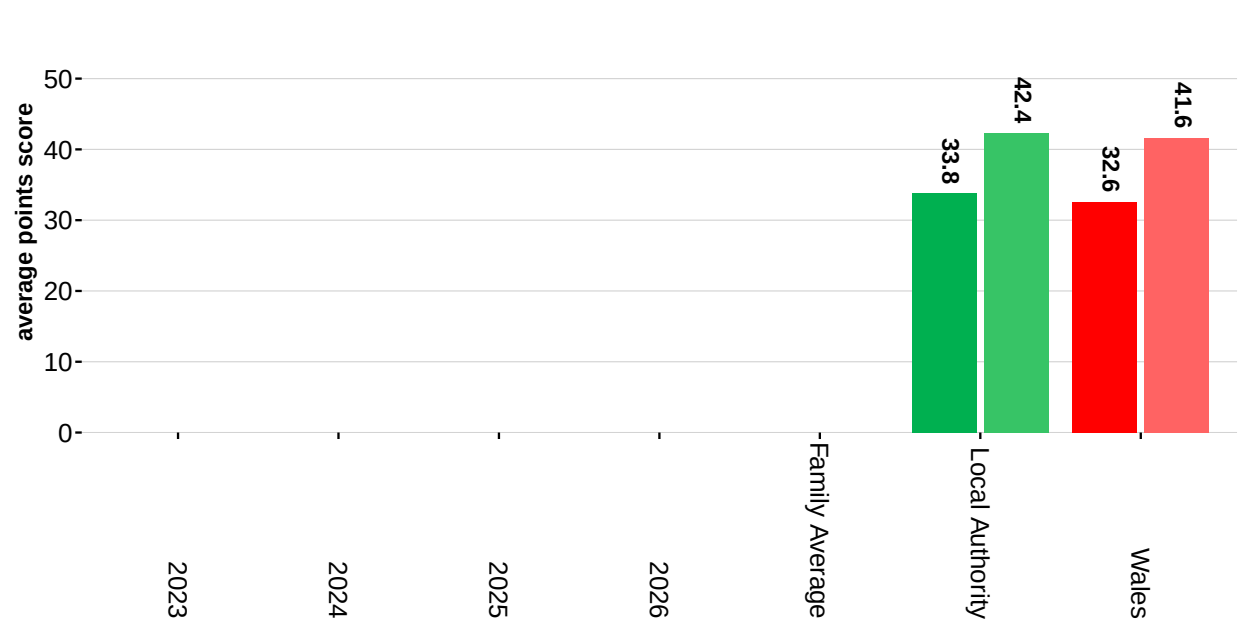
Left bar = Male Right bar = Female

Chart 3.1e - Males/females – Family comparison - average points score



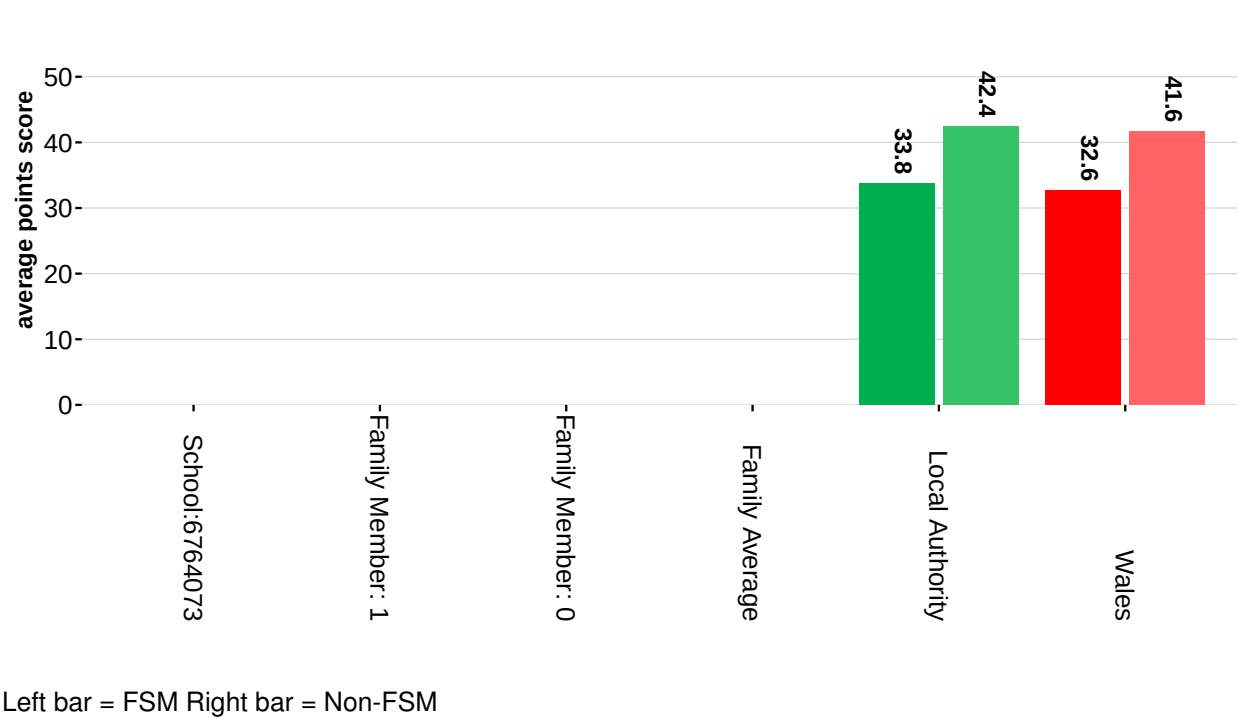
Left bar = Male Right bar = Female

Chart 3.1f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 3.1g - FSM/non-FSM trend – Family comparison - average points score



3.2 Welsh literature

Chart 3.2a - Average points score - average points score

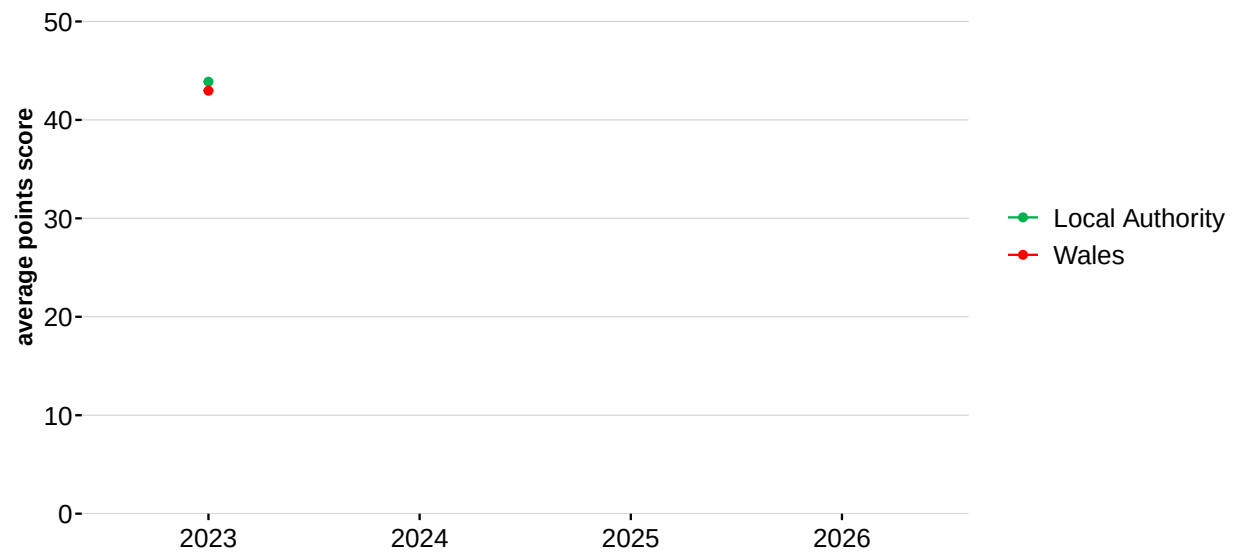


Chart 3.2b - Family comparison - average points score

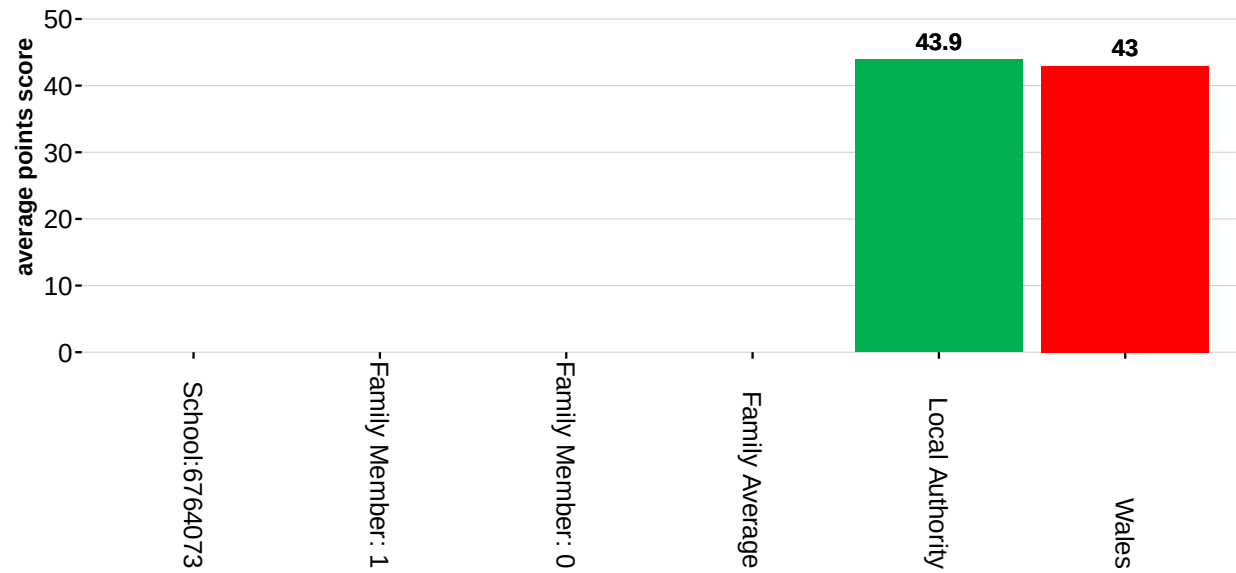


Chart 3.2c - Family comparison – Males/females differences - average points score

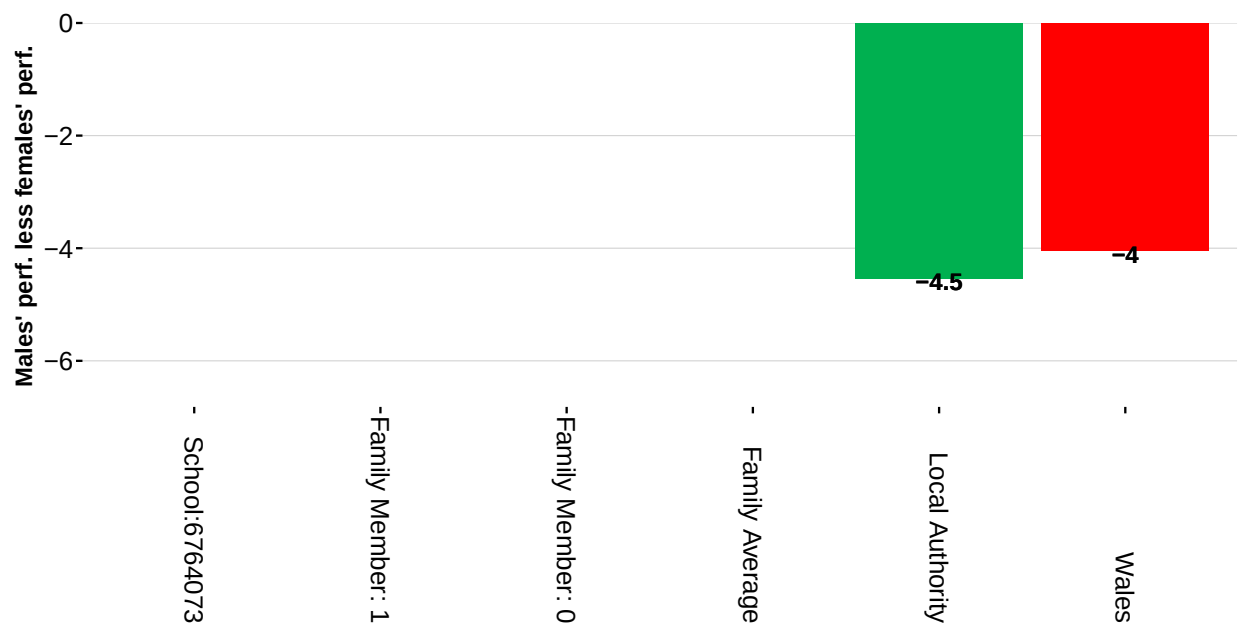
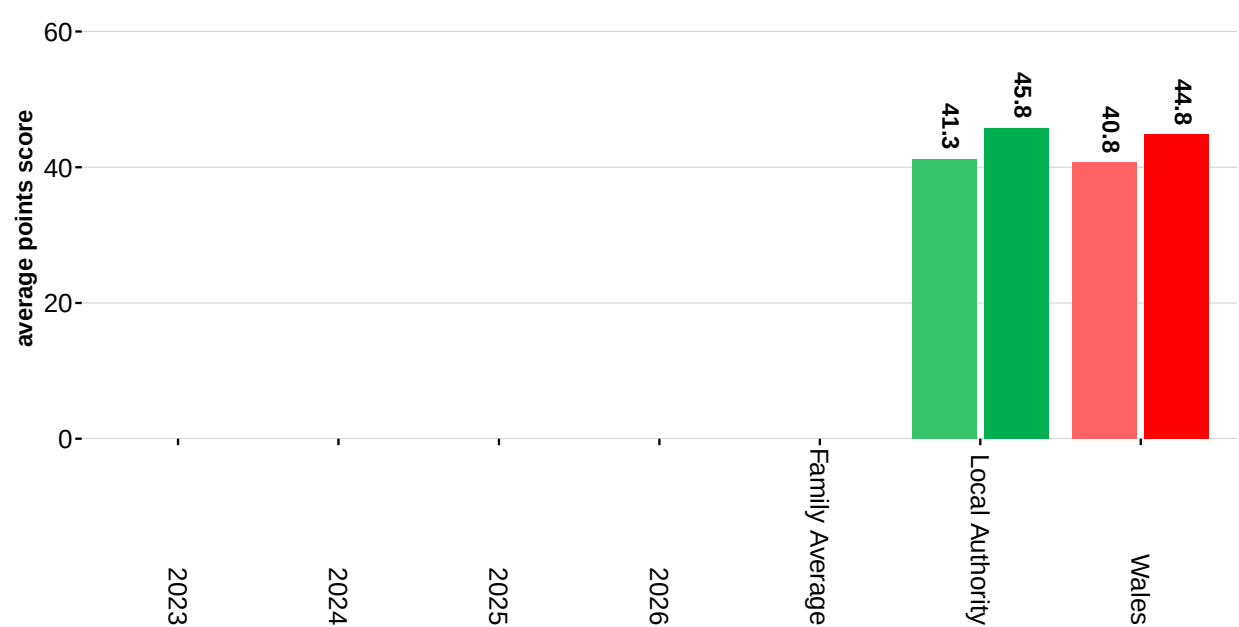
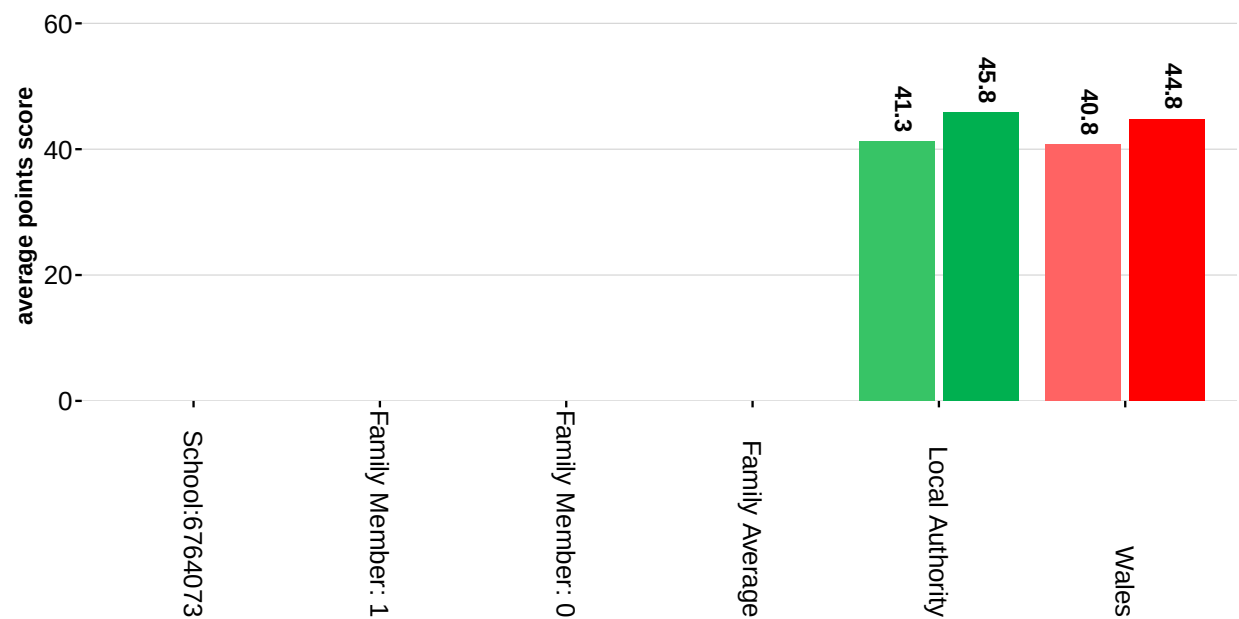


Chart 3.2d - Males/females trend - average points score



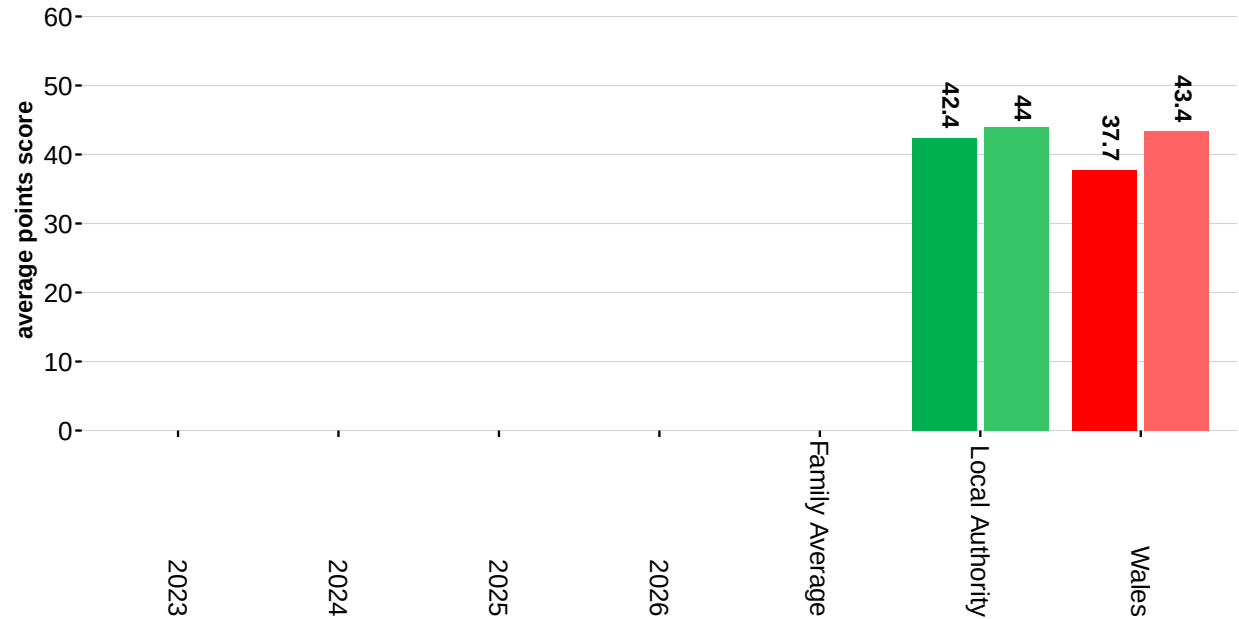
Left bar = Male Right bar = Female

Chart 3.2e - Males/females – Family comparison - average points score



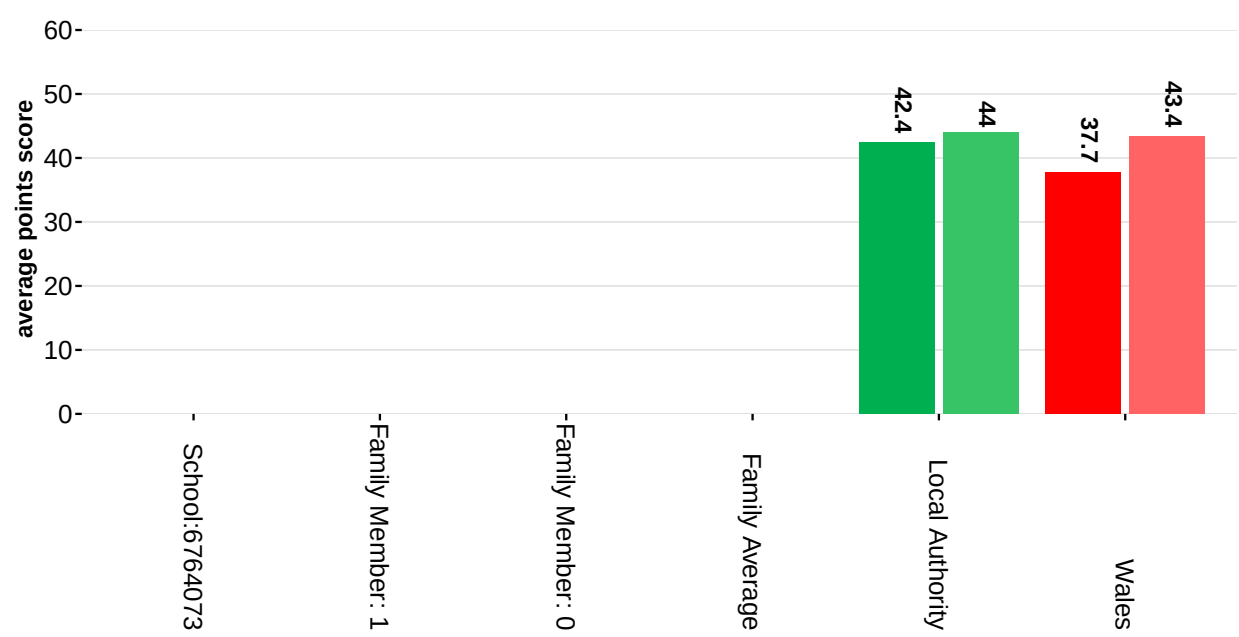
Left bar = Male Right bar = Female

Chart 3.2f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 3.2g - FSM/non-FSM trend – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

Section 4 - Average points score analyses by Core Subject: Mathematics

4.1 Mathematics

Chart 4.1a - Average points score - average points score

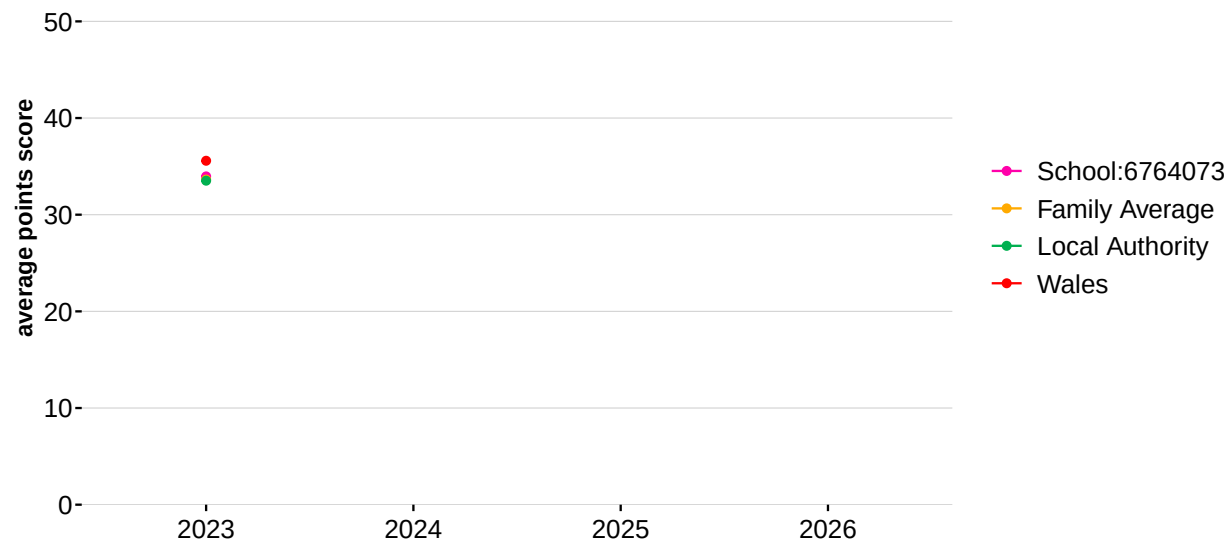


Chart 4.1b - Family comparison - average points score

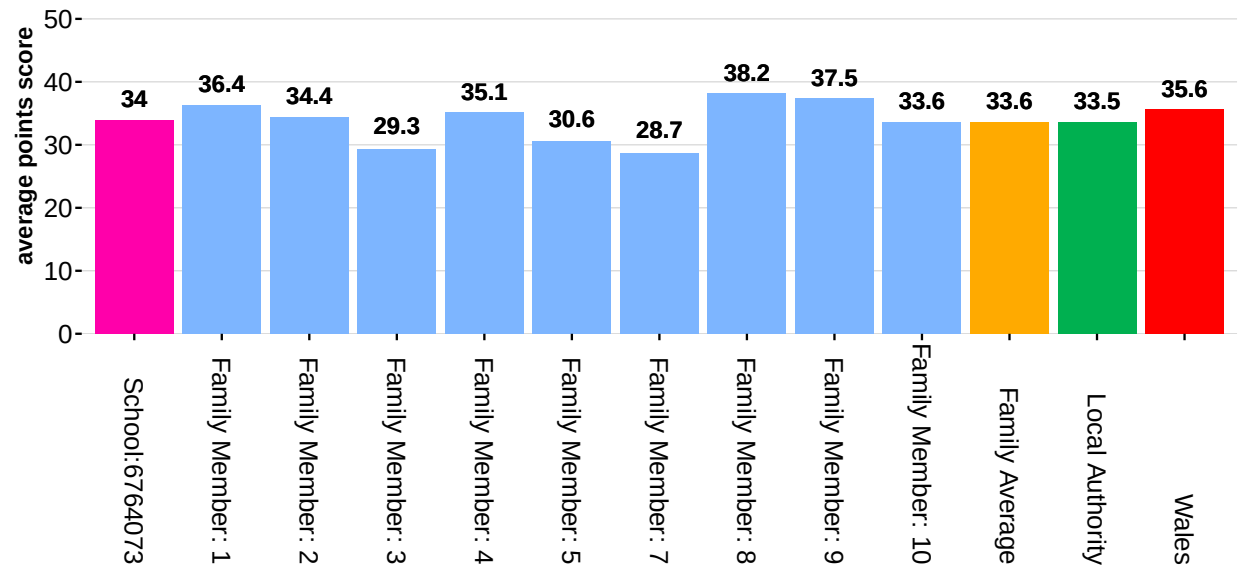


Chart 4.1c - Family comparison – Males/females differences - average points score

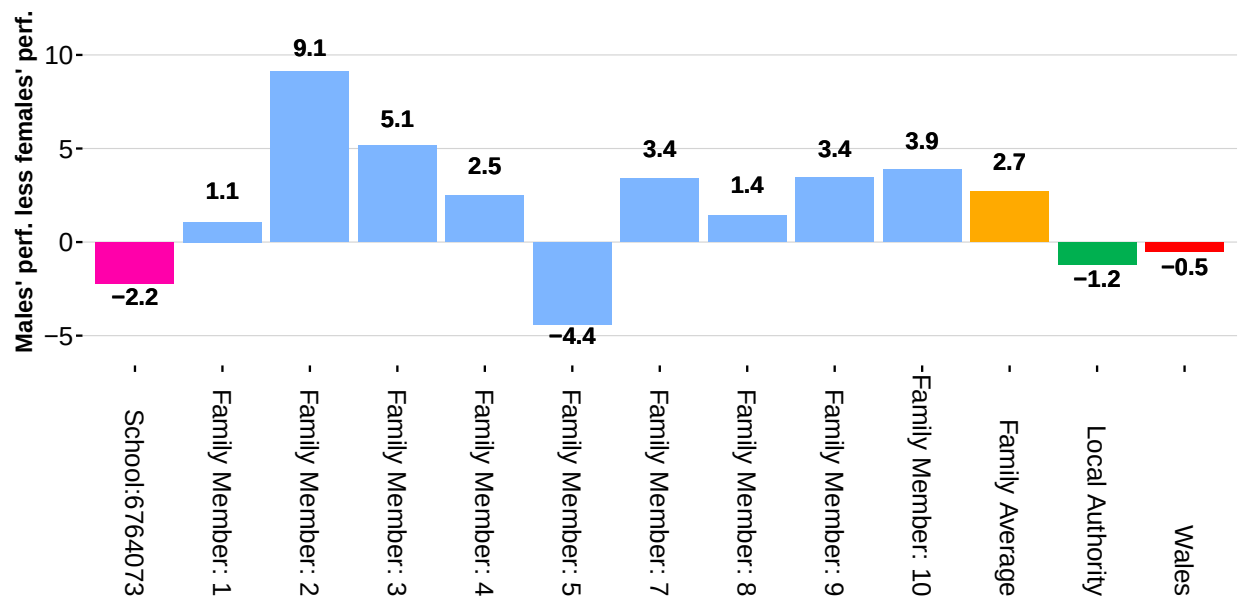
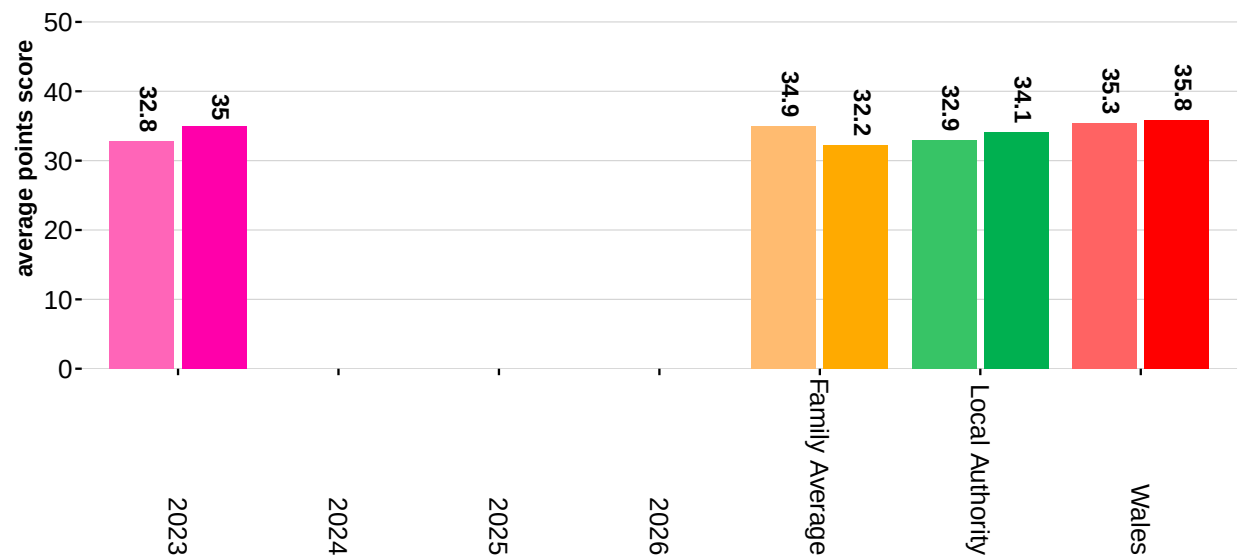
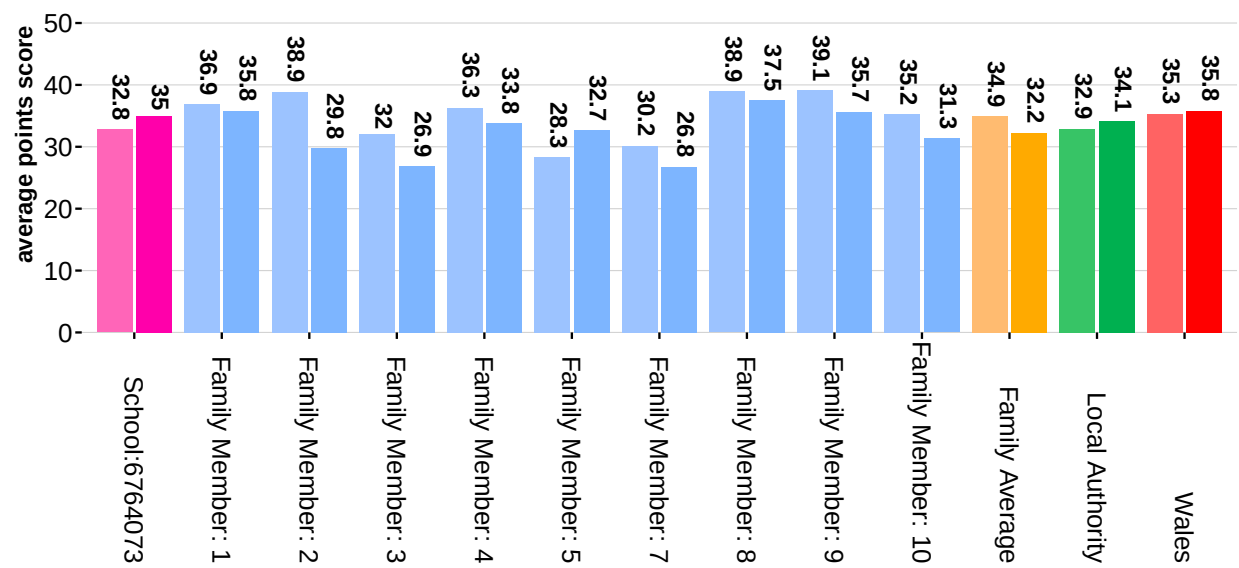


Chart 4.1d - Males/females trend - average points score



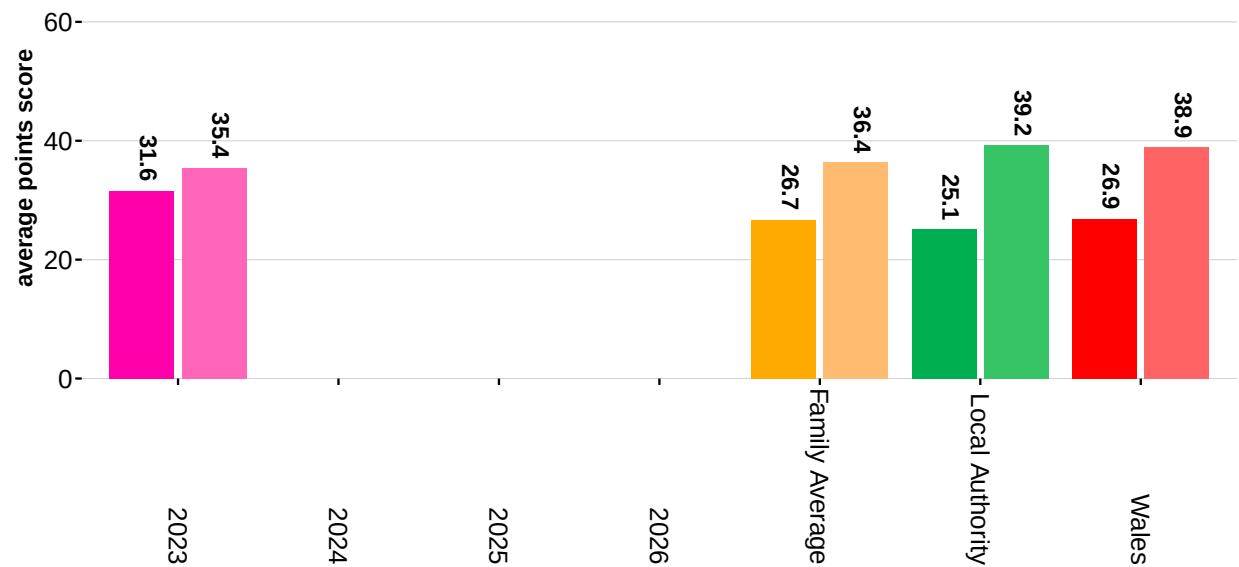
Left bar = Male Right bar = Female

Chart 4.1e - Males/females – Family comparison - average points score



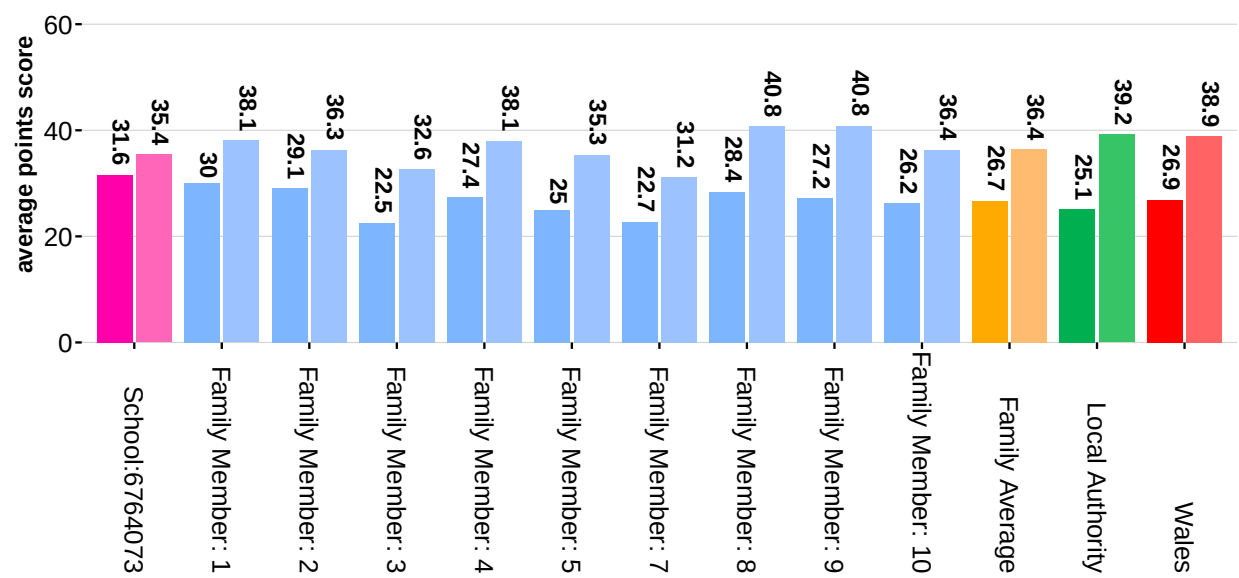
Left bar = Male Right bar = Female

Chart 4.1f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 4.1g - FSM/non-FSM trend – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

4.2 Mathematics - numeracy

Chart 4.2a - Average points score - average points score

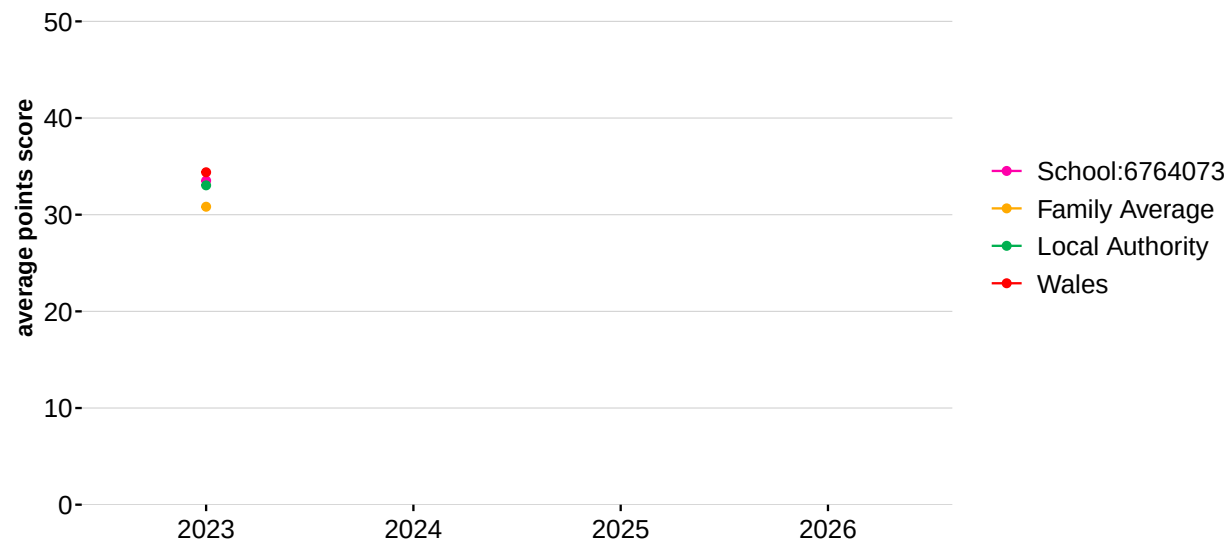


Chart 4.2b - Family comparison - average points score

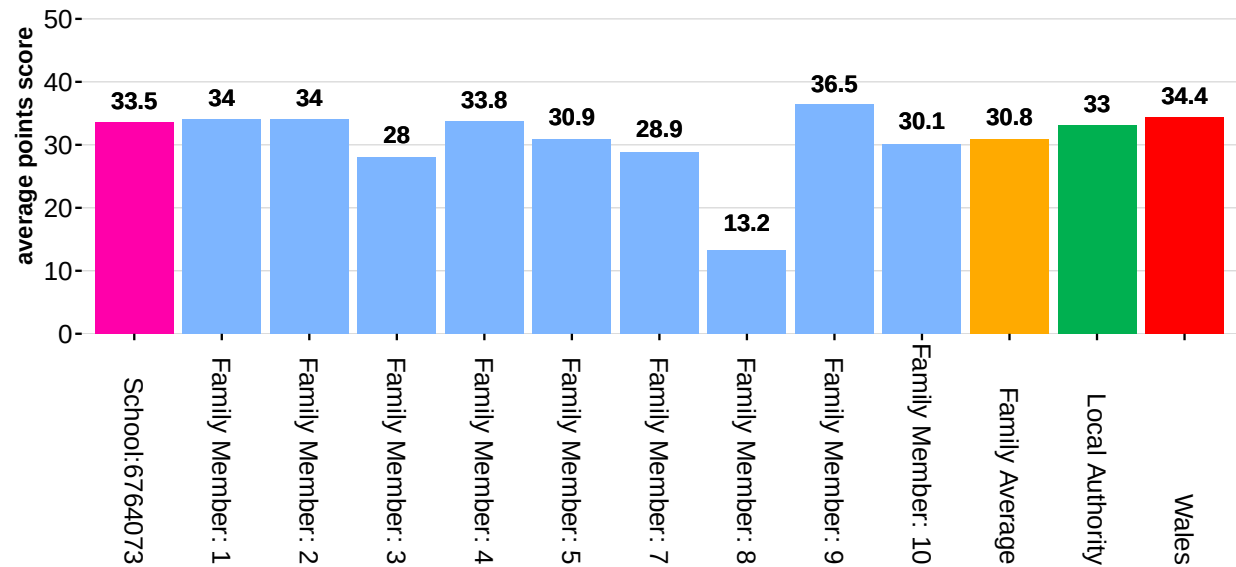


Chart 4.2c - Family comparison – Males/females differences - average points score

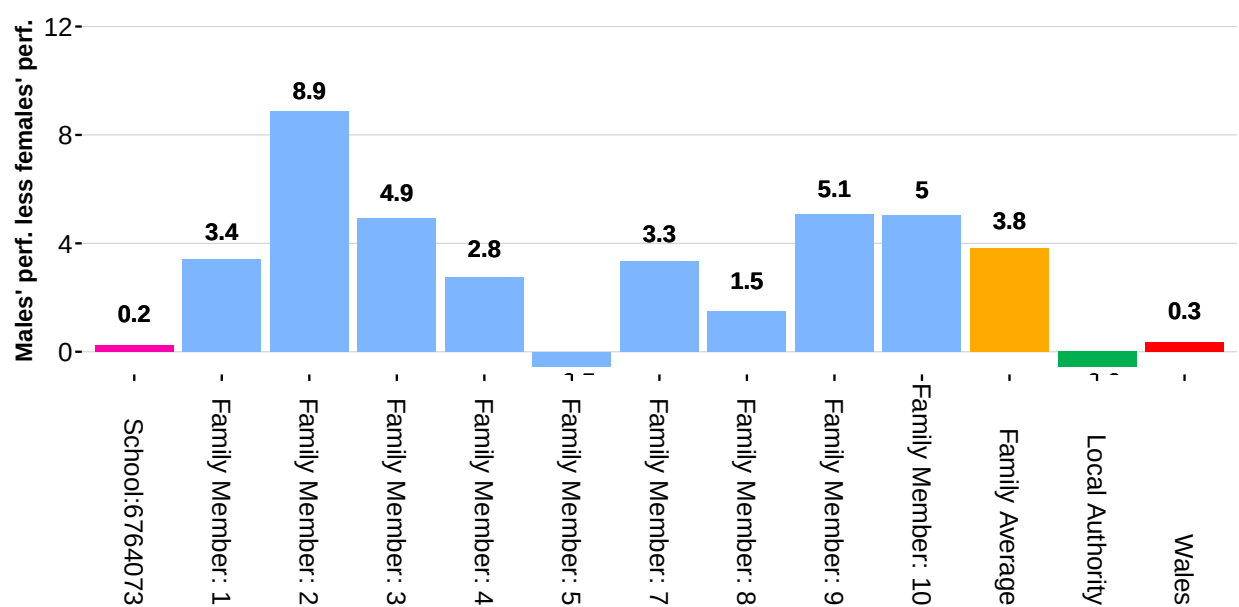
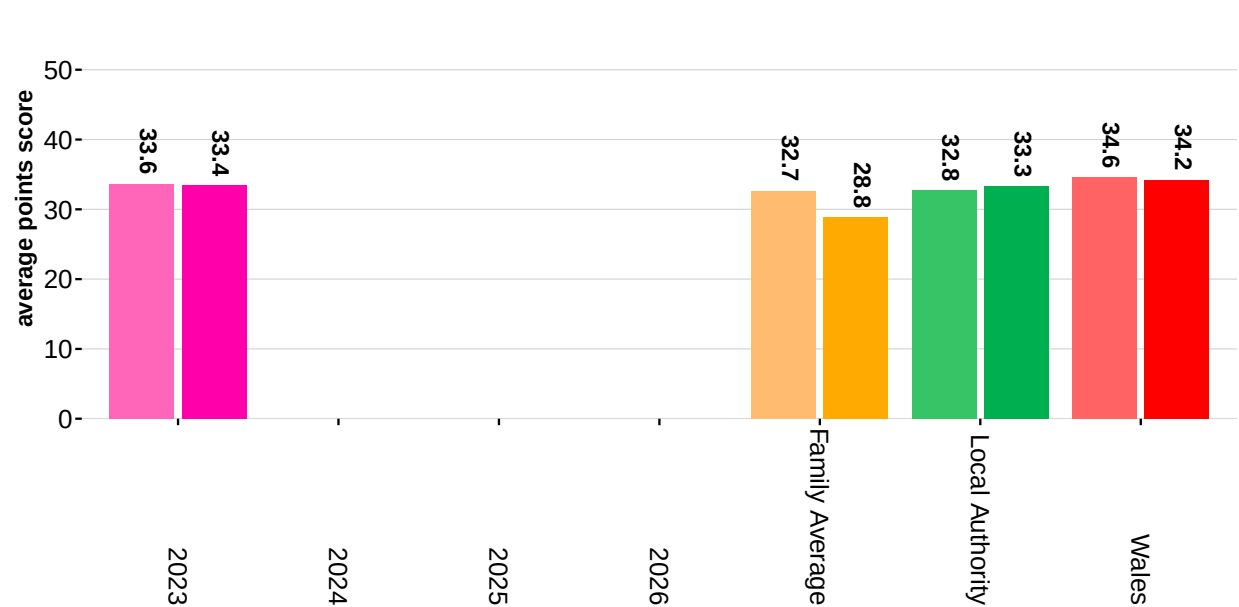
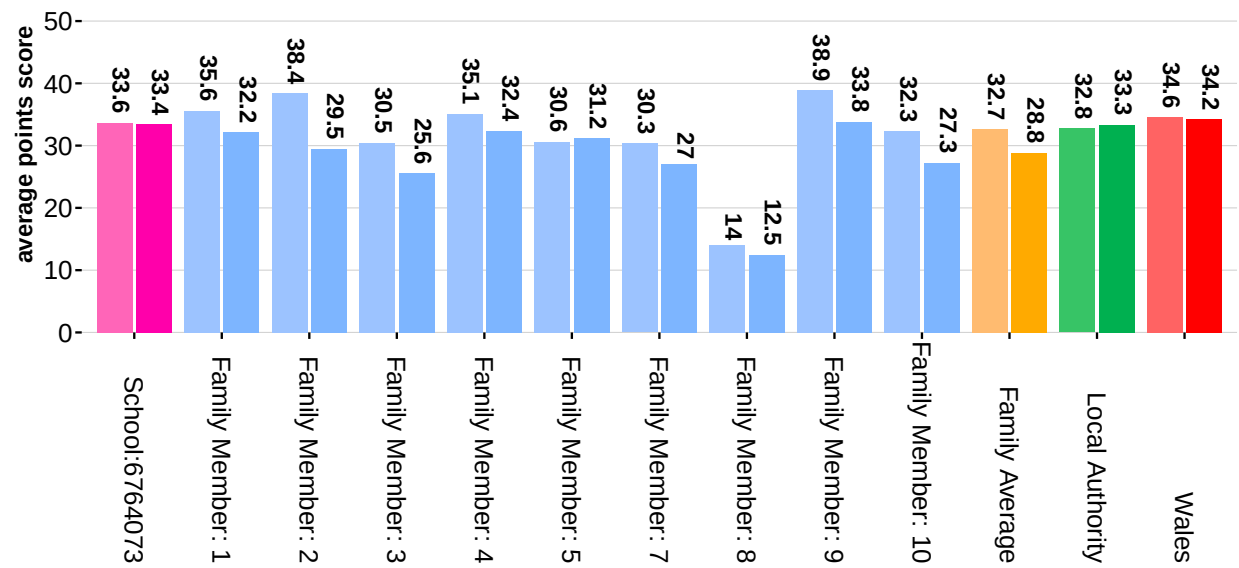


Chart 4.2d - Males/females trend - average points score



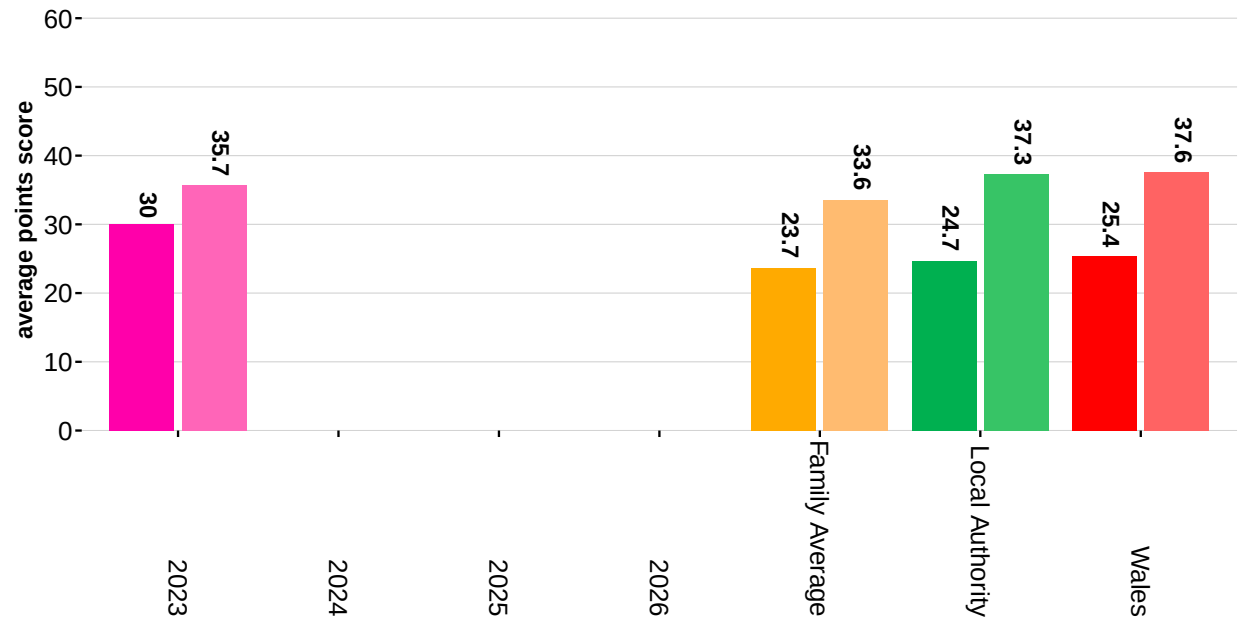
Left bar = Male Right bar = Female

Chart 4.2e - Males/females – Family comparison - average points score



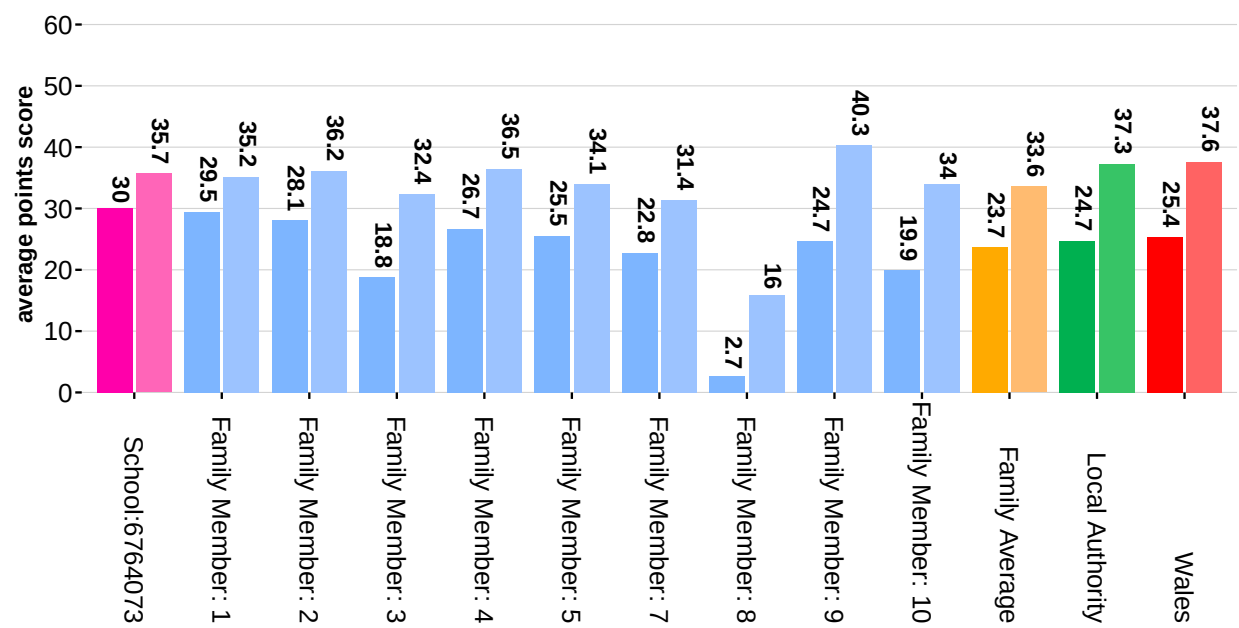
Left bar = Male Right bar = Female

Chart 4.2f - FSM/non-FSM trend - average points score



Left bar = FSM Right bar = Non-FSM

Chart 4.2g - FSM/non-FSM trend – Family comparison - average points score



Left bar = FSM Right bar = Non-FSM

Section 5 to 6 - Grade distributions

Section 5 - Grade distributions by cohort

5.1 WBacc Skills Challenge Certificate

Chart 5.1a - Grade distribution - % cohort achieving

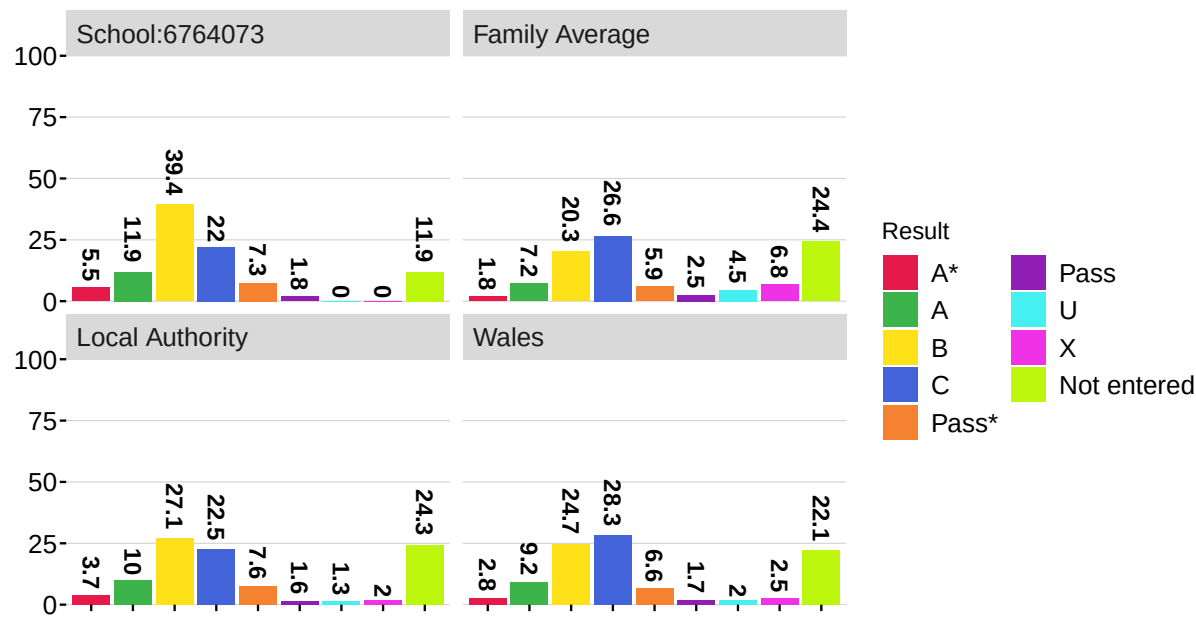


Chart 5.1b - Grade distribution - % cohort achieving - trend

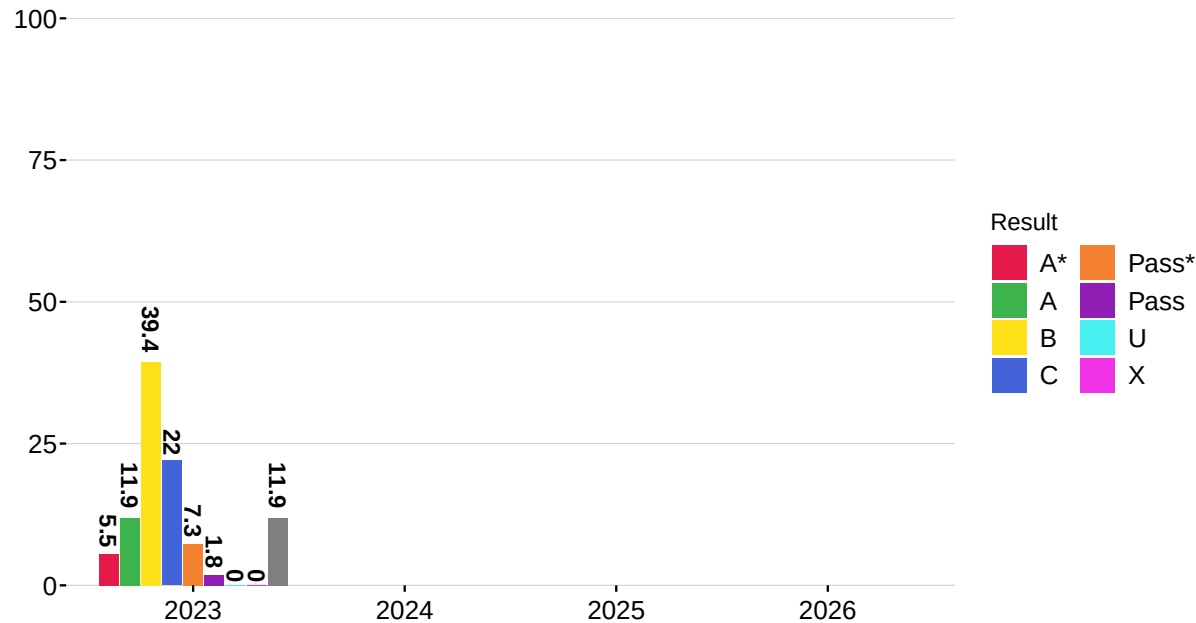


Table 5.1c - Examination entries

Title	2023
1. Entries	96.0
2. Cohort	88.1

5.2 English

Chart 5.2a - Grade distribution - % cohort achieving

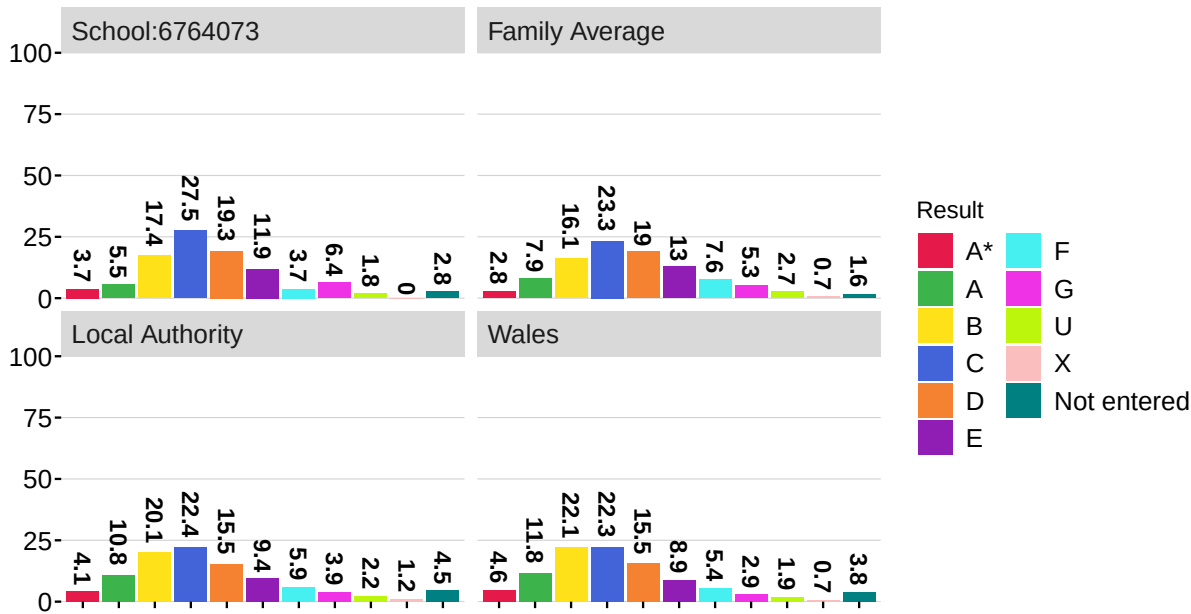


Chart 5.2b - Grade distribution - % cohort achieving - trend

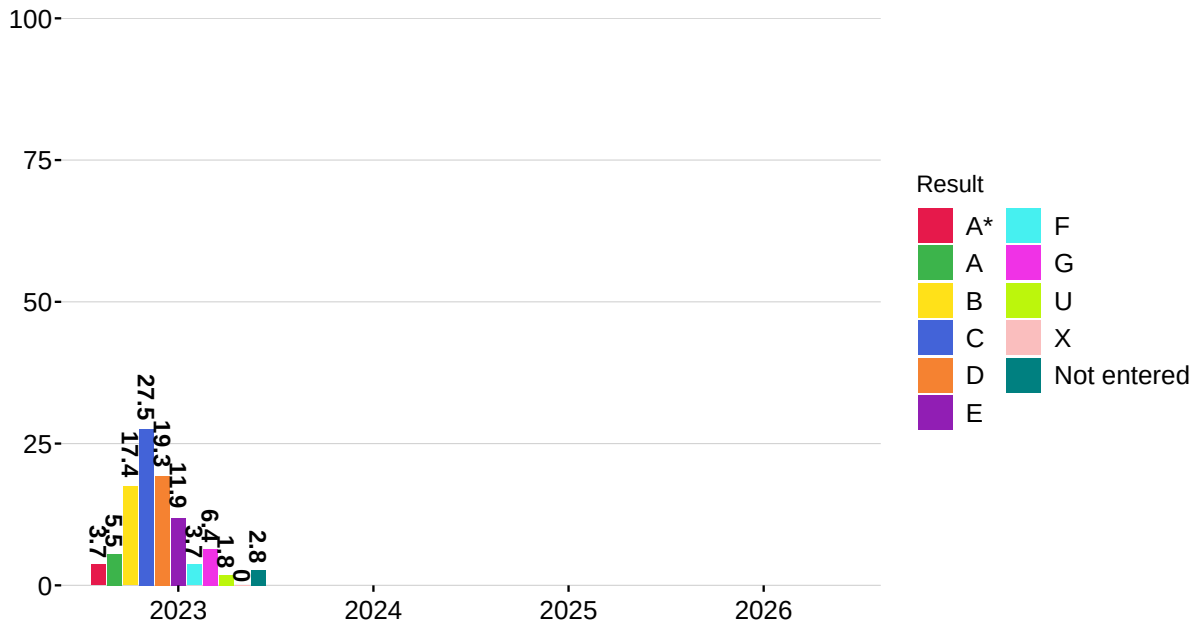


Table 5.2c - Examination entries

Title	2023
1. Entries	106.0
2. Cohort	97.2

5.3 English literature

Chart 5.3a - Grade distribution - % cohort achieving

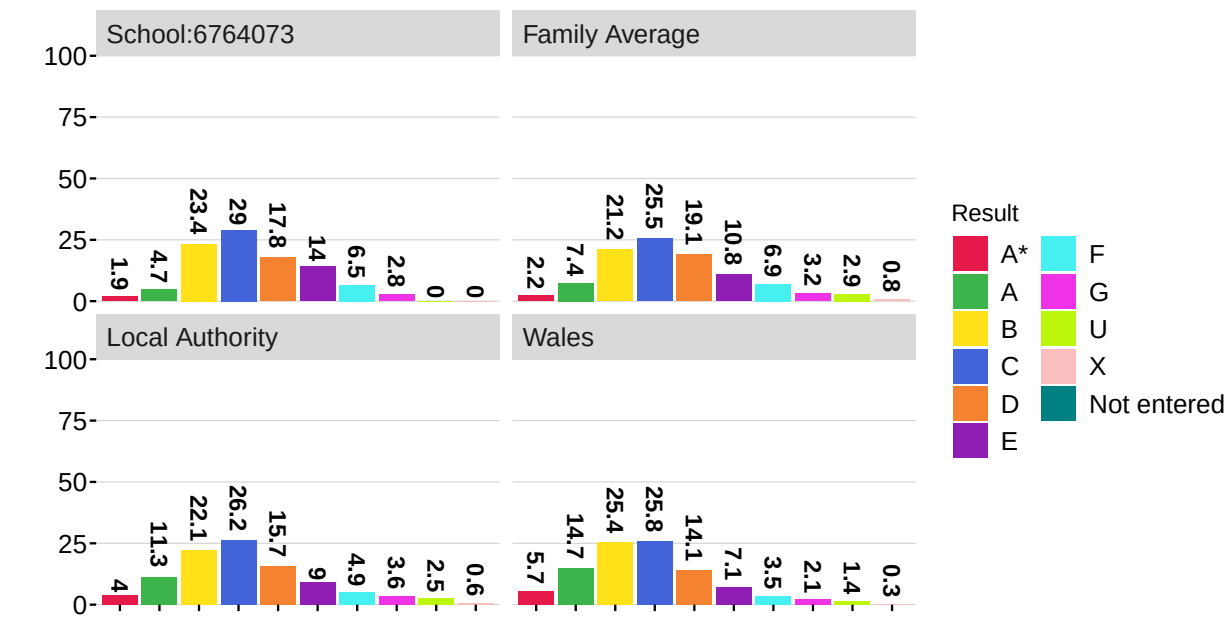


Chart 5.3b - Grade distribution - % cohort achieving - trend

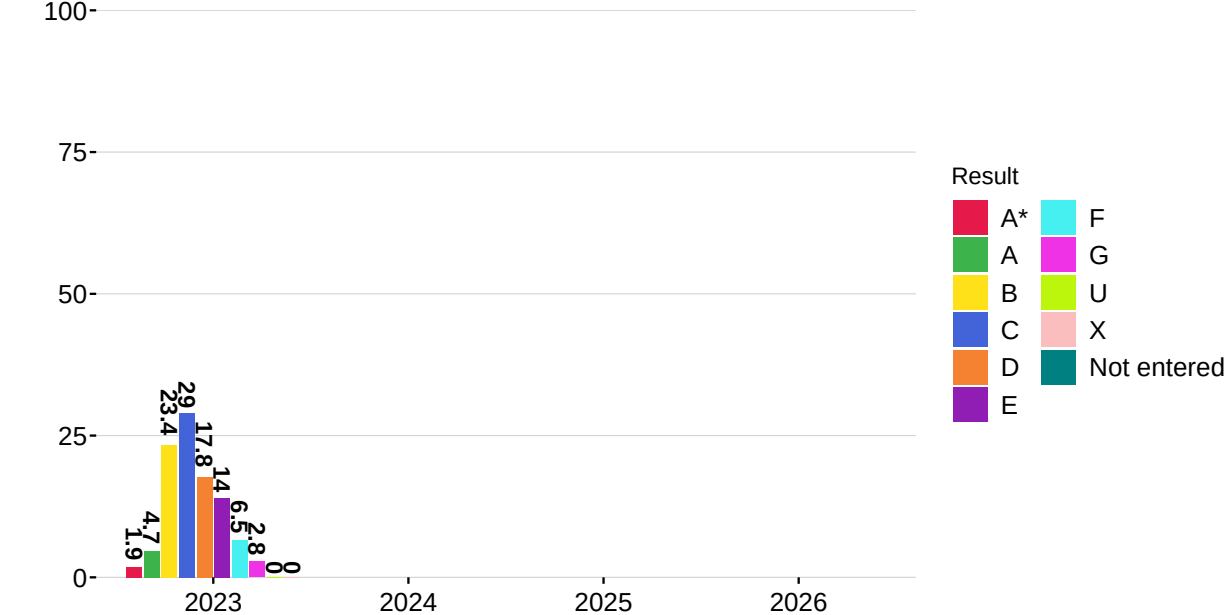


Table 5.3c - Examination entries

Title	2023
1. Entries	107.0
2. Cohort	98.2

5.4 Mathematics

Chart 5.4a - Grade distribution - % cohort achieving

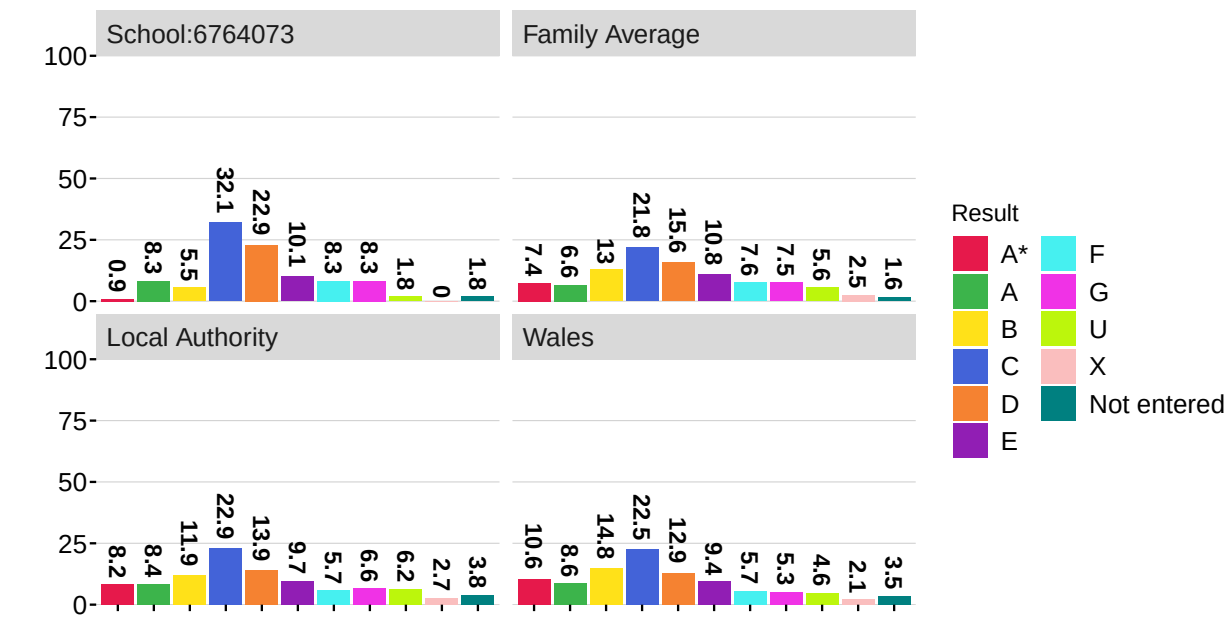


Chart 5.4b - Grade distribution - % cohort achieving - trend

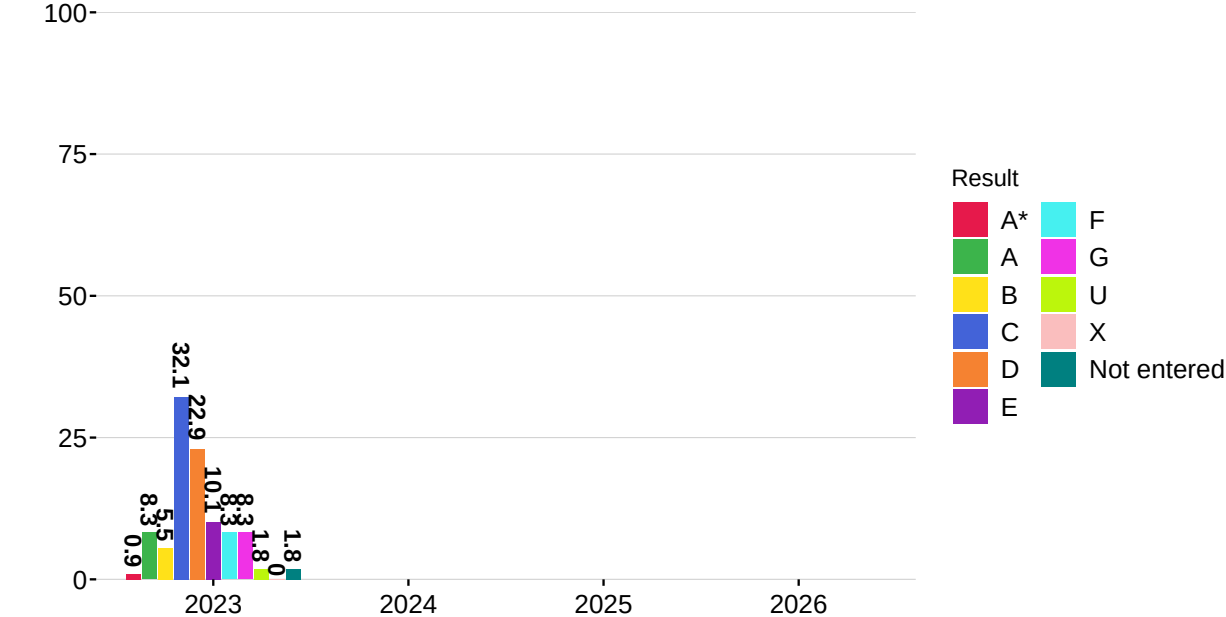


Table 5.4c - Examination entries

Title	2023
1. Entries	107.0
2. Cohort	98.2

5.5 Mathematics - numeracy

Chart 5.5a - Grade distribution - % cohort achieving

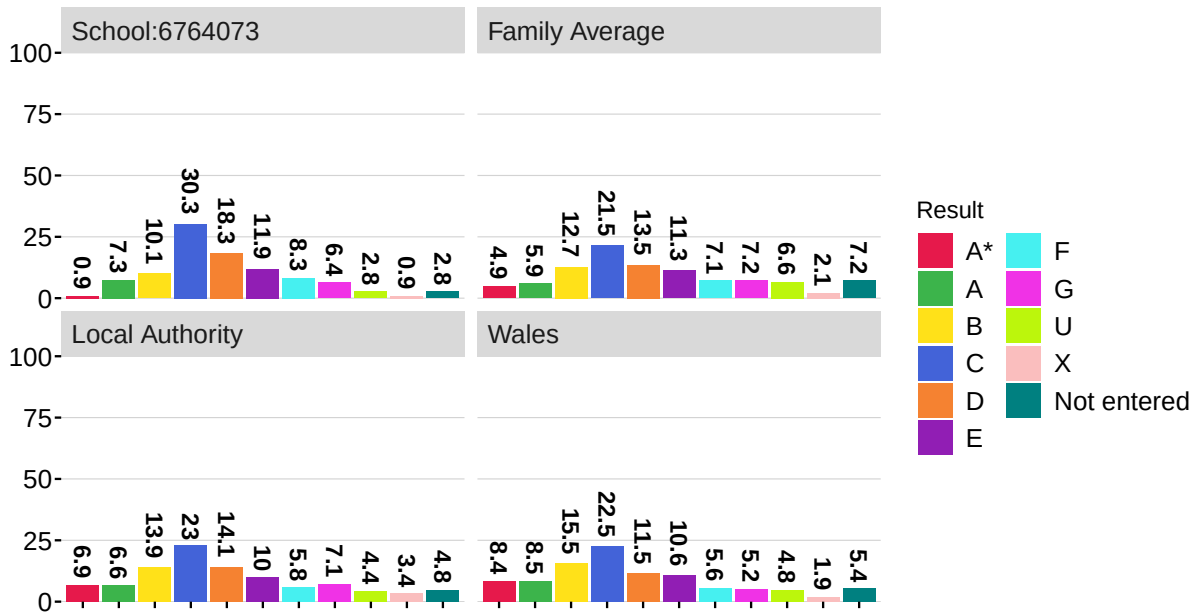


Chart 5.5b - Grade distribution - % cohort achieving - trend

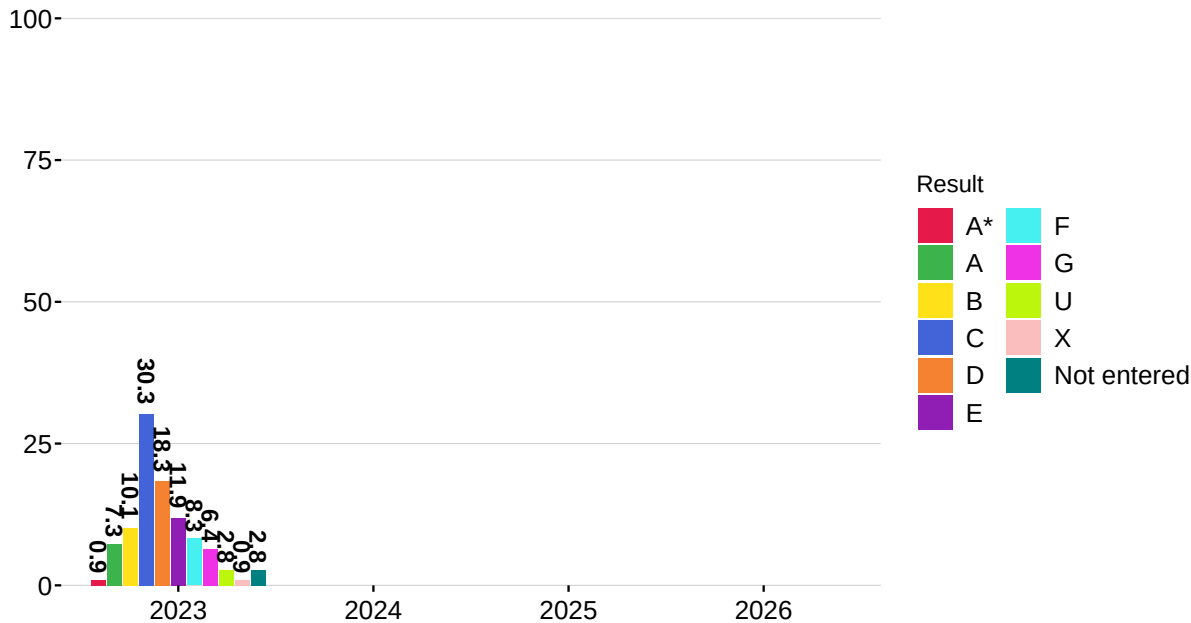


Table 5.5c - Examination entries

Title	2023
1. Entries	106.0
2. Cohort	97.2

Section 6 - Grade distributions by entries

6.1 Welsh first language

Chart 6.1a - Grade distribution - % entries achieving

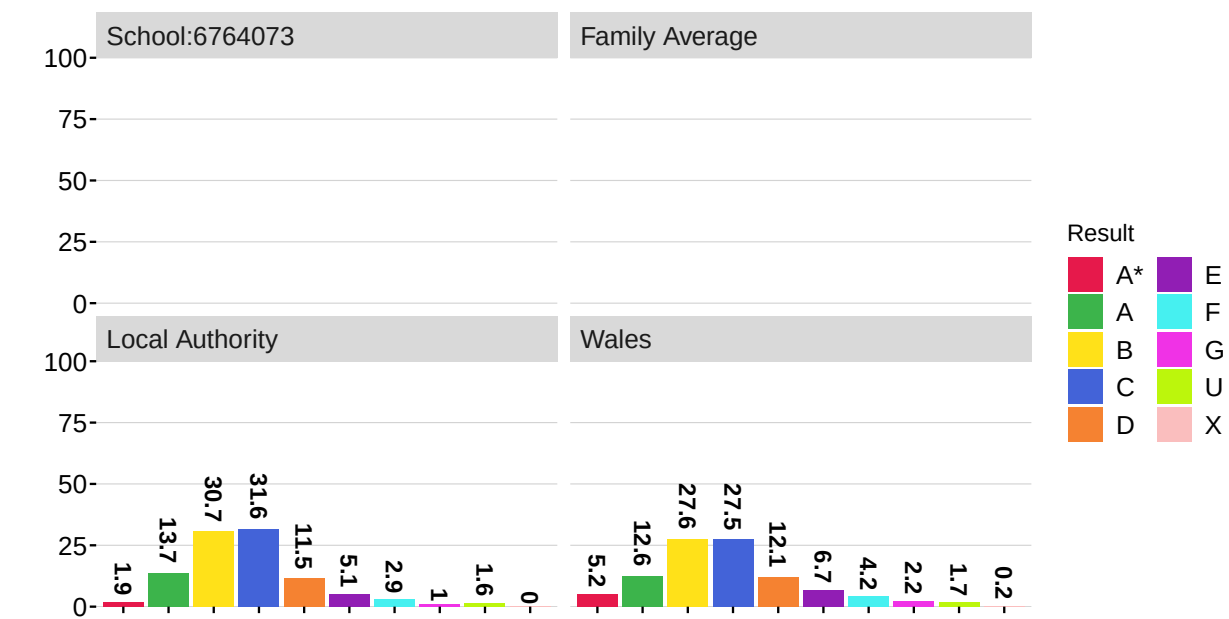


Chart 6.1b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.1c - Examination entries

[1] "No data available"

6.2 Welsh literature

Chart 6.2a - Grade distribution - % entries achieving

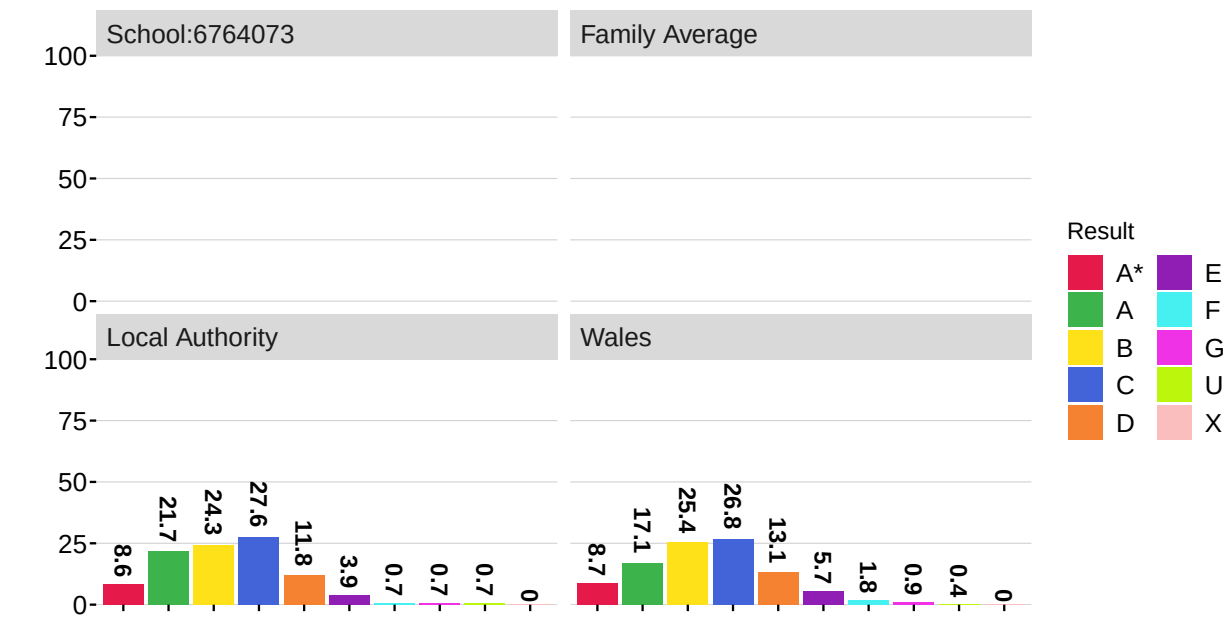


Chart 6.2b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.2c - Examination entries

[1] "No data available"

6.3 Biology

Chart 6.3a - Grade distribution - % entries achieving

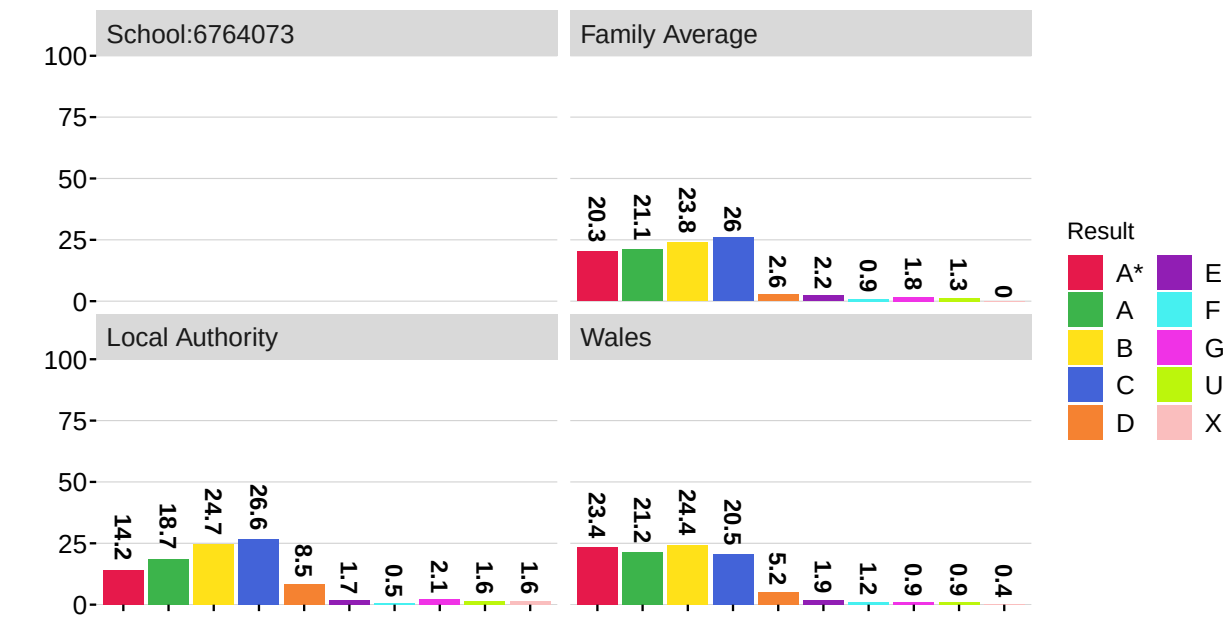


Chart 6.3b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.3c - Examination entries

[1] "No data available"

6.4 Chemistry

Chart 6.4a - Grade distribution - % entries achieving

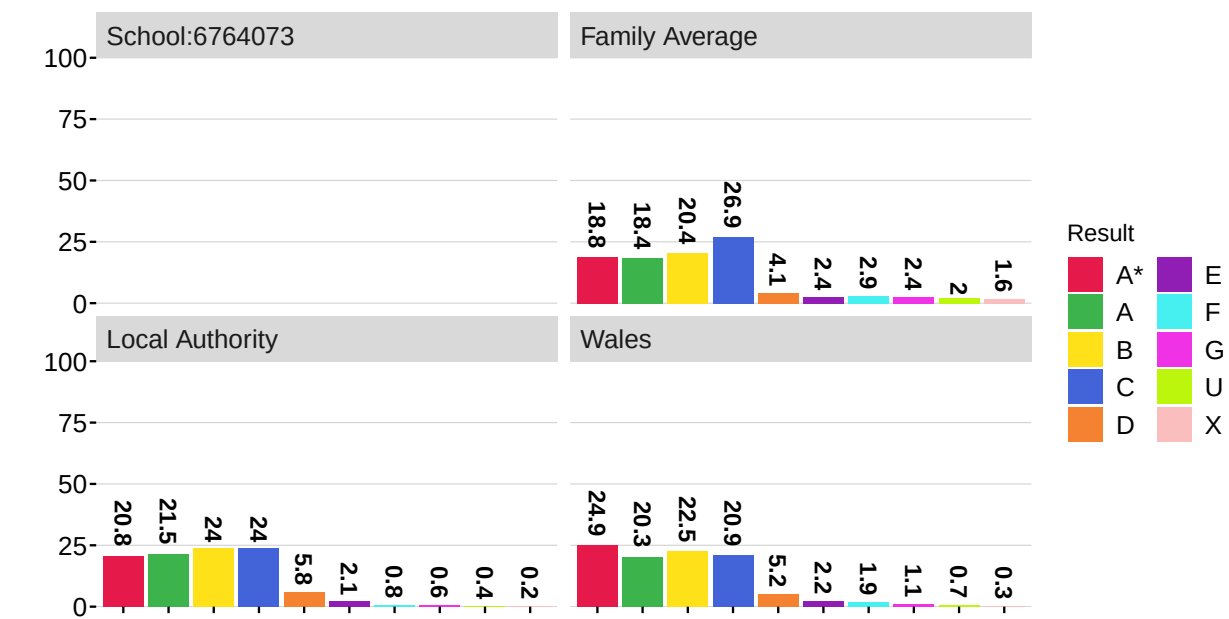


Chart 6.4b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.4c - Examination entries

[1] "No data available"

6.5 Physics

Chart 6.5a - Grade distribution - % entries achieving

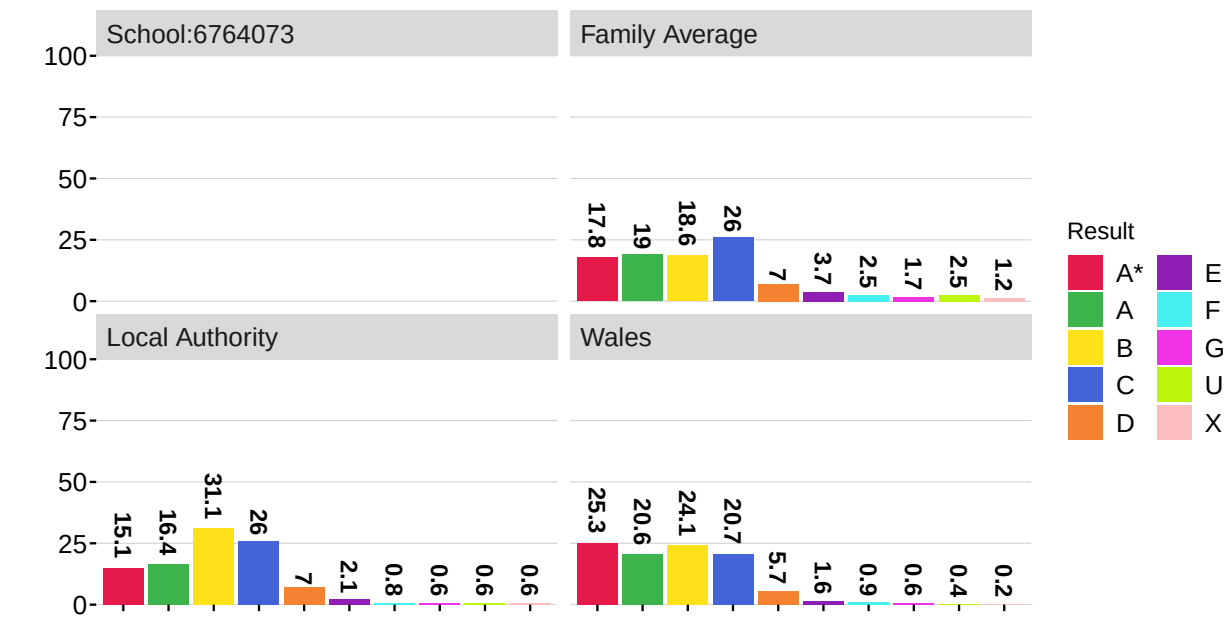


Chart 6.5b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.5c - Examination entries

[1] "No data available"

6.6 Science (double award)

Chart 6.6a - Grade distribution - % entries achieving

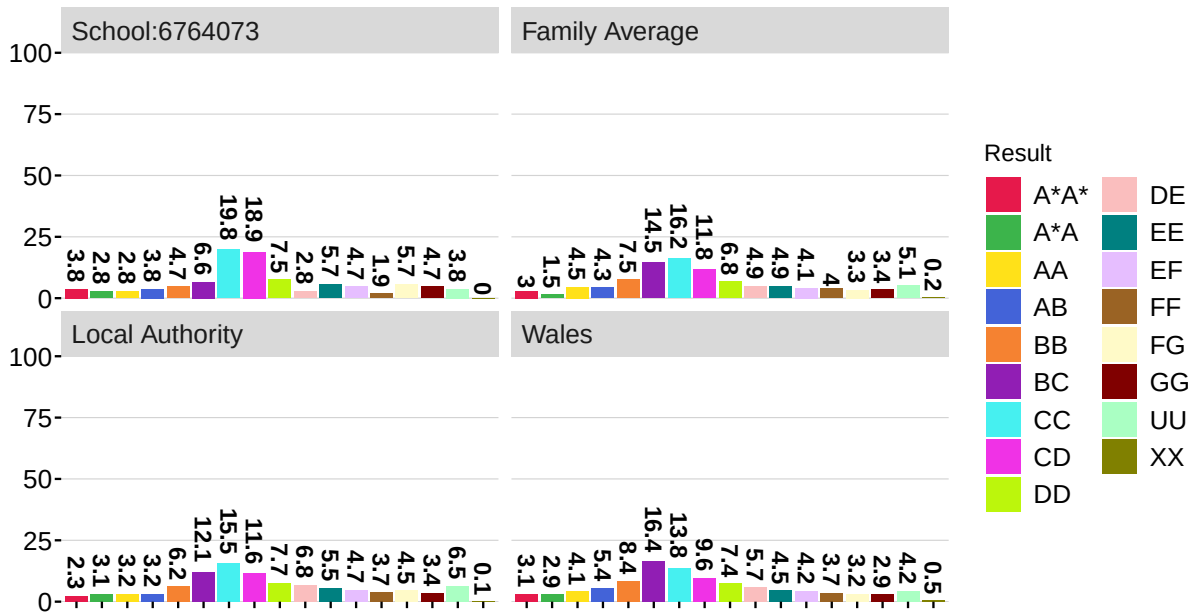


Chart 6.6b - Grade distribution - % entries achieving - trend

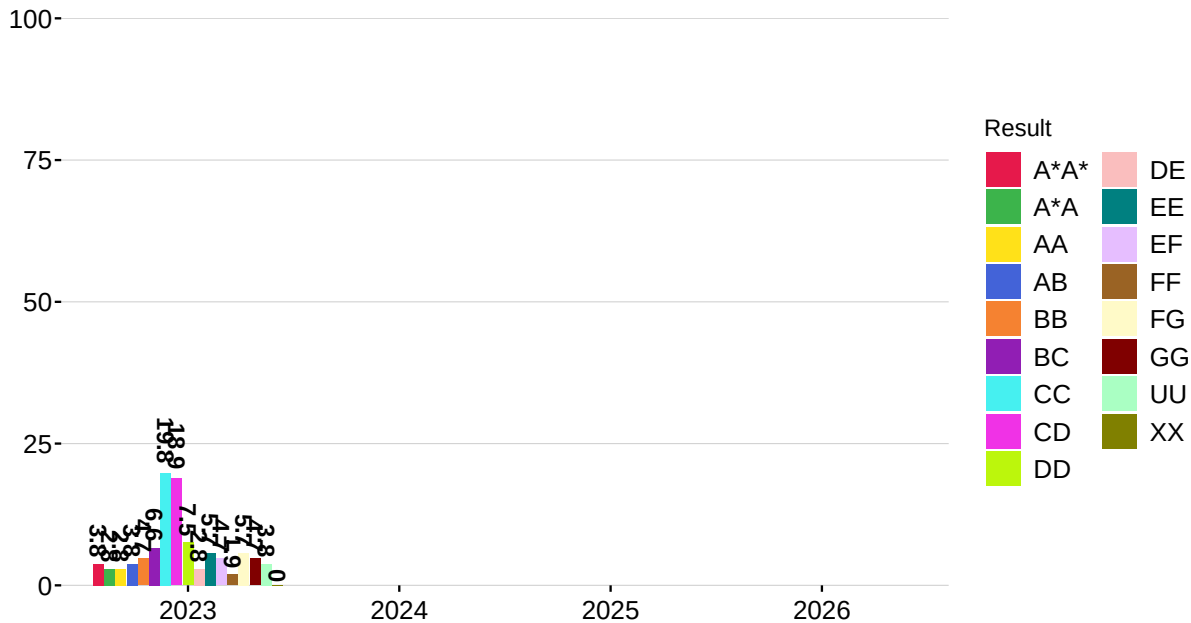


Table 6.6c - Examination entries

Title	2023
1. Entries	106.0
2. Cohort	97.2

6.7 Applied Science (double award)

Chart 6.7a - Grade distribution - % entries achieving

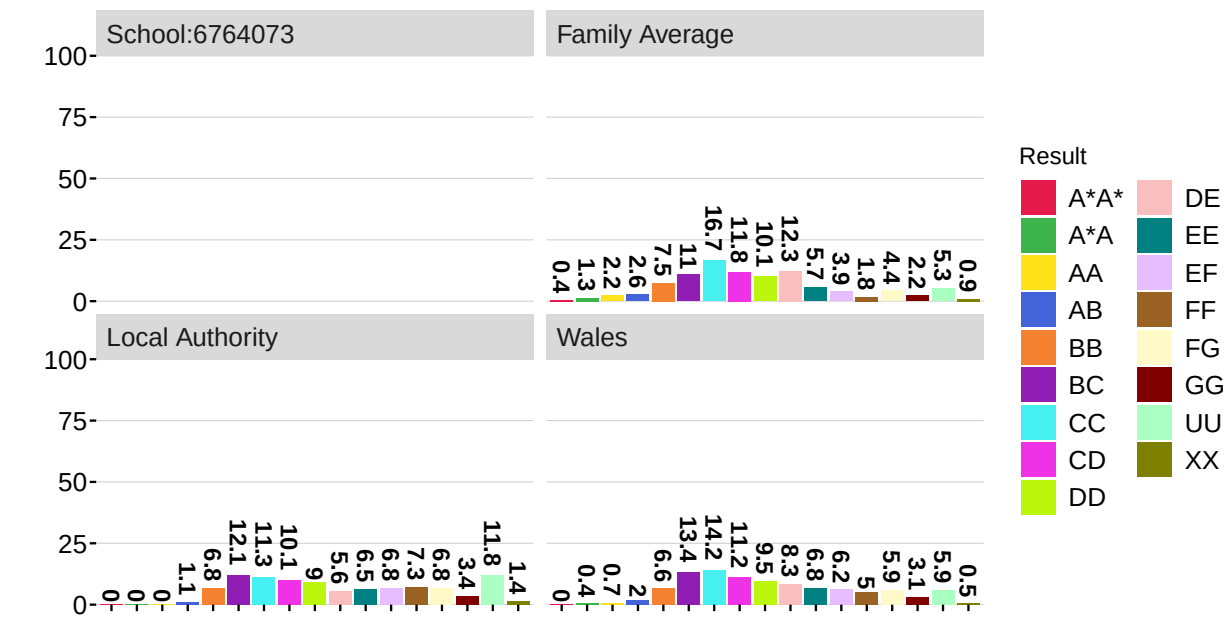


Chart 6.7b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.7c - Examination entries

[1] "No data available"

6.8 Applied Science (single award)

Chart 6.8a - Grade distribution - % entries achieving

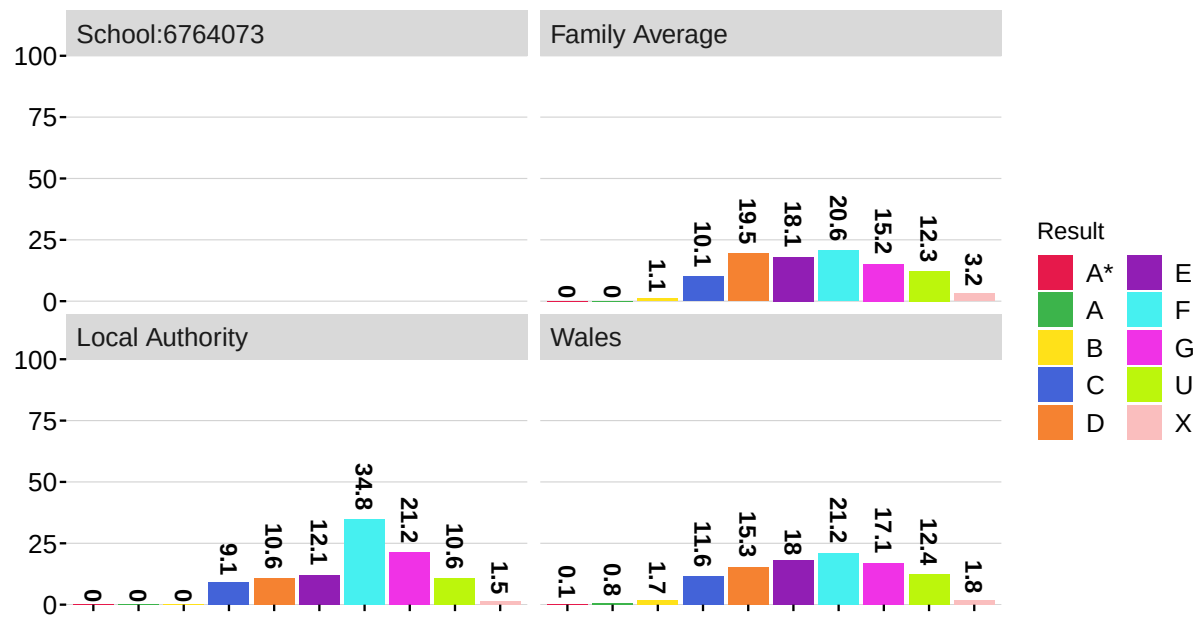


Chart 6.8b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.8c - Examination entries

[1] "No data available"

6.9 History

Chart 6.9a - Grade distribution - % entries achieving

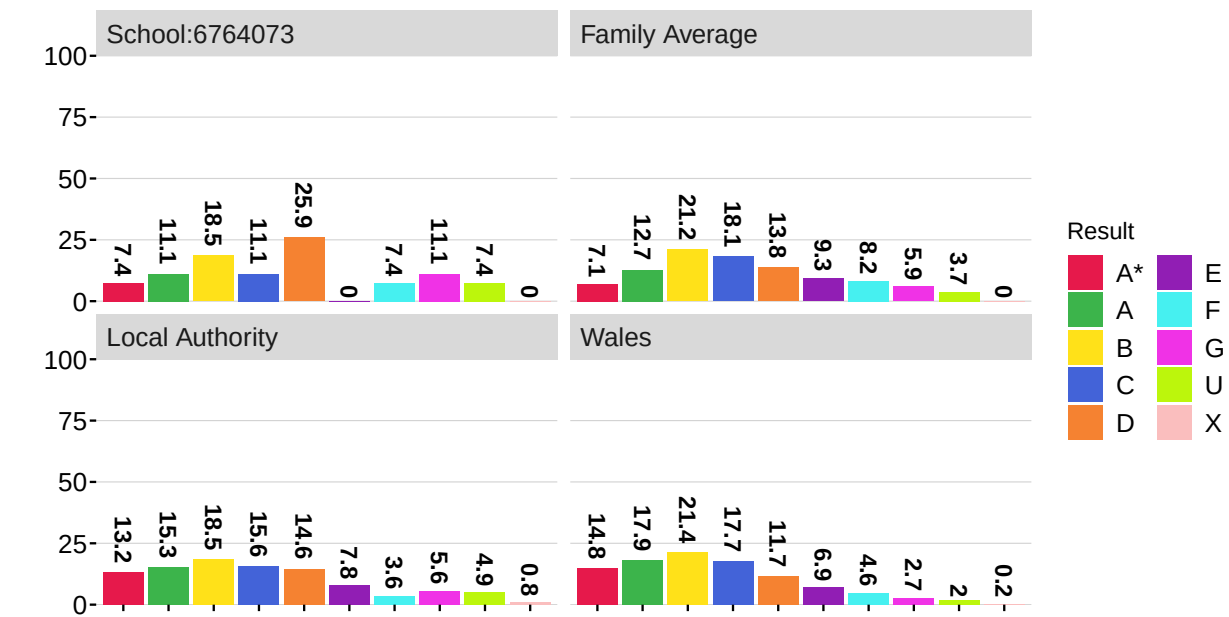


Chart 6.9b - Grade distribution - % entries achieving - trend

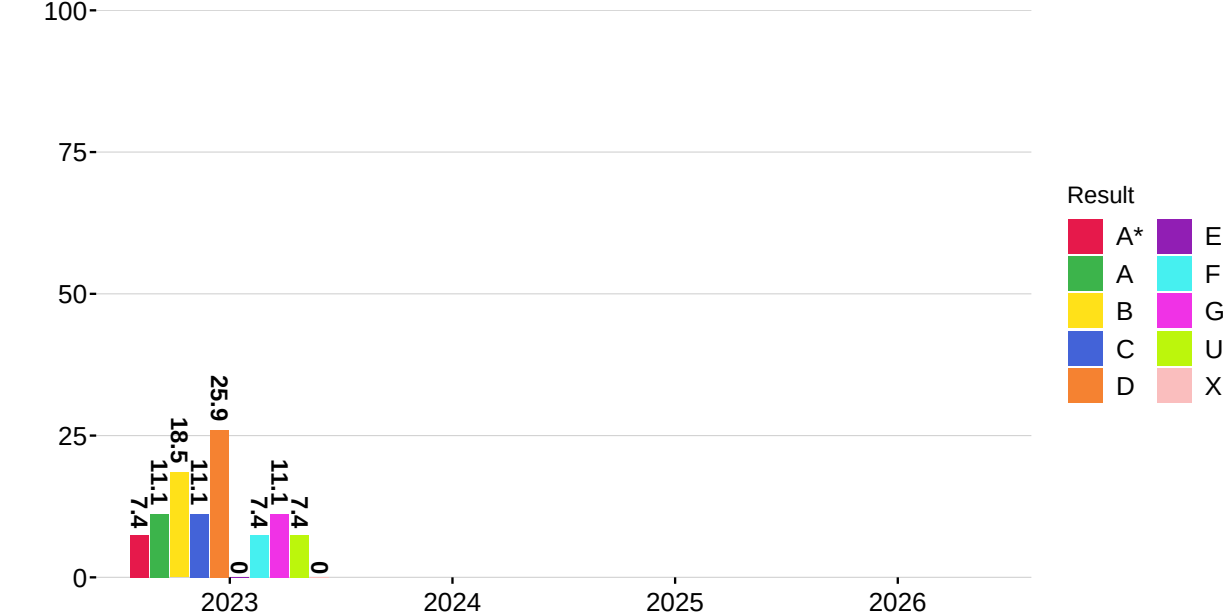


Table 6.9c - Examination entries

Title	2023
1. Entries	27.0
2. Cohort	24.8

6.10 Geography

Chart 6.10a - Grade distribution - % entries achieving

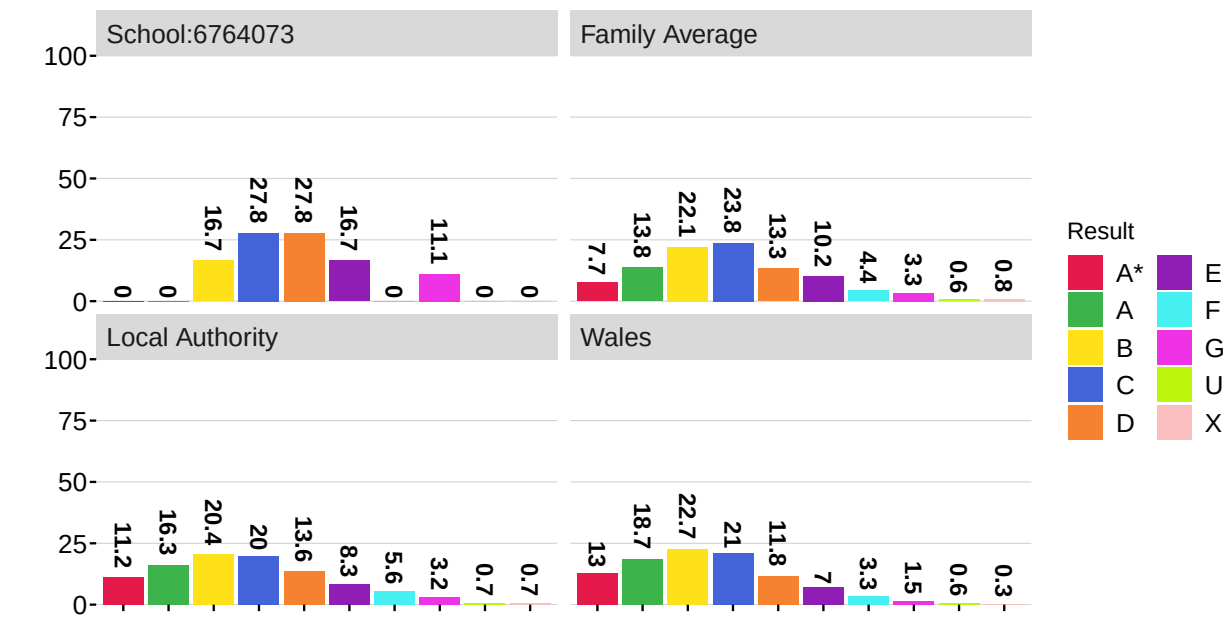


Chart 6.10b - Grade distribution - % entries achieving - trend

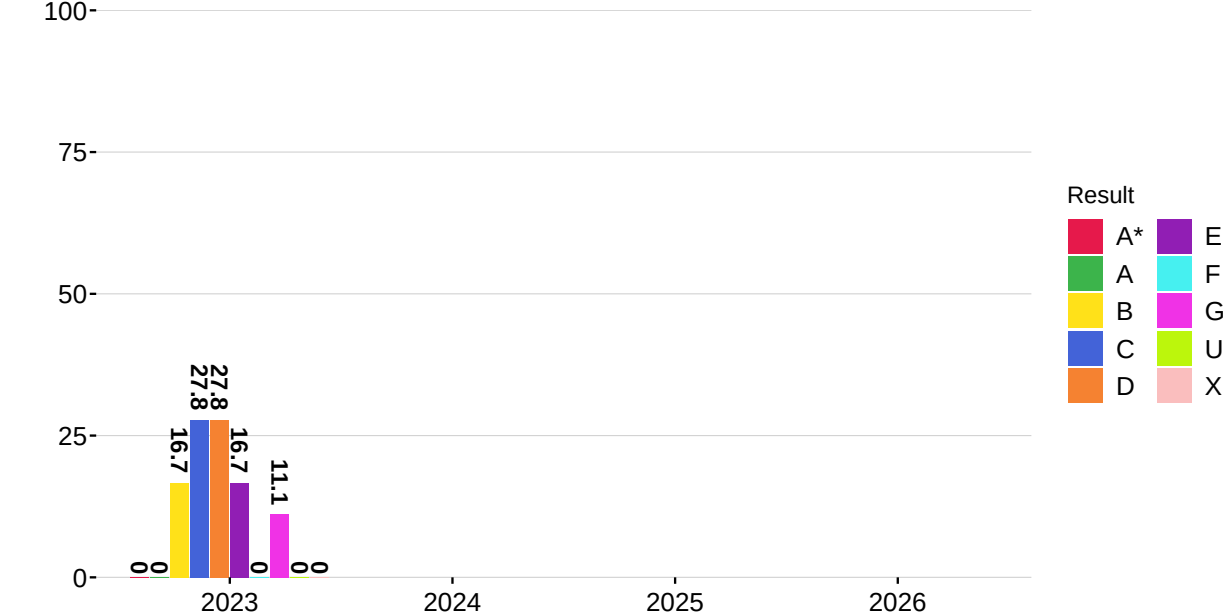


Table 6.10c - Examination entries

Title	2023
1. Entries	18.0
2. Cohort	16.5

6.11 IT/Computer Science

Chart 6.11a - Grade distribution - % entries achieving

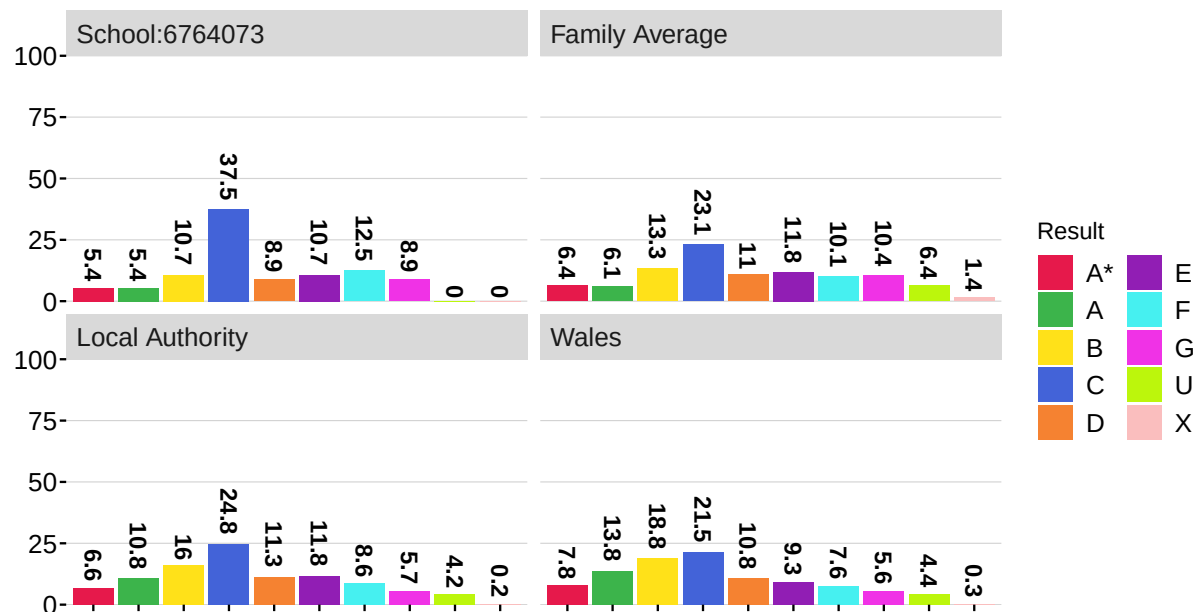


Chart 6.11b - Grade distribution - % entries achieving - trend

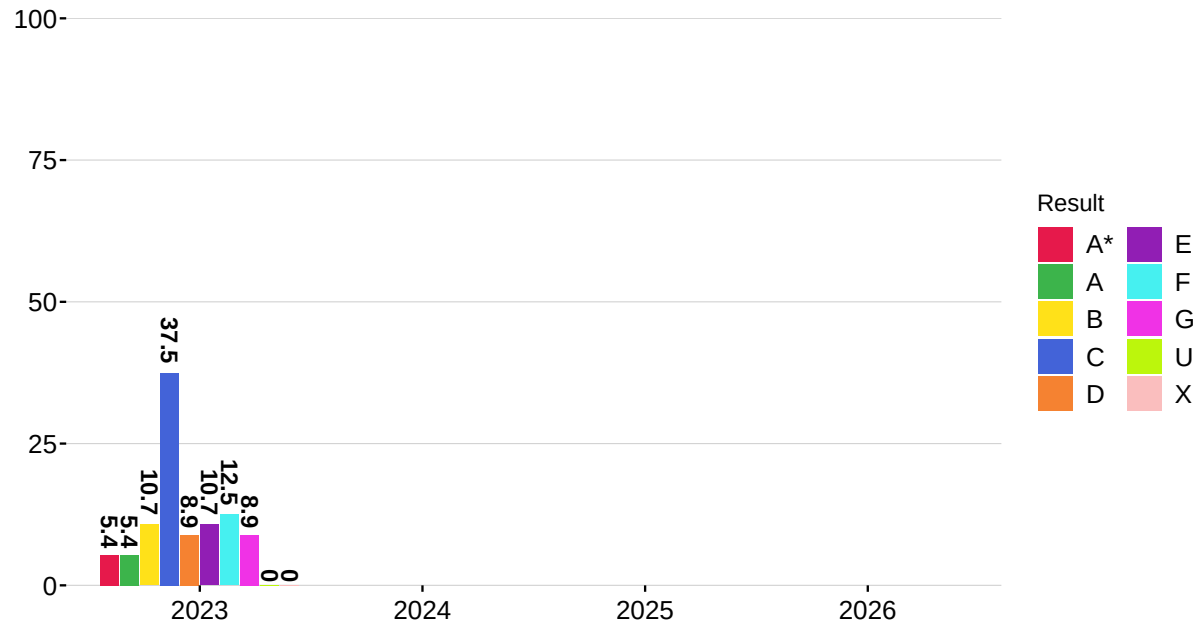


Table 6.11c - Examination entries

Title	2023
1. Entries	56.0
2. Cohort	51.4

6.12 Welsh second language

Chart 6.12a - Grade distribution - % entries achieving

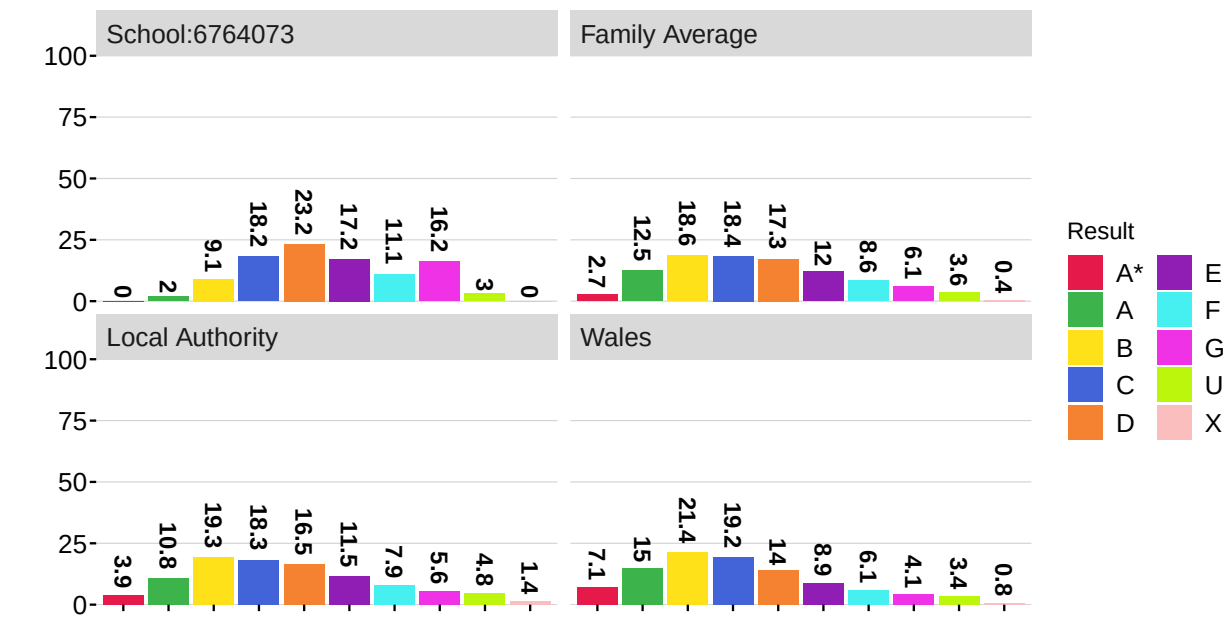


Chart 6.12b - Grade distribution - % entries achieving - trend

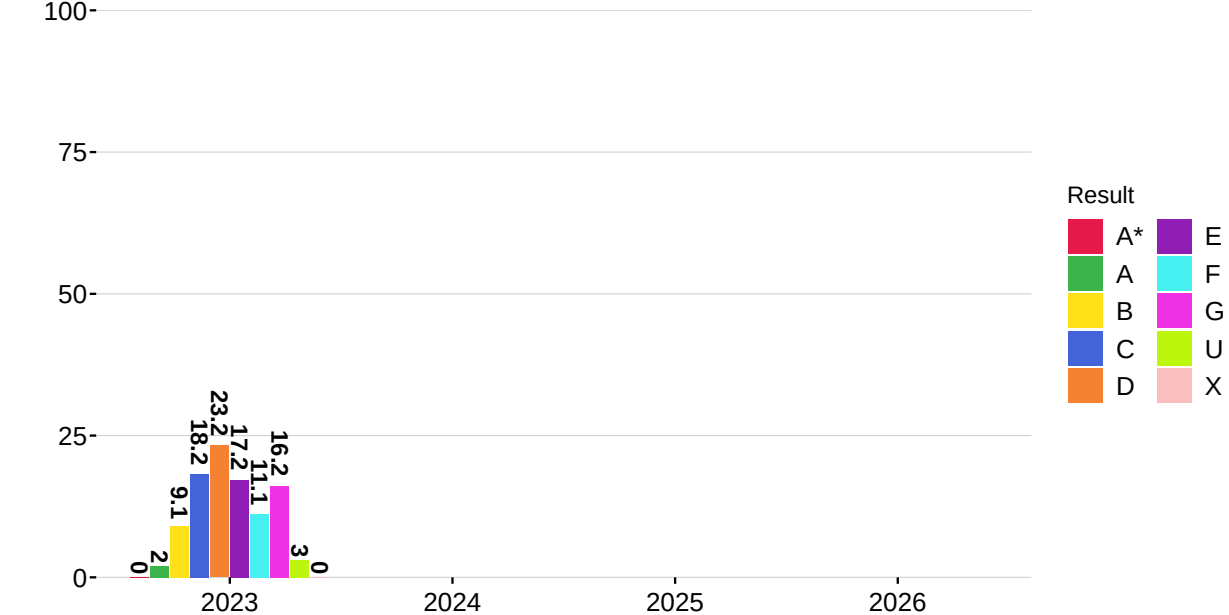


Table 6.12c - Examination entries

Title	2023
1. Entries	99.0
2. Cohort	90.8

6.13 Modern foreign languages

Chart 6.13a - Grade distribution - % entries achieving

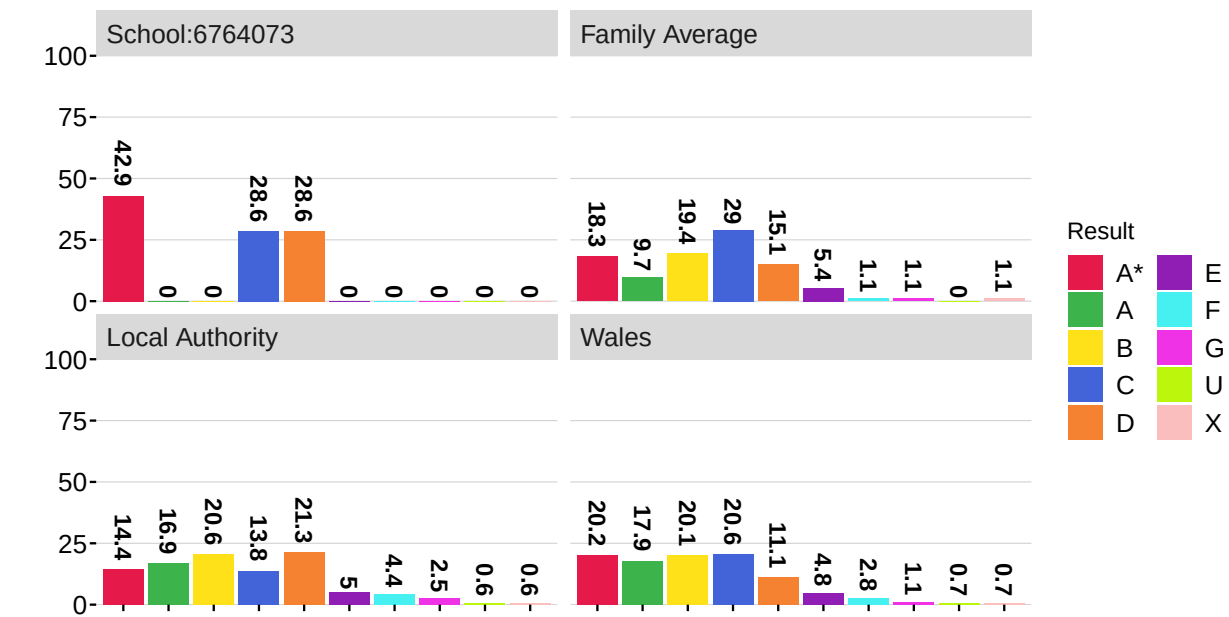


Chart 6.13b - Grade distribution - % entries achieving - trend

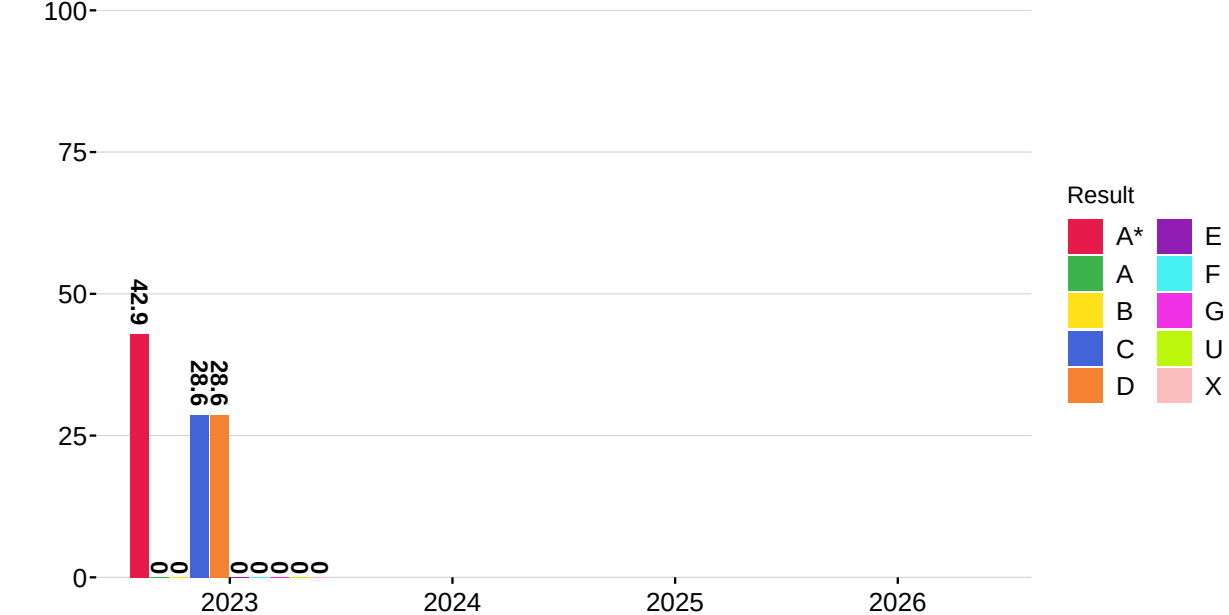


Table 6.13c - Examination entries

Title	2023
1. Entries	7.0
2. Cohort	6.4

6.14 Music

Chart 6.14a - Grade distribution - % entries achieving

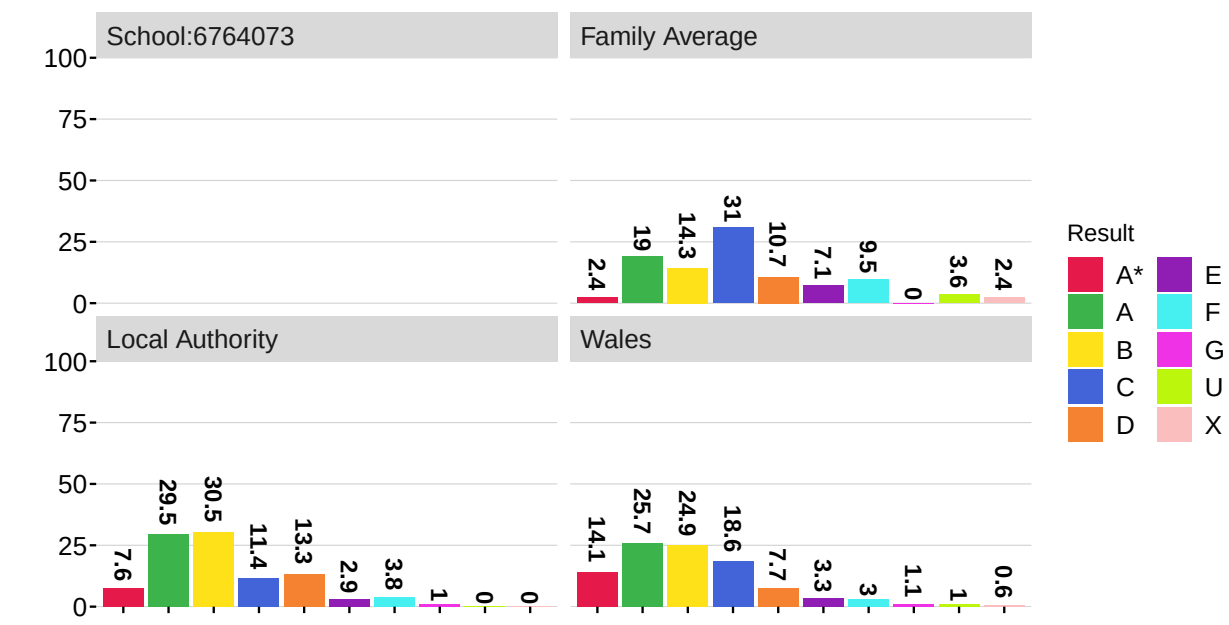


Chart 6.14b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.14c - Examination entries

[1] "No data available"

6.15 Design & Technology

Chart 6.15a - Grade distribution - % entries achieving

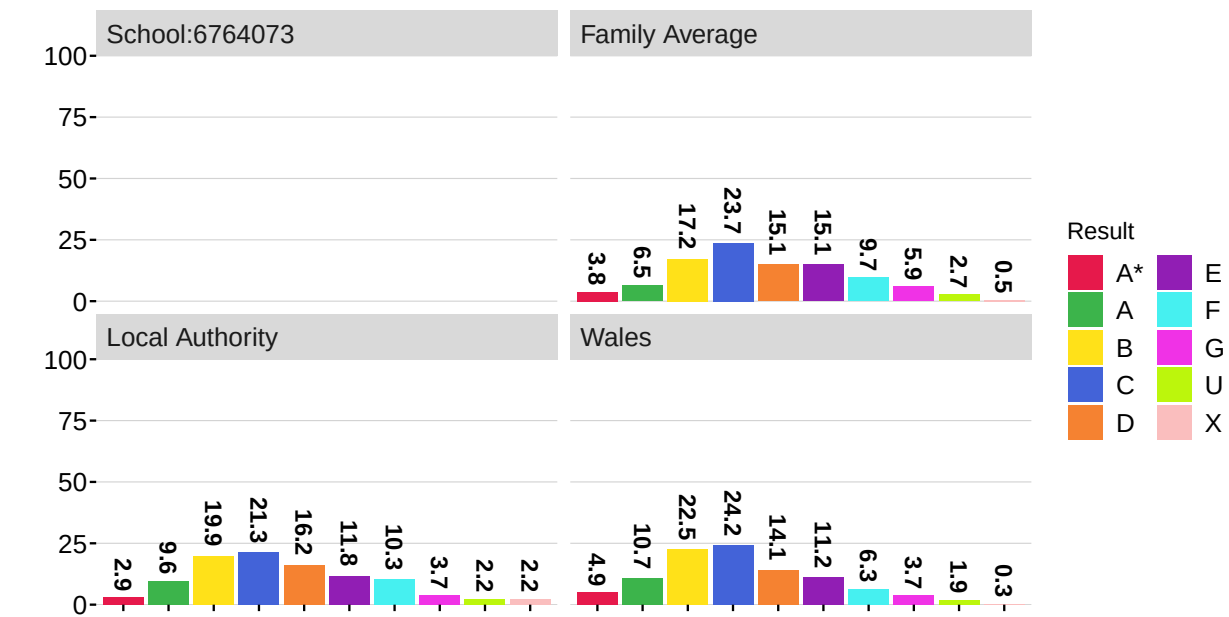


Chart 6.15b - Grade distribution - % entries achieving - trend

[1] "No data available"

Table 6.15c - Examination entries

[1] "No data available"

6.16 Religious education

Chart 6.16a - Grade distribution - % entries achieving

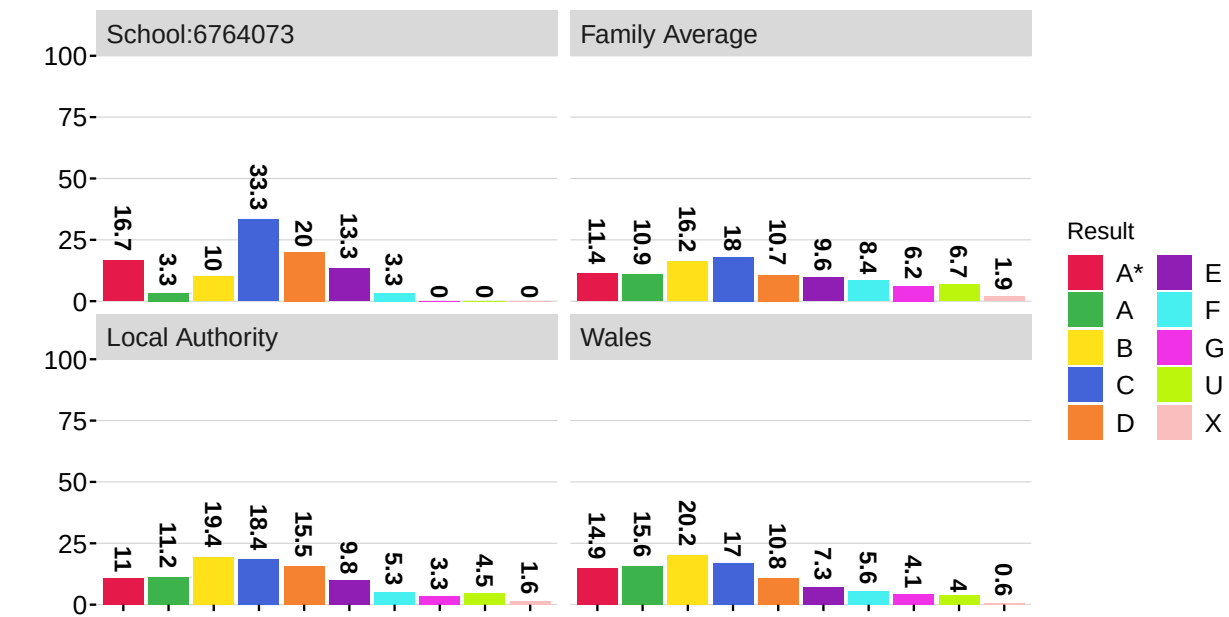


Chart 6.16b - Grade distribution - % entries achieving - trend

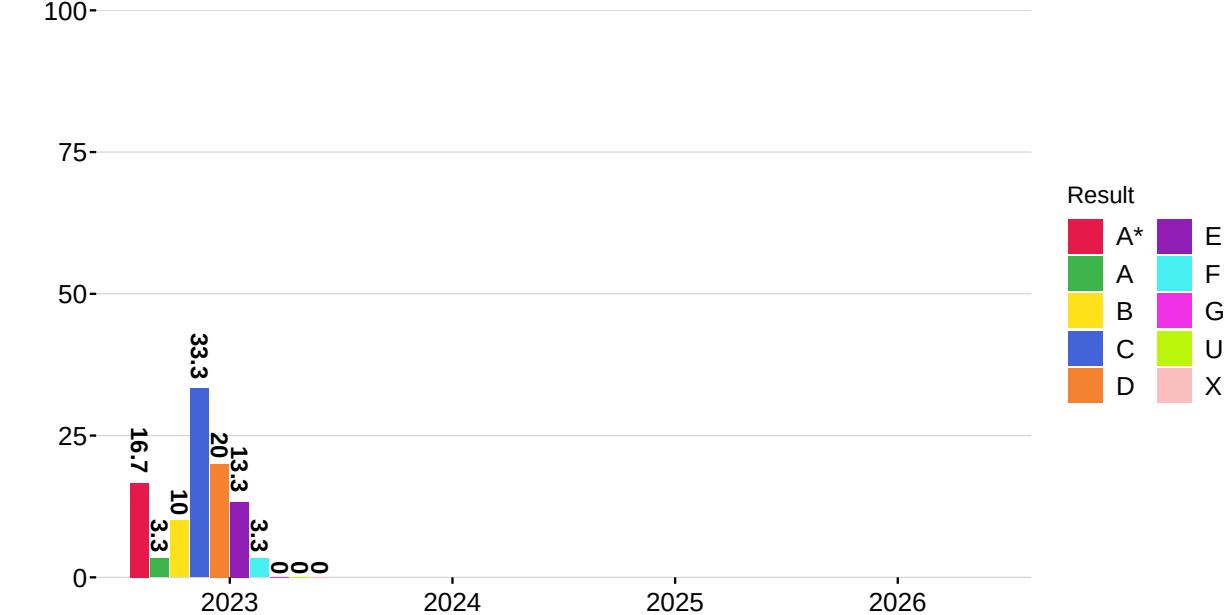


Table 6.16c - Examination entries

Title	2023
1. Entries	30.0
2. Cohort	27.5

6.17 Art

Chart 6.17a - Grade distribution - % entries achieving

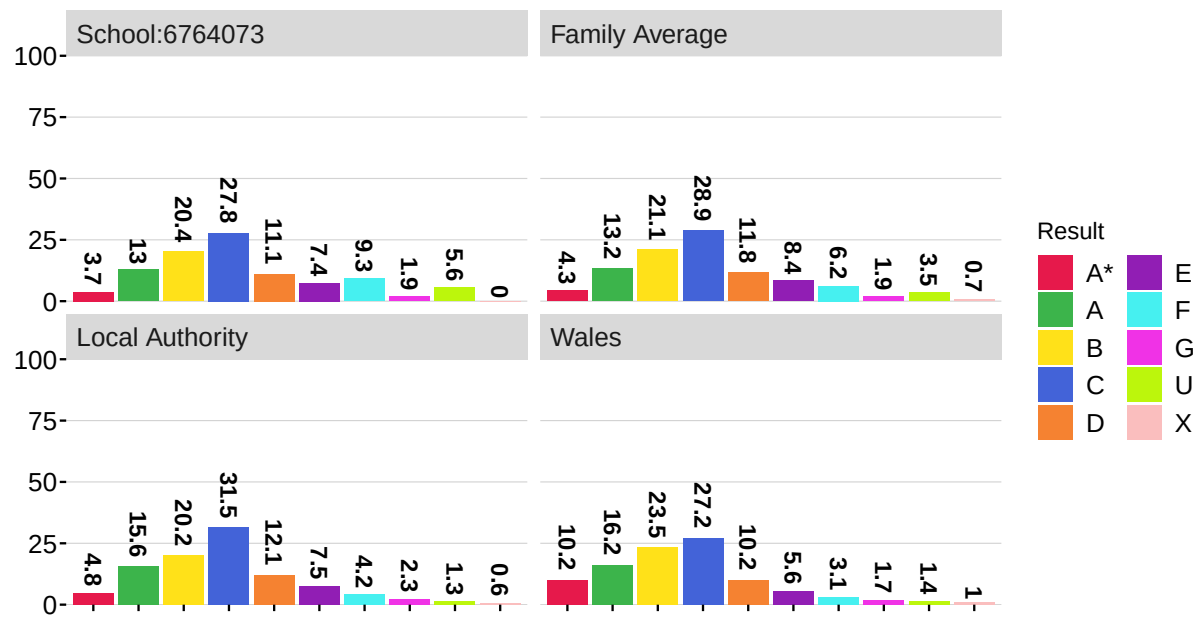


Chart 6.17b - Grade distribution - % entries achieving - trend

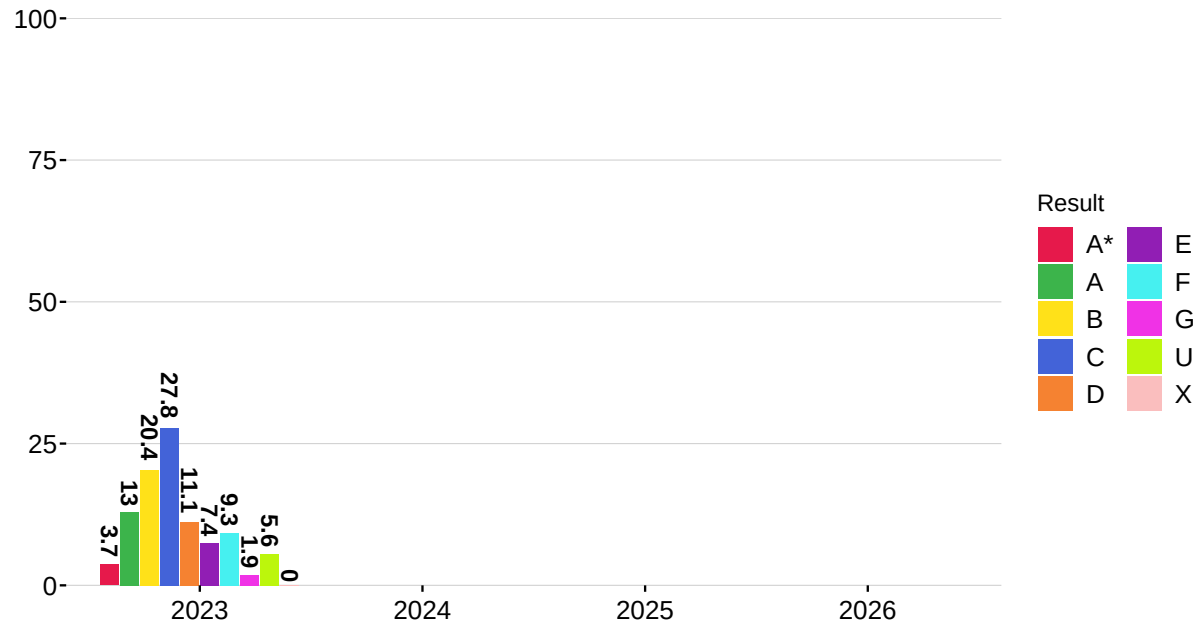


Table 6.17c - Examination entries

Title	2023
1. Entries	54.0
2. Cohort	49.5

6.18 Physical education/Sport

Chart 6.18a - Grade distribution - % entries achieving

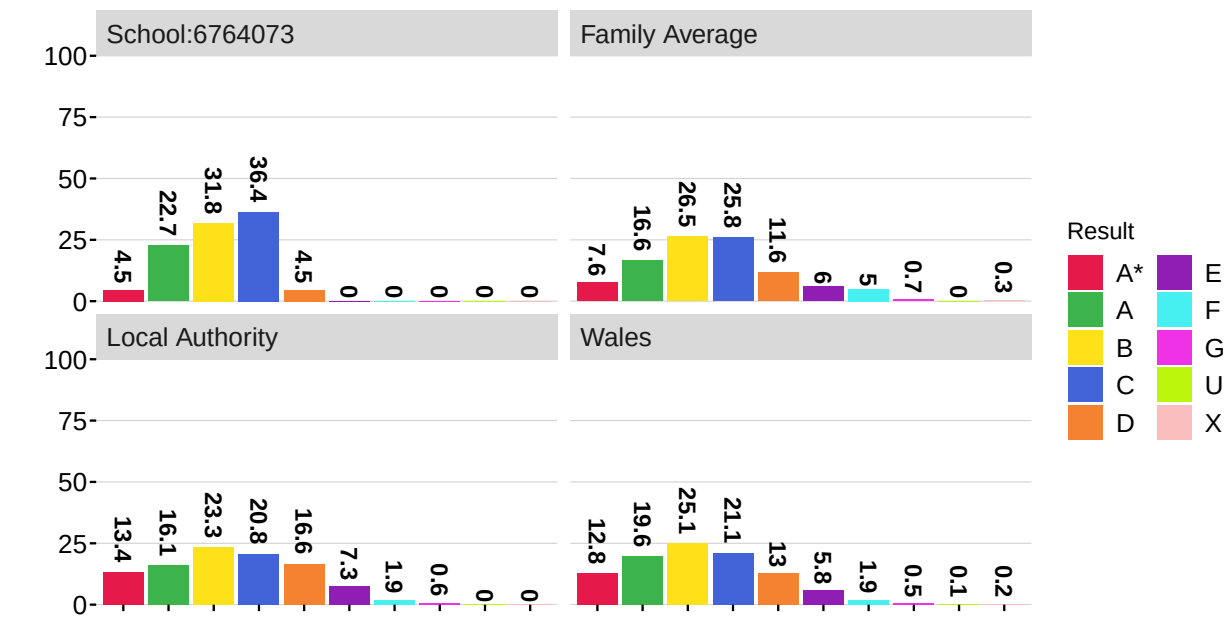


Chart 6.18b - Grade distribution - % entries achieving - trend

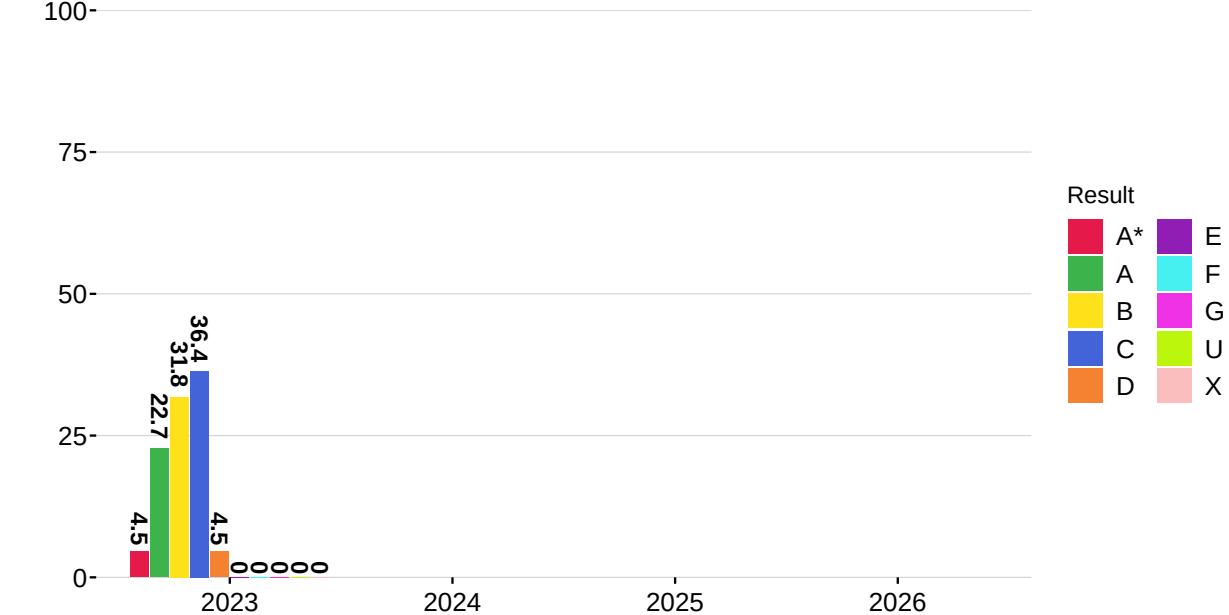
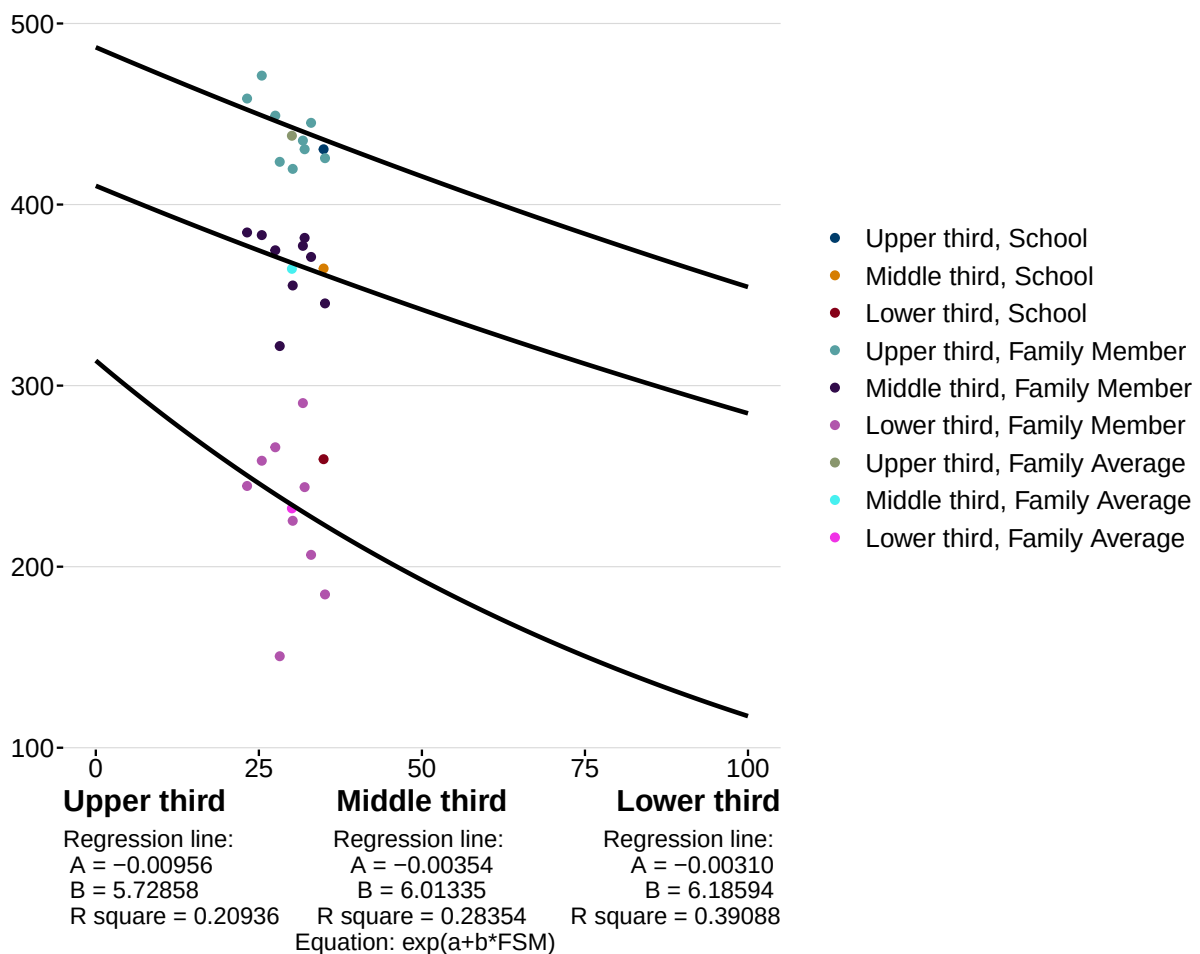


Table 6.18c - Examination entries

Title	2023
1. Entries	22.0
2. Cohort	20.2

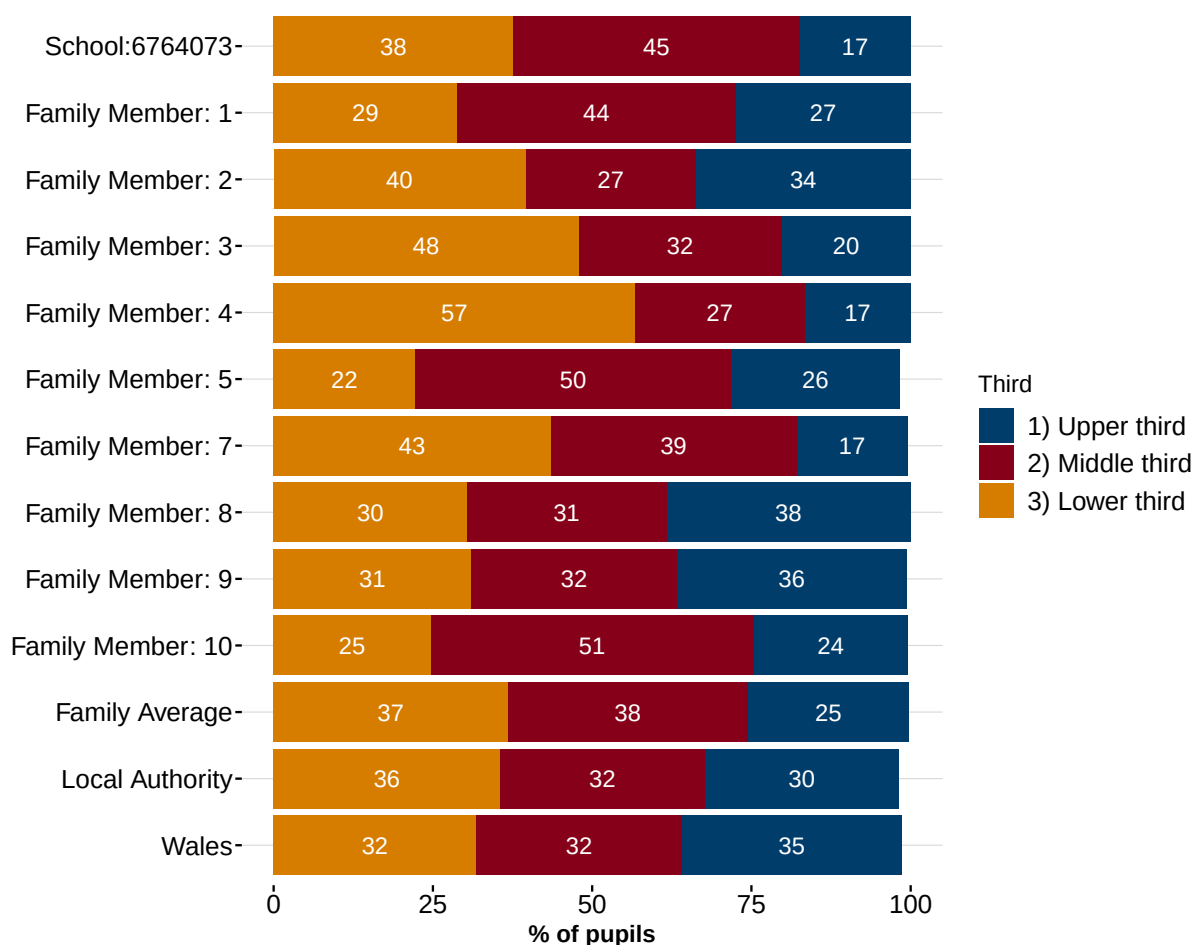
Section 7 -Average points score analyses for upper, middle and lower third of pupils by Key Indicator

Chart 7.1 - Capped 9 Points Score (interim) - points score



Third	Title	Capped 9 points score	% pupils eligible for FSM
1) Upper third	School:6764073	430.5	34.9
1) Upper third	Family Average	438.0	30.1
2) Middle third	School:6764073	364.7	34.9
2) Middle third	Family Average	364.5	30.1
3) Lower third	School:6764073	259.4	34.9
3) Lower third	Family Average	232.2	30.1

Chart 7.2 – Percentage of pupils in each national third – Family Comparison



Percentages may not sum to 100% due to rounding.