



## Heolddu Transition 2024-2025

OPEN EVENING – Wed  
18th Sept

TERM  
**1**

CLUSTER SPORT-  
Inter-primary event

REMOTE MEET -  
ND/SB 14th Nov

TERM  
**2**

REMOTE PROJECT  
1 – FRENCH 5  
Sessions

TERM  
**3**

CLUSTER SPORT-  
Inter-primary event

SCHOOL VISIT 2 –  
DESIGN 1 visit per  
class

CLUSTER HEOLDDU  
PRODUCTION - TBC

TERM  
**4**

CLUSTER SPORT-  
Inter-primary event

SCHOOL VISIT 3 –  
SCIENCE 1 visit per  
class

TERM  
**5**

CLUSTER – Primary  
Triathlon 2nd/3rd  
April

TERM  
**6**

TRANSITION WEEK –  
Mon 14th - Weds 16th July

Face to Face PARENT  
MEETING – 8th July

TARGETED ALN TRANSITION –  
TERMS 4/5 +6



## Heolddu Transition 2024-2025

OPEN EVENING – Wed  
18th Sept

TERM  
**1**

CLUSTER SPORT-  
Inter-primary event

REMOTE MEET -  
ND/SB 14th Nov

1

REMOTE PROJECT  
1 – FRENCH 5  
Sessions

TERM  
**2**

SCHOOL VISIT 2 –  
DESIGN 1 visit per  
class

TERM  
**3**

2

CLUSTER SPORT-  
Inter-primary event

CLUSTER HEOLDDU  
PRODUCTION - TBC

3

CLUSTER SPORT-  
Inter-primary event

TERM  
**4**

SCHOOL VISIT 3 –  
SCIENCE 1 visit per  
class

TERM  
**5**

CLUSTER – Primary  
Triathlon 2nd/3rd April

4/5

TARGETED ALN TRANSITION –  
TERMS 4/5 +6

6/7

Face to Face PARENT  
MEETING – 8th July

TRANSITION WEEK –  
Mon 14th - Weds 16th July

TERM  
**6**

# Heolddu Cluster Transition Plan 2024-2025

The move from primary to secondary school education is an important life transition that can affect children's attainment and wellbeing in the longer term. Familiarity with the school environment and the involvement of parents and children within their new school community from an early stage assist in enabling positive outcomes for young people.

Effective systems and interventions delivered during transition periods can have long lasting positive effects and support children with, what can be, quite a challenging move to secondary education.

The Transition Plan for Heolddu Comprehensive and its feeder primaries, drawn up in consultation with all the governing bodies within this cluster, ensures that every partner school understands the common goals for Y6-Y7 transition and the system of implementation. Schools in Heolddu cluster are:

- Heolddu Comprehensive;
- Aberbargoed Primary;
- Deri Primary;
- Gilfach Fargoed Primary;
- Park Primary;
- St Gwladys, Bargoed Primary.

## Pupil Progression During Transition

In depth discussions take place during late spring/ early summer term between class teachers of Year 6 pupils and a member of Heolddu SLT, often the ALNCo and Assistant Headteacher. This enables the sharing of relevant information regarding each child's progress, attainment and individual pastoral issues. Furthermore, detailed information is passed from primaries to Heolddu Comprehensive relating to children's standardised and teacher assessment results. These include recent CATs responses, as well as personalised assessment scores. Each pupil's school records are transferred either through a physical file or electronically before the end of summer term.

## Learning Needs and Wellbeing

Enhanced transition sessions are provided for those children who are likely to find the move to secondary more challenging than most of their peers. These include additional visits to Heolddu and sessions with a teaching assistant from the secondary at the primary school site. This assists with confidence building and children's familiarity with secondary staff. In addition to the detailed discussions between class teachers of Y6 pupils and a member of Heolddu SLT, additional meetings take place to share and handover safeguarding information, including consultation at a Multi-agency panel meeting (MAP). The wellbeing of pupils is monitored during transition visits and well-supported during the transition week.

## Reviewing and Monitoring

The success and impact of transition plans are discussed during termly headteacher meetings. There is also a thorough review and planning for transition events which takes place in the summer term headteacher discussions. Stakeholder voice is gathered once the new Y7 cohort has started in Heolddu, and this is used to inform future transition planning.

Where Y6 pupils do not attend Heolddu comprehensive, liaison between the relevant secondary and primary occurs once the admission is accepted. Transition visits are supported by information sharing with parents, and the similar exchange of pastoral and academic information occurs.

## Cluster Approach to Improving Core Skills

To further enhance the delivery of the Cross-curricular Skills Framework and Welsh, Heolddu Comprehensive will work collaboratively with cluster and primary leads to provide a consistent approach to developing literacy, numeracy/maths, Cymraeg and digital skills.

# Heolddu Enhanced Transition Plan 2024-2025

This plan aims to provide additional support to students who may benefit from extra guidance during this change. Whether due to learning needs, social and emotional challenges, or simply the natural demands of adapting to a new environment, the enhanced transition process ensures that each pupil is fully prepared for their secondary school experience. By fostering strong communication between primary and secondary schools, involving parents and guardians, and creating personalised transition strategies, we seek to create a nurturing and inclusive environment where every child can thrive from day one.

This document outlines the key components of the enhanced transition process, designed to help students settle confidently into their new school life and succeed academically, socially, and emotionally.

	Date	Event / activity	Level of Support (U, T, S)
1	Thurs 12th Dec	ALN Enhanced transition list shared Multi-agency panel	T & S
2	Wed 5th Feb	Parent SLT/SST Drop-ins at Heolddu	U,T,S
3	Fri 24th March	LSA Project 'This is me' (on-site at primaries)	S (identified T)
4	Thurs 3rd April	MAP	T,S
5	W/c 21st May	Parent SLT/SST Drop-ins (on-site at primaries)	U,T,S
6	June	Parent and child meeting/activity at Heolddu	S (identified T)
7	Term 6	Wellbeing support - biscuit activity (on-site at primaries)	U,T,S

## Level of ALN Support:

U: Universal

T: Targetted (two or more interventions over two terms/across years and already discussed with more than one agency such as EP, Behaviour support, CAMHS, CASS, CASP/CP, Young carers or Medical

S: Specialised (IDP or PCP process, MAP)